

# C.C.Y.C.C. Out Of School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY347566
<b>Inspection date</b>	01 October 2007
<b>Inspector</b>	Chris Scully
<b>Setting Address</b>	8 Oxford Road, BOOTLE, Merseyside, L20 9HW
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<b>Registered person</b>	Christ Church Youth & Community Centre
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

C.C.Y.C.C. Out of School Club was registered in 2007. It is a voluntary organisation, which has charitable status and is run by a management committee. It is based in Christ Church Youth & Community Centre, in Bootle, Merseyside. Children use the hall and three classrooms for their out of school activities. There is a secure fully enclosed outdoor play area and garden. A maximum of 16 children may attend at any one time. They operate term time on Monday to Friday from 15.00 to 18.00 and during holidays from 09.00 to 17.00.

There are currently 35 children aged from four to under eight years on roll. The setting primarily serves the children attending three local primary schools. The setting provides support to children with learning difficulties and disabilities.

The setting currently employs two staff who have a relevant qualification in play work. Additional staff are employed for administration and cleaning the premises. They receive support from Sefton Early Years and Child Care Services. They are a member of '4 Children'.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean environment, although the male toilets at times do not smell fresh. Children understand the need for good personal hygiene and ensure that they wash their hands before snack. Staff support children's understanding of good hygiene practices, as they provide gentle reminders about hand washing after going to the toilet, to ensure they are free from germs. All children are confident to see to their own personal needs. Some staff are trained in first aid, which means children's accidents or incidents are handled well. This ensures children receive suitable care and attention following an incident. A comprehensive sick child policy is in place and is effectively implemented. This means children are cared for in a germ free environment as far as possible. Children's physical development is effectively met. Children have daily opportunities weather permitting to engage in a range of activities outdoors, such as using climbing equipment, swings, football, hockey and other team games.

Children enjoy a range of healthy and nutritious snacks. The children's individual dietary needs are met well in practice, as staff are fully aware of their specific needs. This ensures children with allergies do not consume foods, which may trigger an allergic reaction. Most staff hold food hygiene certificates, which ensures food is appropriately prepared. Staff have sought effective support from outside agencies to help to deliver the message of the importance of healthy eating and lifestyle to children. This enables children to become involved in cookery sessions to create healthy food options and to learn about the value of having five portions of fruit and vegetables a day. Snack times are staggered to meet the needs of the children attending. This means all children enjoy a relaxed social occasion with their peers and staff. Children are encouraged to help clear away after snack with some children enjoying the opportunity to help wash the dishes with staff, thus, helping to develop valuable life skills. Children are confident to independently access fresh drinking water in order to keep themselves refreshed.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming environment. There are many pictures displayed around the setting depicting children engaged in a range of interesting play activities. This enables children to develop a strong sense of belonging. The main hall is organised well into different play areas, which promotes children's choice and independence as they choose where to play and their resources. Children have independent access to an appropriate selection of books, games and resources. These are safe and suitable for their ages and stages of development. However, there is a limited range of equipment in place to enable children to rest in comfort. There are some resources depicting diversity throughout the setting.

Most risks have been identified and minimised at the setting. This is supported by the daily checklists and risk assessments that are in place. However, there are some brambles in the garden and children are gaining unsupervised access to the kitchen, these issues pose a risk to children's safety. Good systems are in place for ensuring the minibuses are in good working order. Checklists are completed at the beginning and end of the journey to ensure they are well maintained. Drivers have undertaken training on driving the mini bus and their details are held on site. Staff make effective use of the two way radios to keep in contact with their colleagues and to alert them to the arrival of parents or visitors. Children's safety is further

supported by the use of close circuit television on the main entrance. Children learn to take responsibility for their own safety through discussions with staff, for example, not to jump off the climbing resources and explaining the potential consequences of their actions.

Staff have a secure understanding of the child protection policy. They have effectively implemented the procedures in order to ensure children are protected from harm. Staff have attended child protection training and are fully aware to report any concerns to the child protection coordinator. Concerns are well recorded and the appropriate agencies contacted in order to protect children. Policies regarding allegations against staff are in place and conform to the Local Safeguarding Children Board guidance.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled at the setting. They arrive eager and are quickly absorbed in self- chosen play activities. They have a good relationship with their staff and engage in playful banter with them. This is due to the positive relationships staff build with the children, which enable them to feel secure in their care. Children are fully included in the organisation of activities and regularly contribute ideas for new activities through the 'wishes book'. This means children have a strong sense of ownership of the club and belonging. Children have a good relationship with their peers, some of whom attend different schools in the area. Children are supportive of one another and provide suggestions as to how a child may improve or modify their art work. Children eagerly tell visitors about the competitions they have on games consoles and reassure them that they provide support to younger children in order for them to complete the level.

Photographic evidence depicts children engaged in a wide range of purposeful play and fun activities which included modelling with clay, arts, board games, games consoles, dance and drama sessions. The wealth of activities provided means children's interests are successfully fostered and enables them to become absorbed in play experiences. Children are keen to play team sports and enjoy the opportunities to try new games, such as hockey. Again older children provide good support to children who are attempting hockey for the first time. They confidently tell them how to hold the stick and how to score a goal. Children celebrate enthusiastically when they score and run around shouting 'yes!'. Younger children enjoy the opportunities to dress up and confidently walk around wearing their chosen outfit as they engage in other activities, such as painting. Staff are supportive of children's interest, for example, they provide good support to children who wish to practise their drawing skills. Children are vocal about the setting and state that they enjoy coming here 'because it's fun and we do loads of fun things like painting and drawing'.

### **Helping children make a positive contribution**

The provision is good.

The children's individual needs and circumstances are known and are effectively met by staff. Staff are respectful of the children as they meet their needs well. They listen intently to what children have to say and respond appropriately to them. Children have good opportunities to learn about different cultures, beliefs and the needs of others through well planned activities throughout the year, such as Chinese New Year. They learn about the local community through discussions with their peers and staff. The children attending come from three local schools and bring with them a wealth of ideas and suggestions on how to do things differently. All

children play well together and show respect for others. The sharing of ideas and exploring the lives of others enables children to develop positive attitudes to others and the wider world.

Children are well behaved and respond well to the staff's requests. They have a good understanding of the setting's rules and are able to contribute to the creation of these, which successfully fosters their sense of belonging. Children enjoy undertaking tasks, such as helping to clear away after snack and providing support to younger or new children. Children are generally polite to one another and use manners, such as please and thank you appropriately. Suitable systems are in place for supporting children with learning difficulties or disabilities. This includes the making of adaptations to resources, for example, tables to ensure wheelchair users can access all of the activities provided.

The partnership with parents is good. Parents are provided with good information about the setting, which enables them to be fully informed about the type of care their child can expect to receive. Information sourced from parents is used effectively to provide good care to children. Effective systems are in place should a parent wish to raise a concern with staff. Parents state they are very happy with the setting and their children enjoy coming here. This is echoed by children who state 'it's great fun, I like playing football and meeting my friends'.

### **Organisation**

The organisation is satisfactory.

The setting has a sound understanding of the National Standards and meets these well. Staff hold appropriate qualifications, are suitably vetted and have undertaken an appropriate induction programme. This means they have a sound understanding of their roles and responsibilities. Staff are able to attend a range of training events. Recent training has included first aid, child protection and food hygiene which has enabled staff to enhance the quality of care provided to the children. Children are well supported by the staff in all of the activities provided. Staff have a good knowledge and understanding of the children in their care.

Most policies and procedures which contribute to the health, safety and well-being of the children are in place. However, confidentiality is not maintained in the complaints record due to the inclusion of some sensitive information and the details of children attending the provision are held with other information relating to other users of the premises. Consents are in place although the setting only has verbal consent for children to be transported on the minibuses. Registers are accurately maintained and show the times of children's arrival and departure.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children cannot gain unsupervised access to the kitchen and remove hazardous plants from the outdoor play area
- revise the organisation of the children's details and complaints to maintain confidentiality and seek consent for children to be transported in the mini bus.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)