



Coventry Sports Centre Creche

Inspection report for early years provision

Unique Reference Number	507705
Inspection date	15 September 2005
Inspector	Karen Eunice Millerchip
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Registered person	Coventry Sports Trust Limited
Type of inspection	Childcare
Type of care	Full day care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Coventry Sports Trust Crèche has been operational since 1990. The self contained creche facilities are on the ground floor and the soft play area is on the fourth floor of the Sports Centre.

The setting serves a diverse cultural mix from across the City. The setting is registered to provide full day care but currently operates daily creche sessions from 10:15 - 14:15 where children can attend for a maximum period of 90 minutes. Children with special needs and those who have English as an additional language are welcomed into the setting.

There are four part time / full time staff who work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm, clean environment which is welcoming and child orientated. The staff promote and encourage good hygiene standards and children learn the importance of appropriate hygiene and personal care. Children understand they must wash their hands after going to the toilet, before food and after messy play. They enjoy a varied range of activities which promotes movement and exercise, for example using wheeled toys and climbing. A safe environment is provided for babies to crawl, investigate and explore. Staff monitor the resources and equipment throughout the creche session to ensure they are clean for the babies and young children's use. A sick children's policy is made available to parents which protects other children using the facility. All staff have a current first aid certificate, medication and accident records are accurate and readily available.

Children enjoy a mid-session snack that is provided by parents. All parents' wishes are respected. Regular drinks are offered to younger children to ensure that none remain thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from a safe and secure environment. Children cannot access any areas which are unsafe without staff's knowledge. Staff regularly assess hazards which may have an impact on the children, for example, security, access to the storage area and access to the bathroom. Emergency evacuation procedures are thorough, well practised and recorded.

Toys, resources and equipment are kept clean and in good condition. Staff monitor the babies choice of toys for safety and suitability and the children have good independent access to resources. The room is well organised and children have ample space for movement and play.

Children are well protected. Staff have attended child protection training and are aware of their responsibilities. They have a secure understanding of child protection issues and of the procedure to follow where there are any concerns.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children have good opportunities to take part in a variety of activities which are

suitable for the children using the provision. Children benefit from well trained and skilled staff being able to settle them in quickly to the creche routine. However, meeting the children's needs is a priority for the staff and they are flexible in their organisation of activities especially when new children are attending.

Children respond well to the staff. Babies receive lots of cuddles and the staff respond to their sounds and needs during play. Children enjoy the range of play experiences on offer and benefit from the wide range of resources available such as climbing apparatus, good quality home corner equipment including a wide range of clothing for role play, a full length safety mirror, books and multi-cultural figures. Written information is kept on daily activities provided however, these records are not used to ensure regular provision of tactile experiences such as dough, water and sand.

Helping children make a positive contribution

The provision is good.

Children are valued and respected. There is a commitment from staff to ensure that children are secure and included. Children freely access resources that promote positive images of themselves and of people in the wider community. This helps children develop a positive attitude to others.

Strategies for managing the behaviour of the children are appropriate for the age and stage of the children attending. Children's self esteem is promoted through praise and encouragement for achievements and good behaviour.

Children benefit from the positive relationship the staff have with their parents. Babies settle well because staff work closely with parents to ensure they follow the baby's routine wherever possible. Parents and staff exchange information on a regular basis which benefits the children's overall well-being.

Organisation

The organisation is good.

Staff have created a well organised and friendly environment where children and their parents are welcomed. Well trained and qualified staff provide a range of interesting and stimulating activities for the varying ages that attend. Children benefit from ongoing staff training which is provided with the aim of improving skills, knowledge and professional development.

Clear procedures and effective policies support staff in working successfully with the children. Children are kept safe and secure as thorough and effective procedures are in place to prevent unknown visitors accessing the facility. Overall, the needs of all the children who attend are met.

Improvements since the last inspection

At the last inspection the creche were asked to maintain records of play activities, to ensure children receive the widest variety of play opportunities in each session. Written records are now in place and staff use them to ensure toys are rotated to provide different play opportunities.

Complaints since the last inspection

There are no complaints to report.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children have access to the same variety of play experiences throughout the day.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk