

Whitechapel Out Of School Club

Inspection report for early years provision

Unique Reference Number	EY278588
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Inspector	Ferroza Saiyed
Setting Address	Church Lane, Whitechapel, Preston, Lancashire, PR3 2EP
Telephone number	01995 640 364
E-mail	
Registered person	Whitechapel Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Whitechapel Out of School Club is located in a rural district close to the small village of Inglewhite on the outskirts of Preston. The club was registered in April 2004 and operates from Whitechapel village hall which adjoins the local infant and junior school. The children have access to the village hall and the associated facilities. There is a sports hall and the school outdoor play area for physical play.

There are 40 children on roll of which 20 are under the age of eight. The club operates morning sessions from 07.45 to 08.45 and afternoon sessions from 15.30 to 17.30, Monday to Friday during term time only, serving parents of children who attend Whitechapel School.

The club is led and managed by a qualified and experienced supervisor who has a Playwork level 3 certificate. She works alongside another member of staff who has relevant experience.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay really healthy and are protected from infection as staff follow detailed and effective hygiene procedures. The premises are clean and furniture and equipment are checked regularly. Staff ensure that children are well looked after if they become sick or unwell. Children are independent and competent in their personal care. They understand the routines and reasons for washing their hands at appropriate times. Records are systematically countersigned by parents to promote children's continuing care. There is a first aid box accessible and all staff have up-to-date first aid training which promotes the welfare of children.

Children are cared for in a welcoming environment in which their physical needs are extremely well met, contributing to their good health. Children actively participate in a wide range of physical indoor and outdoor activities, for example parachute, badminton, football, running, climbing and balance. This encourages their understanding of exercise and physical development.

Children are well nourished and enjoy the variety of snacks provided. They clearly understand the importance of eating fresh fruit and vegetables, and that they help them to grow and keep healthy. A snack menu is planned and this includes fresh fruit, crackers, toasts, various spreads, cheese, and soups. Snack time is a positive social occasion in which children sit together and talk about what they plan to do at the club.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are well cared for in a warm, welcoming child-centred environment where they can play, eat and relax in comfort and safety. The sessions take place in the village hall and there is plenty of space for free movement within the hall and the outdoor grounds. Toys and equipment, in the main, conform to the required safety standards and are checked for their suitability. This ensures that children have a safe selection of resources to choose from which they find enjoyable. For example, they enjoy the outdoor games and the wide range of activities indoors, including crafts and interactive games.

Children's safety and security are enhanced owing to staff following health and safety procedures. For example, visitors are monitored and a doorbell is used to monitor collection of children. Staff carry out daily visual risk assessments on all areas used by the children, and equipment checks. Children have good opportunities to learn about fire safety through practising the emergency evacuation procedures; this effectively encourages them to take responsibility for themselves. All fire safety precautions are in place, such as no blocked exits, adequate smoke detection and a fire blanket in the kitchen.

The protection of the children is maintained through the staff's knowledge of the Local Safeguarding Children Board guidance. Staff demonstrated a good understanding of child protection issues and how to safeguard the children in this area.

Helping children achieve well and enjoy what they do

The provision is good.

Children have developed a real sense of belonging. Staff greet children warmly, and attractively set out toys and equipment to welcome them to the setting. There are clearly defined areas, including good provision for quiet, relaxing activities such as crafts and watching television. Staff plan and evaluate a wide range of interesting activities with children. Consequently children thoroughly enjoy their time at the setting. They enter confidently and quickly settle in their self-chosen activity. Children make full use of the resources and activities which successfully support and enhance their social and recreational requirements. Children's activities are fun, so they remain focused and persist for some time. For example, they learnt how to make pancakes and toss them, and learnt to make a swiss roll.

There is a range of resources that includes board games, craft materials, dolls, books and interactive toys. Children are well-supported as staff work and play directly with individual children or within small groups, and respond to their needs and interests. Children have developed good levels of confidence and self-esteem by engaging in stimulating, challenging activities such as making Chinese lanterns and writing in Chinese. Some children dressed up and pretended to be on the 'X-Factor' as others judged their talents. This promotes children's imagination and creativity. Staff show genuine care and warmth towards the children; they know them well as they all attend the school and ensure they have equal access and are fully occupied and enjoying themselves.

They enjoy opportunities to giggle, laugh and smile as they communicate with their friends and staff during their time at the setting. This means children's social needs and skills are catered for in a positive and encouraging environment.

Helping children make a positive contribution

The provision is good.

Staff implement a clear policy on equal opportunities. Children develop positive attitude as they are encouraged to be aware of and consider others. They routinely use resources and take part in themed activities which promote diversity, for example, Chinese New Year, Shrove Tuesday and Valentine's day. Children become aware of similarity and difference in the wider world. Staff have a sound understanding of special needs issues and clear procedures to promote inclusion.

Children are learning to take responsibility for their own behaviour because the staff follow positive and appropriate strategies for helping children learn to manage their behaviour. Children learn the boundaries and guidelines because staff are consistent. Staff speak positively to children using praise and encouragement effectively to celebrate their efforts and achievements. As a consequence children are confident and display high self-esteem. Children play harmoniously together and older children support the younger children as they freely select their own toys and play equipment. Children and staff have good relationships which contribute to children being generally settled and happy.

Children benefit from positive relationships with staff and their parents as they chat together at the end of the sessions. There is a noticeboard with relevant information on the setting, for example, certificates are displayed. Parents receive contractual agreements which include details of policies, however, the contact details of the regulator on the complaint procedure is incorrect

and needs updating. Children are looked after according to parents' wishes. Parents commend staff for providing excellent quality of care, and for the well-organised play opportunities.

Organisation

The organisation is good.

Children's care is enhanced by effective organisation. The facility has most regulatory documentation in place, which is very well maintained and up-to-date. Records are stored safely and securely and promote confidentiality. The children's individual needs are promoted at all times, aided by the clearly written policies and procedures. However, the attendance register did not indicate children's departure times and there is no staff recruitment or induction policy in place.

The staff have an informal routine in place which is based on the children's needs, thus enabling them to gain maximum enjoyment from the activities provided. The facility is proactive in improving their service by staff attending courses and looking to develop their childcare skills to further meet the needs of all children.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection two recommendations were made. These were to monitor the water temperature in the children's bathroom and to obtain written consent for emergency medical treatment.

The setting has addressed both of these issues. There is a thermostat fitted in the children's bathroom to monitor the water temperature, and written consent have been obtained from parents for any emergency medical treatment. This has further enhanced children's well-being.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make available to parents correct contact details of the regulator if they have a complaint
- ensure a robust recruitment procedure is in place for appointing staff and make sure the daily record of children's attendance is accurate at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk