



Inspection report for early years provision

Unique Reference Number	EY302906
Inspection date	07 July 2005
Inspector	Kim Sharratt

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder had been registered since January 2005. She lives with her husband and two children aged 6 and 20 months. They live in a house on the outskirts of Bearwood. The whole of the ground floor is used for childminding. There is an enclosed garden available for outside play.

The childminder takes and collects children from school.

The family have a cat.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm, clean home, where they learn the importance of age appropriate health and hygiene practices. Children are protected well from infection due to the childminder taking positive steps to prevent the spread of infection. Children are encouraged to learn the importance of good hygiene practices, such as hand washing before meals or after using the toilet.

Children understand the benefits of healthy diet; they are offered a good range of healthy, fresh and nutritious snacks and drinks, this includes freely available drinking water and fresh fruit. Children's individual dietary needs are met effectively, following discussions with parents; details of any specific needs are recorded.

Children benefit and enjoy outdoor play as part of their regular daily routine this encourages and helps physical well being. The childminder recognises the importance of physical activity and how this contributes to the children's good health and well being. Children enjoy a range of outdoor activities including daily walks, visits to the gym and sports clubs, all of which contributes to their health and helps them to develop control of their bodies.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming environment where any potential risks to them are identified and minimised.

Children are encouraged to develop and learn an understanding of how to keep themselves safe; this is incorporated into every day activities. The childminder effectively explains safe practices with the children.

Children are supervised effectively, for example, when coming home from school or using the sports clubs.

The childminder has clear evacuation procedures in place and encourages children awareness of keeping safe.

Children are encouraged to self select activities from a range of age appropriate toys and resources. The childminder carefully monitors and supervises the use of the toys to make sure they are safe.

The premises are secure and there are effective procedures in place for the safe arrival and collection of children.

Children are well protected because the childminder has a good understanding of child protection procedures and is aware of role and responsibility to protect children

in her care.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident, settled and familiar with the daily routines. They are encouraged by the childminder to develop independence and social skills. Children are developing their play and learning because the childminder has a good understanding of child development. She provides an good range of interesting activities and experiences, which help the children, acquire new knowledge and skills. Children benefit from regular attendance at sports groups, extending their experiences in social skills and all round physical development. The childminders interaction is good and she listens carefully, responding well to meet the individual needs of the children in her care. Children are encouraged to be confident, making positive relationships and learn about what is right and wrong.

Helping children make a positive contribution

The provision is good.

Children are valued, respected as individuals and treated with equal concern. Children are increasing their awareness of the wider world, through the meaningful range of activities and resources provided by the childminder. However resources reflecting positive images of gender and disability are limited.

Children's individual needs are supported through the good partnership with parents. Children's records contain relevant information this enables the childminder to provide consistent care, supporting and meeting their individual needs.

Children behave well and respond to the childminders clear and consistent expectations about acceptable behaviour. They are able to share, take turns and have consideration for each other. Children develop self esteem and their achievements are recognised by praised and reward.

Organisation

The organisation is satisfactory.

The childminder demonstrates a satisfactory understanding and knowledge of the need to inform Ofsted of any significant changes.

Children's needs are met adequately through the satisfactory organisation of space and resources. The care, welfare and development of the children are positively promoted through records, verbal policies and procedures, and the sharing of information with parents. This contributes to the continuity of the children's care and the confidence to initiate and extend their own play and learning.

Records are kept manually and are easily accessible.

There is an accident / incident book which is suitably completed and detailed.

Confidentiality is maintained and parental wishes respected.

Regular discussions with parents set up to ensure good opportunities to exchange information, concerns and highlight children's progress.

Overall the provision meets the needs of the children in the childminders care;

Improvements since the last inspection

Not applicable as this is the first inspection since registration.

Complaints since the last inspection

No complaints to report.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children's daily attendance is recorded
- increase resources that reflect positive images of gender and disability.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk