

# CJ's Playcare (Kirkhamgate)

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY289799
<b>Inspection date</b>	28 February 2008
<b>Inspector</b>	Paula Fretwell
<b>Setting Address</b>	Kirkhamgate J+I School, Brandy Carr Road, Kirkhamgate, Wakefield, West Yorkshire, WF2 0RS
<b>Telephone number</b>	01924 862098
<b>E-mail</b>	
<b>Registered person</b>	James Christopher Jones
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

CJ's Playcare, Kirkhamgate is an out of school club registered for 40 children aged three to eight, and is based in a school premises in Kirkhamgate, close to Wakefield. The facility runs from the school hall and has access to the outside playground areas.

The scheme currently runs before and after school in term-time and from 08.00 to 18.00 on inset days if required. Numbers of children on roll are variable depending upon demand and all of the children are also pupils of the school.

This scheme is one of several run by this provider in the Wakefield area and there is a pool of staff available to offer a minimum ratio of 1:8.

Many of the staff have, or are working towards, a recognised qualification and there is regular training offered to all staff.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is very well promoted through effective procedures that help prevent the spread of infection. Children understand the importance of hand-washing and they give good explanations about why they need to maintain their own personal hygiene. Staff are aware of the need to contact parents if a child becomes ill, and children who are infectious are temporarily excluded so that the health of all others is protected. Minor accidents and any medication given are recorded well and the details are shared with parents.

Children thoroughly enjoy healthy choices of fresh fruit during the session. They eat satsumas and bananas and they chat to each other about why fruit is good for them. Posters about healthy eating are displayed for children's information. Children can always help themselves to drinks at any time because these are available within easy reach so they are not thirsty.

Children are physically very active and they enjoy moving around the free space within the school hall, although this sometimes impacts upon the play of others. There are frequent opportunities for outdoor play and staff recognise that some children need plenty of physical exercise after their day at school.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in a safe environment and staff give good priority to their security, monitoring access to the premises and only allowing authorised adults to collect the children. Areas used by the children are mostly safe and risk assessments identify any possible hazards to children. Children have access to a basic range of toys and equipment suitable for their needs and further resources are available within the school if requested. Most toys and equipment are used safely. However, the large PE equipment within the school hall is not always used safely or with appropriate supervision. Facilities for younger children to rest and relax spontaneously are not always available, although soft cushions are available if children ask for them.

Children give clear explanations about what they would do in the event of a fire and they are very knowledgeable about how to evacuate safely. Fire drills are frequently practised so that children are familiar with the procedure to follow. Simple explanations are given to children to remind them of everyday safety within the setting.

Staff understand how to safeguard children and they are clear about what to do in the event of a child protection concern or allegation. Their knowledge is supported by the policy and procedure which is available along with contact numbers for passing on any concerns.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy coming to the setting and they are happy and settled. They relate well to the staff and they seek out their peers for play and conversation.

Children enjoy a range of activities suitable for their interests and they initiate their own play. Staff facilitate children's play through enabling them to choose what they would like to do and

inviting them to join with various art and craft activities. For example, children enjoy making cards and gifts for Mothers' day. Children play imaginatively using available props, such as a large blanket to pretend to go to bed and they are given plenty of time to play uninterrupted.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are given equal opportunities to join in with all of the activities and their individual needs are discussed with parents. Children are encouraged to learn about themselves and others through some activities, although there are limited resources accessible to the children which reflect positive images of difference.

Children's behaviour is mostly acceptable and effective strategies are used to manage any unwanted incidents. Children develop confidence through positive language, meaningful praise and encouragement given to them. Children understand what behaviour is expected and they show respect and courtesy towards others.

Children's individual needs are fully discussed with parents and all children are valued, respected and welcome in the setting. There are good partnerships with parents and effective communication ensures the individual needs of the children are met. Staff ensure relevant information is exchanged verbally and time is spent talking with parents. Parents express their satisfaction at the level of service offered and the care their children receive and some children are reluctant to leave at the end of the day.

### **Organisation**

The organisation is satisfactory.

Children's care and play is provided within the school hall although the organisation of this space does not fully meet their needs. For example, some children use the large space to run around and this sometimes disrupts other activities nearby.

There are suitable systems in place for appointing staff and thorough vetting procedures take place for all those who work with the children. All minimum staff-child ratios are maintained to ensure children's safety and well-being.

Staff work well together and they communicate effectively to ensure the children's individual needs are met. Staff liaise with the school to ensure information is passed on and shared with parents where necessary. There is effective organisation for ensuring children are safely escorted from their classrooms at the end of each day. Policies and procedures support the practice and illustrate how the setting is run and a summary of these is available to parents. All required documentation is securely in place, up to date and confidentially stored.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection it was recommended that nappy changing facilities be made available. These can be made available immediately should they be required.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the organisation of the space and the provision of resources meets the children's needs effectively
- ensure children's safety in relation to use of the PE equipment
- ensure children have access to resources which reflect positive images of race, ethnicity, gender and culture.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)