

Westholme School (King's Camps)

Inspection report for early years provision

Unique Reference Number	EY321259
Inspection date	06 August 2007
Inspector	Janet, Elizabeth Singleton
Setting Address	Westholme School, Wilmar Lodge; Meins Road, Blackburn, BB2 6QU
Telephone number	01142817100
E-mail	marie.barrett@kingscamps.org
Registered person	The King's Foundation
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Westholme School (King's Camps) is one of a number of holiday schemes run by The King's Foundation. It re-registered in 2006 due to a change in company details. The facility operates from Westholme Upper School and has access to many of the school facilities. A maximum of 48 children may attend at any one time and there are currently 26 children under eight on roll. However, there are a high number of children aged over eight who attend the summer camp.

The 'King's Camp' is open during Easter and Summer school holidays and is open from 08.15 to 17.00 during this time.

The setting employs eight members of staff and there are four helpers who are known as 'rookies', who assist the staff in their duties.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted satisfactorily as they follow appropriate procedures which include washing hands after attending to their personal needs and before meals. Due to the ages of the children they are able to address their own personal needs and are independent, needing little staff intervention other than supervision. Although most documentation is in place, not all accident records have been signed by parents and, therefore, parents may not be made fully aware of the details of an accident. There are staff who hold a qualification in first aid but it could not be determined if these included training in first aid for young children, in order to meet the first aid needs of those children aged under eight years.

The setting does not provide any food or drink, these being provided by the parents. However, should children require further drinks, their own bottles can be refilled with water.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are protected from harm and neglect because they are cared for in secure and safe indoor and outdoor environments. There is sufficient space for the number of children who attend and regular risk assessments are carried out to ensure that the premises and the outdoor facilities used remain suitable for purpose. The 'King's Camps' uses the facilities of Westholme School and has access to the hall, theatre and outdoor areas. Children move through these areas depending upon the activities taking place. The setting uses the entrance to display photographs and information regarding 'King's Camps' and, therefore, has some ownership of the premises, making it welcoming to the children and families.

Children make choices from the activities and have the equipment and resources to support all activities provided, for example, tennis rackets, hockey sticks and rounders bats. There are art and craft materials and large interactive games.

There are written policies and staff have attended training in child protection to ensure children's welfare is protected.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy and achieve because staff plan a range of very interesting, sporting activities which provide good opportunities for children's physical development and coordination, and are appropriate for their age and stage of development. For example, basketball, rounders, tag rugby and football. The staff plan all activities to coach the children in the skills needed for that sport and adapt activities for each group of children, these being divided into age ranges. Children appear to be very excited and happy with their team games and the ethos of the experience. They show a keen interest in what they are doing, being very well occupied, as they play tennis and rounders. The children play a game of football starting with two children playing against each other, to building up to a full team game of all 12 children who are in group one. Staff give very good explanations of what is expected.

The children enjoy good relationships with the staff who support them during their activities. They laugh together and readily talk about what they are doing. At the end of the session children from each group, who have tried hard or worked well in the team, are nominated for a small reward. There are themes for each of the weeks, the current theme being 'Harry Potter'.

Children can take part in the 'Xtra Time' which is provided before and after the core activities of 09.00 until 15.00, and includes the art and craft activities. Children were busy making paper mache heads, creating salt dough models, painting a poster and engaging in a team game and they used this time to relax after a day spent partaking in physical sports.

Helping children make a positive contribution

The provision is good.

Children are highly valued as individuals and are fully welcomed into the setting. They take part in all the activities provided because the staff work hard to involve every child. Staff try to address individual needs as far as is possible, for example, when playing football they encourage a less confident child try to kick the ball, even though it is actually another child's turn according to the rules of the game.

Children manage their own behaviour as they are given good explanations regarding the expectations of the camp. There is a tariff system in place where children have two lives, and when spent, they have time out of the activity in order for them to learn to manage their own behaviour. They are well mannered and polite, saying 'please' and 'thank you' at all times. They understand the need to share and to be kind to each other as they learn to play as a team and support each other in their activity. Staff act as good role models and are calm and consistent in their approach and children follow their good example.

Parents enrol and access information regarding the 'King's Camp' online. Parent's benefit from a positive and open communication system which ensures they are fully aware of the activities provided for their child. Staff provide opportunities for parents to talk to them, on a daily basis. There is information on the noticeboard and in the entrance hall regarding planning, the forthcoming drama production and the registration details.

Organisation

The organisation is satisfactory.

Children benefit from an environment and practice that are organised to meet their needs by maintaining the correct ratios and having policies and procedures in place. However, although staff are aware of the policies they are not fully aware of the actual procedures to be followed. The provision makes effective use of time, space and resources to provide activities for children which ensure they enjoy their time at the 'King's Camp'.

Training is encouraged for all staff to increase their knowledge and skills to improve their practice and the care of the children. The induction procedure is completed online and staff must complete this before starting at the camp. Children are grouped appropriately and satisfactory staff deployment enables children to vary their experiences throughout the day, have appropriate levels of support and take an active part in the sporting activities provided for the three weeks of operation. The manager is unsure of the qualification and clearance status of staff and, therefore, cannot determine which staff other than the 'rookies' are qualified or cleared, as this information is held at the head office.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff are fully aware of the setting's procedures, which are detailed in the written policies, including child protection
- make sure all accident records are signed by parents
- make sure that staff qualifications in first aid are appropriate, for example, paediatric first aid
- ensure the managers of the camp are fully aware of the status of the staff in regard to their clearance and qualifications.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk