

Beaver Road Play Station

Inspection report for early years provision

Unique Reference Number	EY348722
Inspection date	10 July 2007
Inspector	Anne Drinkwater
Setting Address	Didsbury Baptist Church, Beaver Road, Manchester, M20 6SX
Telephone number	01614 450 100
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Registered person	Total Childcare Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Beaver Road Play Station registered in 2007 and is run by Total Childcare Limited. It operates from two rooms in a church in the Didsbury area of Manchester. Children have access to an enclosed adjoining school playground for outdoor play.

A maximum of 40 children may attend the facility at any one time. There are currently 80 children on roll. The club is open each weekday from 07.30 to 09.00 and 15.00 to 18.30 term time and 07.30 to 18.30 in the school holidays.

There are 11 staff that care for the children. The majority of whom hold appropriate childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children develop healthy eating habits to promote their growth and development. A variety of fresh fruit is on offer daily. Children eagerly tuck in to foods, such as a pizza, brown bread, and

crackers. Snack time is a relaxed and social occasion. Children sit together at the table, take their time and enjoy a good chat. They have ready access to pure apple juice or fresh drinking water at all times. This enables them to quench their thirst, when needed, and keep well refreshed. Staff have a clear understanding of children's individual needs to meet their dietary requirements.

Children actively participate in a wide range of activities which contribute to a healthy lifestyle. They benefit from a good amount of fresh air as regular use is made of the adjoining school playground. As they chase their friends around, they laugh and have fun as staff interact with the children playing football. Children develop their coordination as they balance successfully climb the rope wall, kick balls and competently ride bikes. Fixed play equipment, such as a climbing frame, helps to develop their physical skills and fitness levels.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a spacious environment with good outdoor play areas. Children move around the room with confidence and have access to a range of quality toys and equipment to meet their developing needs. Resources in the storage cupboard, once opened, are accessible, therefore, children make independent choices and gain pleasure from selecting their favourite things.

Children are kept safe and secure in well maintained surroundings. Children are well supervised by staff to keep them free from harm. Good security arrangements protect children from unauthorised entry into the building. Risk assessments are undertaken and safety equipment, such as covers in low-level electric sockets, reduces potential hazards. However, daily risk assessments are not always carried out and recorded in line with the settings policies and procedures.

Children's welfare is safeguarded. Staff have a good awareness of indicators of child abuse. In the event of identifying a child protection concern, they have a clear understanding of their roles and responsibilities.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are well settled and look forward to attending the setting. The relaxed, supportive environment contributes strongly to them feeling at ease. The sharing of experiences with their friends helps them to enjoy a good time and enhances their confidence. Children are secure in their relationships with staff and express themselves freely as they play. Children complete evaluation forms to say what they would like to do. Giving ideas, such as football, games console, horse riding and playing outside. The weekly planning sheets show many activities the children will participate in, however, routines need to be adapted to make activities available throughout the session.

Children talk excitedly about the many favourite things that they hope to enjoy at their new setting. They show enthusiasm and are eager to take part in the organised events in the community, such as the food tasting session and football training days. Staff have negotiated with the local school to use the playground and the children particularly enjoy riding the bikes and having football competitions with the staff, they play together co-operatively making friends, developing skills in negotiations as they play together harmoniously.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued for their individuality and treated with equal concern. Consideration and sensitivity is shown by staff towards children's specific needs. Staff and a range of resources create an environment where all children feel valued and included. Children learn about the world around them and the plight of others. They take part in activities linked to religious festivals and contribute to activities in the community, such as Early Years open days.

The exciting outdoor facilities allows no time for children to become bored or restless. Children happily play alongside one another and behave very well. Staff act as good role models and the frequent use of praise, supports children's efforts. This boosts their self-esteem and helps them to feel good about themselves and their achievements. Children are friendly towards visitors and act responsibly as they tidy away their bikes after use.

An open and friendly approach with parents contributes to establishing good relationships. Parents speak highly of the provision and find staff very approachable. Regular chats ensure they are well informed about their children's welfare.

Organisation

The organisation is satisfactory.

Children are well cared for as they receive good levels of attention from staff to meet their needs. Staff work well as a team and are clear about their roles and responsibilities. They communicate well together and deploy themselves effectively. Space and resources are well organised to enable children to participate in a range of activities and initiate their own ideas. This successfully promotes their play and they relish their time in the provision.

Suitable vetting procedures establish the suitability of staff prior to employment. However, there are omissions in the system for recording the attendance times of staff. Some policies and records including a first aid certificate were not initially available for inspection. However, recent first aid training has been undertaken. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure hot water is available for hand washing
- ensure staff attendance times are recorded
- ensure records, policies and procedures which are required for the efficient and safe management of the provision are available for inspection
- ensure staff carry out and record the daily risk assessment as detailed in policies
- ensure planning allows activities to be available to children throughout the session.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk