

Kiddies World

Inspection report for early years provision

Unique Reference Number	EY289286
Inspection date	12 July 2007
Inspector	Patricia Dawes
Setting Address	Tividale Hall Primary School, Regent Road, Tividale, Oldbury, West Midlands, B69 1TR
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Registered person	Elaine Willan
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kiddies World Before and After School Club is run by a private provider. It opened in 2004. It operates from a hall on the second floor of a primary school in Tividale, Dudley. A maximum of 40 children may attend the group at any one time. The group is open each weekday from 07.45 to 08.45 and 15.30 to 18.00 during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 16 children aged from three to under eight years on roll. Children up to age 11 years may also attend. The group serves children and families from the local community.

The nursery employs three members of staff. Of these, one holds appropriate early years qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children's health and well-being are compromised because staff do not remind or encourage children to follow effective personal hygiene routines when they arrive from school such as, hand washing prior to eating their snacks. As a result, children are not developing an adequate understanding of good hygiene practices. Staff do not hold current first aid qualifications and the recording of accidents to children is not effectively maintained. Some entries lack parental signatures, other do not contain sufficient detail to ensure adequate and appropriate care can be given. These compromise children's safety and welfare.

Children's nutritional and dietary needs are compromised because staff are not fully aware of all the children's dietary needs, or importance of ensuring food is suitably stored, prepared and served to prevent any cross-contamination. For example, a selection of sandwiches with various fillings including ham, chicken, cheese spread, jam and chocolate spread are stored in a single container with no individual wrapping. This has the potential to lead to cross contamination. Children are not given a plate to place their sandwich on; they sit on benches watching television whilst participating in the snack-time routine. As a result, they are not developing their social skills or a good understanding of healthy eating.

Children are developing a satisfactory understanding of how to keep themselves healthy and promote their physical development. They are able to enjoy energetic play and regular exercise outdoors and relax indoors, watching TV or a DVD.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

All children attend the school and are familiar with the routine and the setting. The premises are clean and well maintained. However, exit and entry on the main hall doors is not always monitored which has the potential to compromise children's safety. A record of visitors to the premises is available, however there are no signs to indicate that the club operates from this room and this impacts on how children and parents are welcomed into the setting.

Children do not learn how to take responsibility for own safety because staff do not have effective processes in place to keep limit risks to children. For example, children leave coats and bags lying on the floor by the entrance door creating a tripping hazard and staff do not attempt to address this concern. Fire evacuation routines are not practiced with the children or a record maintained inline with Fire Safety Regulations, which compromises children's safety should such an event occur.

Clean, safe and suitable resources are available for the age range of children who attend, however the variety is limited which reduces children's choices and play opportunities.

Staff have an adequate knowledge of child protection. They are aware of signs and symptoms of abuse and of the procedure to follow to report concerns through the registered person. However, children's welfare is not fully safe guarded because there is no written statement available in line with the Local Safeguarding Children Board procedures. This means staff and parents are not fully informed to enable them to work together to promote children's well-being and safeguard their welfare.

Helping children achieve well and enjoy what they do

The provision is inadequate.

Children are collected or arrive on their own to the club. They are familiar with the room and know the basic routine. There were no activities prepared before their arrival in the after-school session as staff had just collected children from school. Children watch television or chat with their friends while staff are preparing snacks. Some children become distracted and unsettled, noise levels rise significantly, and at times children fail to respond to the direction of staff. There is no planning in place to inform staff about the outline of the session's activities, which hinders children's enjoyment and understanding that activities have a purpose.

if the weather is good staff encourage children to play outdoors. They are able to select activities from the limited range of resources and equipment available. These are not effectively organised and often lack challenge. This means children rely on the choices made by staff, which limits their enjoyment and interest and leads to boredom and disruptive behaviour.

Helping children make a positive contribution

The provision is inadequate.

Children have their individual needs met well because staff treat them with equal concern and are positive about inclusion. Children are developing a very limited awareness of other cultures. Some festivals are celebrated, however children's knowledge and understanding of the wider world are not promoted well as resources which reflect positive images of today's society are lacking. There are no children attending the group with learning difficulties or disabilities. Staff demonstrate an awareness of the need to liaise with school staff to ensure that individual needs are identified and addressed. This ensures children's access to the activities on offer.

Most children behave well within the group; however, some children show boisterous, noisy behaviour, which at times is disruptive to others. A written statement on behaviour management outlines the methods used and these are developmentally appropriate, however staff fail to use these strategies to divert the children or change their attention. Parents are aware of the policy and any significant incidents are recorded helping to promote children's welfare and development.

Children and parents find staff are approachable and friendly, however information regarding the club is not always available which means parents are not always informed about the day to day operation of the provision, the organisations policies and procedures or changes in regulation. For example, no information is not available regarding how parents can share concerns they may have about the setting. There is also no complaints record available for parents on request. This is a breach of regulation and deems partnership with parents inadequate.

Organisation

The organisation is inadequate.

Children's welfare and well-being are compromised because of the poor organisation and operation at the setting. There is no information at the setting to demonstrate that a rigorous and robust vetting procedures is in place, such as no details regarding CRB clearance, staff contact numbers or certificates of qualification. Staffing ratios are not met, as there is only one qualified member of staff and a trainee present in the group. The environment is not adequately prepared for the arrival of the children to promote their enjoyment and develop a sense of belonging. Effective planning and the lack of resources and activities on offer do not

stimulate children's interest and enjoyment. As a result, children's well being, self-esteem, and confidence are not promoted well.

Children's health, safety and enjoyment are not effectively promoted. The Registered Person has not informed Ofsted of a change of manager in the setting. This means the required procedures for assessing suitability have not been carried out. This is a breach of regulations as required under the National Standards. Most of the necessary documentation is in place, such as written parental consents to seek emergency medical treatment, attendance registers, accidents records and incident records; however, some policies and procedures are lacking relating to child protection, equal opportunities and complaints. This has the potential to affect the operation of the setting.

Overall, the setting does not meet the needs of the children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- Ensure sufficient staff are trained in first aid to ensure that at least one member of staff with a current first aid certificate is on the premises or on outings at any one time
- ensure that anyone responsible for serving food is aware of, and complies with, Environmental Health requirements and ensure that hygiene routines effectively reduce the risk of infection and cross contamination
- keep a detailed written record, signed by parents, of any accidents relating to children or staff
- ensure that risk assessments are effective in identifying and minimising risks to children including practicing and recording fire evacuations

- ensure that the child protection procedure complies with those of the Local Safeguarding Children Board including allegations against staff members
- plan and provide a suitable range of resources and activities for children, which are appropriate for their stage of development and based on their individual needs
- improve access for children to resources and activities that positively reflect diversity
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint and keep a record of complaints relating to the national standards and any action taken
- ensure that there are rigorous and robust procedures in place for checking that staff are suitably vetted, qualified and experienced to work with children
- ensure appropriate staffing ratios are maintained at all times
- ensure that all records, policies and procedures are fully completed, easily accessible and available for inspection at all times
- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters regarding changes in managers.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk