



N.I.P.P.E.R.S.

Inspection report for early years provision

Unique Reference Number	156374
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Inspector	Fran Fielder
Setting Address	Fort Road, Newhaven, East Sussex, BN9 9DL
Telephone number	01273 514440
E-mail	nci.shakie@lineone.net
Registered person	N.I.P.P.E.R.S
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Newhaven Integrated Play Project Educational and Recreational Services (N.I.P.P.E.R.S) first opened in 1973. It is a registered charity and managed by a voluntary committee. The out-of-school club and holiday play scheme operates from Shakespeare Hall in Newhaven. Children have sole access to the entire building when attending. There is a hall for indoor physical activities and another for general play. The group use the adjacent playground for outdoor play.

The out of school club is open weekdays from 15.00 until 18.00 term time only, and from 08.00 until 18.00 during school inset days. It is registered to provide care for 48

children aged 4 to under 8 years.

The holiday play scheme is open weekdays from 08.00 until 18.00 and is registered to care for 200 children aged 4 to under 8 years. Children over eight attend the holiday play scheme and the out of school club.

There are currently 156 children on roll. The group support a number of children who have special needs and some who speak English as an additional language.

The group employs three permanent staff and four bank staff. Of these, all but two either hold an appropriate qualification or are working towards one.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children play in a clean, spacious environment where they follow good hygiene practice. For example, children wash their hands before eating and after visiting the toilet. This helps children develop good hygiene habits.

Children enjoy lots of physical play that keeps them healthy. They play on large equipment in the adjacent playground. This allows them to practise balancing and climbing. They play team games such as football in the hall. This encourages co-operation. Using a dance mat and following instructions for each move helps develop children's co-ordination.

The group gather all information regarding diet and health. This ensures staff meet individual needs. Parents supply packed lunches and all perishable foods are refrigerated to prevent spoiling. Children can buy sweets and snacks at the tuck shop. Healthy options such as fresh and dried fruit are always available. This helps children understand the foods that are good for them. Fresh drinking water is always available and children help themselves when thirsty. This encourages children to think about their personal needs.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in a spacious environment where they can move around and play safely. Informative posters make the general play area welcoming for children and parents. Staff put out resources each day making them easy for children to access. The toys are in good condition and regular checks ensure they are safe for the children to use. Toys and resources are suitable for the ages of the children who attend.

The premises are secure and staff regularly check that the doors are locked. This means children cannot leave the building without an adult. It also prevents unwelcome visitors accessing the areas where children play. Children do not learn

about safety within the setting. For example, there are no reminders or explanation regarding the importance of walking or not climbing on furniture.

The group have a sun safety policy and provide umbrellas for outdoor play. Hats are also available to protect children from the sun. However, children are not keen to wear them and staff do not always encourage them to do so.

Procedures for outings, although not written down, are sound. When children visit places such as Chessington World of Adventures, they stay in groups of three children with one adult. This, together with information about 'Stranger Danger', ensures children learn how to keep themselves safe.

Staff have a good awareness of child protection issues. They know what to do if they have concerns about a child in their care. This promotes and safeguards children's welfare within the setting.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are confident and arrive keen to meet up with friends. The relaxed atmosphere means children feel comfortable. Staff interaction is mostly good. They play with the children and encourage all to join in games and activities. For example, a group of children practise dances using an electronic dance mat. They enjoy watching each other and patiently wait their turn. Staff make sure all children have a chance to play.

General activities are always available. For example, board games, computer play, home corner and cards as well as team games. However, very little else is planned except in the last two weeks of the play scheme when many more activities are prepared. Children can ask staff to get resources, which ensures activities are based on what the children enjoy. However, some children do not know what resources are available so do not ask. This means some children are occupied rather than stimulated.

During the last two weeks of the play scheme children have a choice of many art and craft activities. They enjoy outings and help plan these trips. This means the children go to places that interest and excite them.

Helping children make a positive contribution

The provision is satisfactory.

Staff treat children as individuals and acknowledge differences and preferences. Children complete a profile that gives staff good information about the child. The profile gives staff ideas of what the children enjoy doing. This means staff can settle children quickly by focussing on what interests the individual. The provision for children with special needs is good. Staff support children and organise activities such as cooking to help them enjoy and achieve.

During the last two weeks of the play scheme, a group of overseas students helped at the group. Some of the students plan and present activities related to their culture. For example, a Japanese student performs the Japanese Tea Ceremony for the children. This gives children an insight into a variety of cultures and helps develop a positive attitude to diversity.

Staff encourage children to take responsibility for their environment and become involved in the local community. They help collect litter and know about recycling rubbish. This increases children's awareness of local issues.

Some staff do not challenge poor behaviour or follow up requests for good behaviour. Consequently, some children show a lack of respect for others and do not learn self-control.

Daily informal chats with parents ensure continuity of care.

Organisation

The organisation is satisfactory.

Children play in a spacious well-organised environment. They have sufficient space to play and rest according to their needs. Staff know the children well, enjoy their company and give good support. This helps children feel secure and confident.

Staff have a good understanding of their role. They play child initiated games and listen to children's interests and ideas. Clearance checks ensures all staff are suitable to work with children. Induction training ensures staff understand the policies and procedures so they can contribute to the safety and welfare of the children.

Most required documentation is in place but some lack sufficient detail. Information kept about children is relevant and helps promote their welfare. Overall, the provision meets the range of needs of the children who attend.

Improvements since the last inspection

Since the last inspection, the group have made several beneficial changes. The security of the premises is now good and ensures children cannot leave without an adult. Children sit together at tables to eat their lunch rather than have a picnic on the floor. This ensures food remains on a clean surface so children do not pick up germs. There is a suitable quiet area where children can watch television, read and play board or card games. Staff gather all relevant information about the children on the registration form. This means staff can meet individual needs. Staff deployment is satisfactory which ensures children's safety.

Some changes are less effective. Some staff manage children well although others do not always challenge poor behaviour. This means children do not learn self-control.

Complaints since the last inspection

A complaint was received relating to standard 6:Safety. The complaint related to the way in which staff deal with accidents and children's safety when on outings.

The group carried out an internal investigation and responded appropriately. Ofsted also investigated the complaint. Staff record and report accidents correctly. There is always a member of staff on duty who holds a current first aid certificate. This ensures any child who has an accident receives attention. The procedures for outings, although not written down, are appropriate and ensure children under eight years are supervised at all times.

Ofsted took no further action. The provider remains suitable to provide care for children under eight years.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- plan and organise a stimulating range of activities that meet the needs of the children attending
- ensure all documentation required for the safe and effective running of the provision is in place and make policies and procedures readily available to parents at all times.
- develop staff's awareness of acceptable behaviour to ensure they manage children's behaviour effectively

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