



Jennyfield Styan Community Centre

Inspection report for early years provision

Unique Reference Number	400184
Inspection date	01 August 2005
Inspector	Rachel Ayo
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Registered person	Harrogate Borough Council
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Jennyfield Styan Community Centre Play-Scheme is one of several holiday play-schemes run by Harrogate Borough Council. It opened in 1995 and operates from two rooms within a one storey community building which is shared by Harrogate Housing and a police office. It is situated within the Jennyfield estate on the outskirts of Harrogate. A maximum of 35 children may attend the play-scheme at any one time. The play-scheme is open most school holidays from 09:00 to 15:00. Children have use of enclosed grassed areas for access to outdoor play. The scheme is open-access however; systems are in place to ensure children are collected by authorised persons.

There are currently 126 children aged from 5 to 11 years on roll. The setting serves the general community. The play-scheme currently supports a number of children with special educational needs or disabilities.

The play-scheme employs six staff who work on a part time basis. The manager holds an appropriate qualification and the other staff members have either a relevant qualification and/or have received Harrogate Borough Council training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are helped to stay healthy to a good standard because staff promote good hygiene practices and effective policies and procedures are in place. Areas are checked by staff each morning to ensure that they are clean and suitable for the children to use. Staff clean tables before children eat and effective hand washing arrangements are in place. Children are well protected from illness because of the setting's policy which asks that parents keep their children at home if they are unwell or infectious. Accident procedures are implemented to a high standard and children's safety and welfare is promoted by all staff maintaining a current first aid certificate.

Children experience and enjoy a good range of energetic physical activities that contribute to their all round good health. The play-scheme provides a wide range of sports activities alongside general play resources and activities. Children participate in the "community challenge" along with other community play-schemes where they are involved in a wide variety of physical games. Children develop confidence in their physical skills as they use a wide range of indoor and outdoor toys and equipment.

Children benefit from healthy snacks of fruit and children confidently choose when they want a drink from accessible jugs of water. Although children bring their own packed lunches they learn about the benefits of healthy living as staff discuss different types of food which are good for them during planned activities. For example, children engage in "cooking for fun" where they make fruit kebabs and fruit smoothies. Information is also displayed on the parent's notice board with ideas for healthy lunch boxes. This encourages parental involvement in promoting a healthy lifestyle for their children.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean, well maintained environment. Children benefit from a warm and welcoming environment which is safe and suitable. Staff greet children and parents in a warm, friendly manner and children's artwork and bright posters are displayed. Children benefit from a good amount of space. It is organised well to enable children to move around independently and engage in a good variety of activities. Children use a good range of accessible, safe and suitable equipment and resources. An inventory is maintained to ensure that these are appropriate in meeting

the differing age groups and abilities.

Children benefit from a good range of safety measures. A detailed risk assessment is in place along with generally good health and safety policies and procedures. Staff promote children's safety well in most aspects and demonstrate good levels of supervision. Children's welfare is promoted because of very good procedures. For example, staff have a good understanding of their role in child protection and the procedures to follow and effective security measures are in place for the premises. Children develop a good awareness of safety through discussion and regular practice of the emergency evacuation procedure. Children learn to keep themselves safe to a good standard. They are involved in setting up a contract which sets the ground rules for the play-scheme, including safety issues, and staff remind children about safety. For example, staff talk to children about holding scissors appropriately when they are walking around.

Helping children achieve well and enjoy what they do

The provision is good.

Children present as happy and confident. They develop good levels of independence and self-esteem because staff are friendly and approachable and they give children encouragement and appropriate praise. Children benefit from, and show good levels of interest in, well planned activities and play opportunities both indoors and outdoors which promote all areas of development. Children engage in a wide range of activities which enable them to use their imagination and initiative and develop creativity. For example, children use a variety of collage materials to pretend to be dragons, make their own posters for the community challenge event and dress up in costumes. Children make choices about their own play and learning. They are able to express their opinions and ideas about the play-scheme through a variety of effective systems, such as, a graffiti wall, post box and suggestion box. Children also take part in consultation sessions at the end of each day. Staff listen and value what children say and evaluate daily to ensure that children's interests are fully considered when planning activities.

Helping children make a positive contribution

The provision is good.

Children are highly valued as individuals. They develop good self esteem because staff demonstrate a good understanding of equal opportunities and are positive and respectful of children of all backgrounds and abilities, including children with special needs. Staff work with parents to ensure that children's individual needs are met and registration cards ensure that information is recorded to enable appropriate care. Staff also talk to children about what they like or don't like to help build positive relationships. An excellent inclusion policy ensures that children with special educational needs or disabilities are included fully in the life of the setting.

Children develop a positive attitude to others and become aware of wider society through a sufficient range of posters and resources which reflect diversity. Children

relate well to others and demonstrate good social skills. For example, children line up and wait to take turns when choosing fruit for their snack, they listen to others when completing the contract, and they are encouraged to use good manners. Children understand responsible behaviour. An anti-bullying poster is displayed and children are fully involved in setting the ground rules through the contract which is completed at the beginning of the play-scheme. Children are reminded of this every morning to re-enforce good behaviour and it is displayed at all times. Staff also promote positive behaviour by acting as good role models and through the good use of appropriate behaviour management strategies.

Children benefit from positive partnerships between staff and their parents. A parent pack has been devised for parents so that they are fully informed about the play-scheme and activities which their children will be taking part in. Effective communication systems are in place to ensure that parents are fully aware of the setting and their children. Staff talk to parents daily and a notice board in the entrance hall displays detailed information.

Organisation

The organisation is good.

Effective recruitment and vetting procedures are in place. This means that children are well protected and cared for by staff with appropriate knowledge and skills to provide good quality care for children. Excellent induction training, which includes all policies and procedures, is attended by all staff before the play-scheme begins. This ensures that they are fully aware of their roles and responsibilities and promotes consistency in the setting. Policies and procedures are understood and implemented to a good standard in the setting to promote positive outcomes for children. Children benefit from good organisation of resources, however, the snack time routine is not effectively organised. Children are grouped appropriately and good staff deployment enables children to vary their experiences throughout the day, have good levels of support and take an active part in the setting. Documentation is maintained to a very good standard and is well organised. This ensures the efficient and safe management of the provision and promotes the welfare, care and learning of children. The needs of all children who attend are met.

Improvements since the last inspection

At the last inspection the setting received a recommendation relating to resources which promote positive images of disability. The setting now includes resources which sufficiently reflect all aspects of diversity.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the organisation of the snack time routine to promote safety.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk