

Church on the Way

Inspection report for early years provision

Unique Reference Number	EY336361
Inspection date	24 July 2007
Inspector	Ingrid Szczerban
Setting Address	156 Bradford Road, Idle, BRADFORD, West Yorkshire, BD10 8SA
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Registered person	Kidzone
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kidzone is a holiday play scheme operating at the Church on the Way premises in Bradford, West Yorkshire. It is managed by a committee and serves the local community. Children are cared for in the ground floor room, which is used as a playgroup in term time, and in the main hall on the first floor of the building. Children have use of a fully enclosed outdoor play area and the lawn at the side of the church building. The play scheme is open Monday to Friday for three weeks of the summer holidays, opening hours are from 8.00 until 18.00. A maximum of 26 children under eight may attend the play scheme at any one time. There are currently 46 children on roll.

Four members of staff are employed. Two hold appropriate qualifications, a teacher and a nursery nurse, the others are working towards a child care qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well-maintained environment. Adequate hygiene routines are followed to prevent the spread of infection and keep children healthy. Children are reminded to wash their hands at appropriate times. There is a clear sickness policy, no children with infectious diseases are admitted. Satisfactory arrangements are made to record any accidents and staff hold appropriate first aid certificates.

Children bring packed lunches. They know about what are healthy and non-healthy foods. Their health benefits from being able to help themselves to pieces of fruit and fresh water at all times. A biscuit and diluted squash is provided for the children at snack time. Suitable arrangements are made to ensure that individual dietary restrictions are catered for.

Vigorous play is a daily feature of the provision. Children have a very positive attitude to physical activity, they delight in running around playing organised games in the outdoor play area, jump ever higher on the bouncy castle and demonstrate high levels of skill at skipping. These activities raise their heart rates and improve stamina, balance and coordination.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children move around safely and freely in the setting. Access to the play scheme is monitored well. At the beginning of the session the door is open and an additional member of staff takes charge of the register. After half an hour the door is bolted and callers must ring a bell to gain entry. Vision panels allow staff to see callers, and thus protect children from unknown visitors. Children begin to learn about their own personal safety, they are reminded of the fire drill at the start of each session.

Children use a sufficient range of good quality, developmentally appropriate resources. Toys are stored at child height, encouraging children to make choices from activities set out for them and promoting their independence. Further supplies of resources are kept in a store room and rotated to sustain children's interest.

Staff have a sound understanding of child protection issues. There is a clear written policy which is shared with parents, to protect the welfare needs of children. However, the policy does not include a procedure to follow in the event of an allegation being made regarding a member of staff.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The interaction between staff and children is very good, ensuring that trusting relationships are developed and that children are happy and settled. Staff spend all their time interacting with the children, giving lots of encouragement, and supporting new children to settle quickly.

A range of planned activities and play opportunities is provided. However, these are mostly adult-led which limits children's ability to initiate their own play and follow their own interests. Children engage in regular physical activities during of the day. They demonstrate amazing

competency at moving their bodies rhythmically to keep hoops whirling around their waists. Children are creative and express their ideas using natural materials, such as wooden building blocks to make a road with tunnels and ramps. They enjoy colouring-in pre-printed figures from bible stories.

Children communicate very well. Staff challenge children effectively by using good questioning to encourage the children to think and repeat from memory verses from the bible. Staff are patient, they listen to the children, respect their views and create warm caring relationships, which boosts children's self-esteem. Children get on well together and have friends at the setting who they enjoy being with.

Helping children make a positive contribution

The provision is satisfactory.

Children from different cultural and ethnic backgrounds are warmly welcomed. Children learn about other ways of life and to respect the similarities and differences that diversity offers. The play scheme's Christian ethos is promoted and all sessions include bible themes. Satisfactory arrangements can be made in order to meet the needs of children with learning or physical disabilities.

Children's behaviour is very good, they are polite and well-mannered. Positive strategies are in place to manage behaviour and staff set clear boundaries, which they consistently apply. Staff act as good role models for the children and praise them regularly to encourage positive behaviour. However, children are not involved in taking responsibility, such as helping to plan activities, contributing to the setting of ground rules for behaviour or helping to serve each other at snack time. This results in a few of the children being passive and not participating fully. There is a written policy on behaviour management which is shared with parents, but it does not include the procedure to be followed in the event of bullying.

Staff record all necessary information from parents and share policies with them prior to children attending, in order that they can meet their needs effectively. Basic information is given to parents in the brochure, and children's progress is shared verbally with parents each day. However, the complaints procedure is not made available to parents, nor does it include contact details of the regulator (Ofsted).

Organisation

The organisation is satisfactory.

Space, resources and deployment of staff are used appropriately to meet the needs of the children and enhance their wellbeing. The children are divided into two groups, those under eight and those over eight. There are basic procedures in place to vet new staff ensuring that they are suitable to care for children. However, these are not sufficiently robust to entirely safeguard the welfare of children. Staff follow effective procedures to ensure children's safety, they are vigilant to ensure that no unauthorised persons gain access to the group. Adult to child ratios are consistently maintained and staff are suitably experienced and qualified.

Policies and procedures for the play scheme are mainly satisfactory. The registration certificate is displayed and there is an effective registration system for children and staff. Staff are very enthusiastic and work well together as a team. Each has a clear understanding of their roles and responsibilities. The managers of each of the age groups meet at the end of the day to

evaluate how the day has gone, in order to inform future planning. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase opportunities for children to enable them follow their own interests and initiate their own play
- improve the robustness of the vetting procedure for new staff
- increase opportunities for children to take responsibility, such as being involved in, the planning of activities, the rule making processes, and helping to serve snack to each other
- develop the behaviour management policy to include the procedure to follow in the event of bullying
- devise a method for sharing the complaints procedure, including contact details of the regulator, with parents
- include within the child protection policy a procedure to follow in the event of an allegation being made about a member of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk