



## Little Angels

Inspection report for early years provision

<b>Unique Reference Number</b>	EY299955
<b>Inspection date</b>	13 July 2005
<b>Inspector</b>	Carly Mooney

<b>Setting Address</b>	Werrington Sports & Recreation Centre, Staniland Way, Peterborough, Cambridgeshire, PE4 6JT
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<b>Registered person</b>	Little Angels
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Sessional care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### WHAT SORT OF SETTING IS IT?

Little Angels Pre-school opened in January 2005 and operates from the community room within Werrington Sports Centre. It is situated next to the Werrington centre which is on the outskirts of Peterborough. A maximum of 26 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:15 to 11:45 term time only. All children share access to a secure, enclosed, outdoor play area.

There are currently 15 children aged from 2 to under 5 years on roll. Of these 6 children receive funding for nursery education. Children attend mainly from the local community.

The pre-school employs 3 staff. All of the staff hold appropriate early years qualifications. The pre-school receives support from childcare advisors at the local Sure Start Strategic Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean, spacious environment where they participate in a range of activities which contribute to their healthy development. They build with crates, which they then climb upon and ride scooters, which enables them to develop control of their bodies. However, opportunities to further extend their climbing and balancing skills are limited.

An understanding of good hygiene practice is developing as children wash their hands before eating and after using the toilet. However, procedures for ensuring that children are always fully protected in hot sun is unsatisfactory.

Children are provided with basic snacks and are able to make a choice between two items. A healthy diet is not encouraged effectively as fresh fruit or a variety of healthy snacks are limited. Children know when they are thirsty and regularly help themselves to drinking water throughout the session.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are protected by adequate safety procedures which allow them to play with minimum risks. This includes closed circuit television within the building. A daily check list is completed to ensure all areas are safe for children to use.

Children are able to choose independently from a growing range of resources which are in a suitable condition and comply with safety standards. Children's initiative is developed through the encouragement of free flow play and clear organisation of play areas.

A child protection officer is in place who has completed training for the role. All staff are aware of the procedures to follow which ensures children's welfare is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy spending time at the pre-school. They are enthusiastic on arrival and are confident to participate in the day to day routines of the group. Children are made to feel secure in the setting through friendly interaction from the staff. Participating in a variety of interesting and stimulating activities helps to develop their learning.

### Nursery Education

The quality of teaching and learning is good. Children's development is nurtured through staff's clear knowledge and understanding of the foundation stage. Children are able to think and predict for themselves on many occasions, as staff apply effective questioning techniques, which provides challenge. Children are constantly spoken to by interested staff who involve themselves fully in their play. Children's receive lots of praise and encouragement to build their self esteem.

Children's learning is developed and extended through the positive use of detailed plans, which are clearly linked to the early learning goals. Children are regularly observed. Their achievements are recorded and evaluated effectively to set personal developmental targets.

Children are confident to use numbers in their play. They have developed their counting skills to be able to count to 10 and well beyond. Children recognise shapes and numbers in their environment and use maths in role play, for example, paying for petrol at the garage. Planned activities allow children to develop their skills in number recognition.

Children have good opportunities to recognise their name through routine activities, such as, self-registration and snack-time. Their mark-making skills are fostered on a daily basis, for example, when booking appointments at the hairdresser's and spontaneously making tracks outside as they drive the car through water.

Children enthusiastically create with water, play dough and paints on a daily basis. The presentation of these activities, as well as a range of art and messy play opportunities, allow children to fully explore shape, colour and texture. They develop their imagination well through a number of interesting role play situations, and enjoy putting actions to music and singing familiar songs, which they do so with confidence.

### Helping children make a positive contribution

The provision is good.

Children behave very well in the setting. They understand the rules and procedures and receive clear direction, and explanations, from staff which help them to feel secure. Routine activities, such as, helping to tidy away toys allows children to gain an understanding of responsibility.

Children explore their surroundings and the wider world through outings in the local community. Children have visited the library and took part in the village carnival in order to develop an appreciation of where they live. Children are encouraged to see positive images of others, through resources and posters around the room, which encourages a positive attitude towards diversity. Children's social, moral, spiritual

and cultural development is appropriately fostered.

Partnership with parents and carers is good. Children's parents are warmly welcomed into the group and have developed close relationships with all staff. Parents are kept fully informed of all events happening at the pre-school, either verbally or written, which encourages them to be fully involved in their child's learning. Parents are very supportive of the group and feel that the channels of communication are brilliant, which ensures that their child's needs and interests are successfully catered for. A daily diary to be introduced in the Autumn term, will further develop this.

## **Organisation**

The organisation is good.

Children's play opportunities are maximised through effective use of the available play space and clear organisation of premises. They are able to move about with complete freedom and develop their confidence and independent skills as they access resources freely.

Leadership and management is good. Staff are strongly committed to training in order to update their knowledge of current childcare practice. They effectively use this information to extend children's learning and meet their individual needs. Children are cared for by a close team of staff, who have clear roles and responsibilities, which contributes clearly to the smooth running of the setting. Staff are very focused, and have a clear vision of how they want the setting to develop, in order to enhance children's all round development. Policies and procedures are used effectively to promote the welfare, care and learning of the children.

Overall, the provision meets the needs of the children attending.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are fully protected from the sun at all times.
- consider how healthy eating can be promoted effectively at snack times.

### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- consider ways in which children's climbing and balancing skills can be developed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)