

Wybers Wood Out of School Club

Inspection report for early years provision

Unique Reference Number	EY270404
Inspection date	06 December 2007
Inspector	Kathryn Margaret Clayton
Setting Address	Wybers Wood Infants School, Timberley Drive, Grimsby, North East Lincolnshire, DN37 9QY
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Registered person	Tracy Ann Franklin
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Wybers Wood Out of School Club opened in 2003. It is a privately owned facility that operates from within the premises of the Wybers Wood Infant School which is located in a residential area of Grimsby. There is one main room with an adjoining quiet room. There is a secure enclosed outdoor play area and the club also has the use of the extended school grounds when needed. The club is registered to provide care for 24 children and currently there are 110 on roll. Children attend for a variety of sessions. The setting currently supports a number of children who have learning difficulties and disabilities. The club opens each weekday, from 07.45 until 09.00 and 15.15 until 17.30 during school term times and from 07.45 to 17.30 during school holidays. The club employs six staff, who work with the children on both a full- and part-time basis. Five staff hold a relevant qualification. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a suitable range of physical play experiences that promote their good health. These include outdoor play in the large secure school grounds. Children play games of football,

rounders, cricket and tennis, for example. During warm weather they enjoy using a water slide. Indoor activities include taking part in dancing competitions. Children are cared for in a clean environment where they learn about the importance of good personal hygiene routines. Staff prepare the tables using antibacterial liquid and ensure children wash their hands before eating a snack.

Snacks provided for children are varied and nutritious and promote their understanding of healthy eating. Children are involved in planning the snack menus and learn how to prepare healthy foods, such as fruit kebabs and smoothies. Children pour their own drinks of juice that are readily available within the playroom. Staff plan interesting and fun activities that further promote children's understanding of eating healthily. For example choosing ingredients to make a healthy meal. There is a member of staff on duty at all times who is trained in first aid. Most records relating to children's health are accurately maintained, however, staff do not always ensure that parents sign to acknowledge following an accident or when medication has been administered.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy using the attractive well-maintained playroom. Displays of children's work ensure that the space is bright and welcoming. The comfortable book area is well used as children relax, look at books and sit with their friends. Children independently select from a good range of resources that are well organised, clearly labelled and mainly easily accessible to children. All items are regularly checked for safety.

Children remain safe in the pre-school because there are good security measures in place. There is a buzzer entrance system for all parents and visitors. The areas used and many activities are individually risk assessed. Staff complete daily checks of the premises and involved children in the regular evacuation of the building, therefore promoting their understanding of managing their own safety. Taking part in activities, such as learning about how to be safe on bonfire night, further develops children's understanding. Children are safeguarded because staff are clear about their responsibilities to report concerns and there is a procedure to follow including who to contact.

Helping children achieve well and enjoy what they do

The provision is good.

Children have an enjoyable time at the out of school club and are happy and relaxed and enjoy spending time with their friends. They are able to choose what they would like to do and activities available are fun and interesting. Some examples of these include making dens, playing games, looking at books, playing imaginatively with a castle, dressing up, completing a collage and making crispy cakes.

Many children concentrate well, share and take turns, for example, when they play a snooker game on the computer. During the school holidays children have the opportunity to take part in a wide range of visits. These include go-carting, visits to a falconry centre, a local fun park, the beach, for a train ride, to the cinema and bowling. Staff are enthusiastic and encouraging and support children's play at all times.

Helping children make a positive contribution

The provision is good.

Children benefit because they are cared for in a happy and friendly atmosphere by a positive staff group. Staff know children well as individuals and welcome them as they come into the playroom. Children have access to some resources that reflect a positive image of diversity in society. Children with learning difficulties and disabilities are welcomed into the group and receive good support.

Staff are excellent role models who adopt positive strategies to promote acceptable behaviour in children. All children can gain points and rewards for different things throughout their time in the out of school club. For example, children who are helpful or leave the club nicely with their parents are rewarded with points. This helps to ensure that for the most part children behave well. The setting develop a positive partnership with parents who help with activities, such as fundraising for the local hospital. Parents receive good information. They have their own news board, newsletters, information at enrolment and daily discussions with staff.

Organisation

The organisation is good.

Children's care is enhanced by the positive, well-qualified staff group who work very well as a team. Staff roles and responsibilities are clearly set out, therefore this helps towards the smooth running of the session. There is a clear appointment and vetting procedure in place for all new staff members to ensure they have the necessary experience, interests and qualifications to work with children. There are good procedures to support and develop staff; for example, they take part in performance and development reviews.

The premises are well organised and meet the needs of the children who attend. For example, the secure outdoor area leads directly from the playroom and there is an additional small room for children to use should it be required. All documentation to promote the care and welfare of children is well organised and readily available. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection recommendations were given relating to documentation. Children's safety has improved as the safeguarding children policy includes procedures to follow should there be an allegation against a staff member. The documentation to support children with learning difficulties and disabilities has been revised and includes the necessary detail.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents always sign to acknowledge the accident and medication records.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk