



Playkidz After School Project and Holiday Club

Inspection report for early years provision

Unique Reference Number	258401
Inspection date	26 July 2005
Inspector	Patricia Dawes

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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Playkidz After School Project and Holiday Club is a privately owned group. It opened in 1999. It operates from 2 rooms in a youth centre which is situated in Wolverhampton. A maximum of 24 children may attend the group at any one time. The after school club opens 5 days a week during school term times. Sessions are from 15:00 until 18:00. The holiday club opens 5 days a week for 4 weeks of the summer holidays and some other school holidays. Sessions are from 08:45 until 17:30. All children share access to a secure enclosed outdoor play area.

There are currently 72 children on roll in the holiday club from 4 to 11 years and 40

children from 4 to 11 years on roll in the after school club. Children attend for a variety of sessions.

The group employs 10 staff on a full and casual basis, two staff including the manager hold appropriate early years qualifications, one members of staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm and welcoming environment where their individual needs are well met. They are protected from illness by the staff's pro-active approach of consistently encouraging children to become proficient in their own personal care routines, however the practice for children's hand washing does not prevent cross contamination and infection as one communal bowl is used.

Children benefit from an effective, planned daily routine which allows time for exploring, testing and developing physical control. They experience a broad range of exciting physical activities that promote their understanding of how to stay healthy and active, such as using outdoor play equipment and practising indoor games ready for sports day. Children know when they need a drink or a rest.

Children take pleasure in developing their social skills during snack time because time is given for them to enjoy their food and interact well with staff and other children talking about 'good' and 'bad' foods, likes, and dislikes. Children help themselves to easily accessible drinking water throughout the session and enjoy fresh fruit and cheese as a healthy alternative to crisps and biscuits at snack time. Packed lunches are provided by parents and these are appropriately stored in a fridge or large cool boxes.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Risks of injuries to children are minimised because staff are consistently attentive and use thorough risk assessments to reduce potential hazards. Staff have an appropriate, focussed understanding of creating a balance between encouraging children's freedom and setting limits to maintain their safety such as setting group rules for behaviour. Regular communication with parents contributes to children's safety.

Children use high quality equipment appropriate to their age and stage of development. It is easily accessible, checked thoroughly to ensure it meets safety requirements and cleaned regularly. All children have equal access to resources which are not restricted. There are no children currently attending with special needs or those learning English as an additional language, however appropriate systems are in place to offer support.

Children are well protected by the staff who have a clear understanding of all aspects of child protection. Comprehensive and effective policies and procedures are in place to promote children's welfare, however the fire evacuation record does not include time taken for evacuation. The impact of this is that children and staff are unable to improve their practice.

Helping children achieve well and enjoy what they do

The provision is outstanding.

All children arrive happily and settle very quickly into the environment showing confidence and eagerness to play and have fun. Close and caring relationships increase children's sense of trust and help them develop a strong sense of self. Children delight in their time in the playscheme, they relax, develop friendships and have fun because staff are highly skilled and use their broad ranging knowledge and own life experiences to provide high quality care.

Children's consistent use of creative materials enables them to develop a wealth of imaginative, exploratory and sensory experiences such as creating sunglasses made from foam, constructing a working vehicle from meccano, and shell and sand pictures. Staff plan activities on a daily basis which is linked to festivals or themes such as mendhi hand painting. These contribute very well to children's progress and learning helping develop encouraging social skills and involvement in the wider community.

Children's confidence and self-esteem is considerably enhanced by the consistent quality of staff interaction. All areas of children's development are significantly enhanced by the quality of the staff interactions. Children are listened to and their communication skills are well promoted as staff positively responds to their questions. They are confident to try new experiences due to staff having a very good understanding of how to motivate children by ensuring all activities are adapted so all children can participate.

Helping children make a positive contribution

The provision is good.

All children are made thoroughly welcome and staff have a high regard for each child's individual needs to ensure their time is spent purposefully. They make choices in their play which ensures that they are interested in what they do, are able to choose activities which promote their independence. Each child is valued and included in every aspect of the daily routine and activities are meaningful, stimulating and fun. Children have a wide range of opportunities to learn about themselves and others in the wider community. Imaginatively planned activities help children gain a very good understanding of their environment.

Children's behaviour is well managed due to the clear boundaries and positive role models set by the staff. Effective strategies and written policies are in place, which are displayed and discussed with parents to promote consistency. Children are

beginning to understand the difference between right and wrong and this is continually reinforced through daily routines and practices such as showing care and consideration for others and helping to tidy away toys after use.

Children's individual needs are well met because staff are positive, professional and friendly. There are very good systems in place to develop positive relationship with parents to encourage involvement and information sharing, such as staff not discussing children in front of other parents, using individual children's records, and a key working system. This ensures children's needs are effectively met, and parent's wishes are respected.

Organisation

The organisation is good.

Children benefit from an effectively organised routine and varied programme of activities. Children are happy, comfortable and settled in a warm and caring environment where their individual needs are met. The children spend their time purposefully and all activities are planned to maximise children's learning and development opportunities.

Children benefit from the care of staff who are motivated and recognise the need to continually update and increase their knowledge of good practice. Policies and procedures are in place which has a positive impact on children's safety and well-being. All documentation is regularly reviewed and updated. Adequate systems are in place to ensure parents are well informed about the service. Overall the needs of all children attending are well met.

Improvements since the last inspection

Since the last inspection the committee have improved information given to parents and staff regarding the contact details of the regulating body Ofsted. This is now included in the complaints policy. The child protection policy and procedures have now been updated to include all relevant information regarding allegations against staff. A record of children's daily attendance is now maintained which clearly shows their arrival and departure time. Hand washing practices for children has still to be improved, this is a recommendation from this inspection. As a result the care and welfare of children, their well-being and safety are now satisfactorily improved.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve hand washing facilities to prevent cross contamination and infection
- ensure that all relevant details of fire evacuations carried out are recorded appropriately.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk