

WASP Club (Waddington After School Provision)

Inspection report for early years provision

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| Unique Reference Number | EY239908 |
| Inspection date | 24 January 2008 |
| Inspector | Wendy Fitton |
| Setting Address | Waddington & West Bradford C of E Primary School, West Bradford Road, Waddington, Clitheroe, Lancashire, BB7 3JE |
| Telephone number | 01200 422 915 |
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| Registered person | WASP Club (Waddington After School Provision) |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Waddington After School Provision registered in 2002. They are registered for 24 children aged four years to eight years. The group is open Monday to Friday, from 15.20 to 17.45, term time only and operates within Waddington and West Bradford Primary School in Waddington village, Clitheroe, Lancashire. The group is managed by a committee and runs independently from the school.

There are 80 children on roll, including some children over eight years of age. Places are allocated to children who attend the primary school and are flexible to the needs of working parents.

Children have access to the main school hall, toilet facilities and an outdoor playground.

There are six staff working directly with the children on a rota basis and this includes the supervisor. Four staff have suitable qualifications in childcare.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted as staff take positive steps to prevent the spread of infection and appropriate measures when children are unwell. Children wash their hands before their snack and after using the toilet. There is liquid soap available and disposable paper towels. Three staff have food hygiene certificates, and food preparation areas and procedures are suitable. Staff are responsible for the cleaning and wiping of surfaces and tables that they use, and a site supervisor and cleaner are ultimately responsible for detailed cleaning measures. Children's medical needs are attended to through detailed policies and procedures for first aid, accidents, sickness, medication and emergencies.

Children are provided with regular drinks and snacks in adequate quantities for their needs. Food is properly prepared, nutritious and complies with any dietary requirements. Children monitor their own needs for a drink and access cups and juice throughout the session. Children comment on the range of snacks and state they have fresh fruit every day, toast, breadsticks, cheese, sausages or crisps. Snack time is well organised as a group activity and children enjoy a positive social occasion with friends at the tables. Children develop their independence as they help to serve the snacks and wash up and clear the tables.

Children's physical health and well-being are promoted as they participate in outdoor activities and exercise. Outdoor play features daily and the children develop their physical skills with bats and balls, bicycles, hopper balls, scooters and climbing the large apparatus. Children use one handed tools and develop their hand-eye coordination as they use scissors, glue sticks, drawing equipment, games consoles and build with construction toys.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children access a really safe, secure and suitable environment. There is adequate space that is welcoming to children and offers access to necessary facilities. The environment is organised within a primary school which is child centred. Children feel a sense of belonging as this is their own building and they see familiar adults. The premises are well maintained, clean and suitable for the purpose of the group. Children have access to a main school hall, outdoor grounds and toilet facilities. Children have opportunity to use appropriate and suitable furniture, equipment and toys that are maintained and conform to safety standards. Every day routine furniture includes child sized trestle tables with buffets, chairs, benches, rugs and floor mats. Toys and play materials include board games, role play toys, construction toys, outdoor equipment and art and craft materials.

Children are safe and secure because staff take positive steps to promote safety and precautions to prevent any accidents or risks. There are detailed safety procedures in place that include arrival and collection procedures, visitors book, registers of attendance and fire evacuation procedures. Children talk about keeping safe as they have to inform a member of staff when they need to leave the hall area, they are aware of how to exit the building in case of fire and know to line up against the wall outside whilst the register is taken. They also know that they must not wander into the school area during the sessions. Children are protected and safeguarded because staff know their responsibilities and the procedures to follow in the event of a child protection concern. Staff have completed recent training in line with the Local

Safeguarding Children Board and report and document their concerns in liaison with the supervisor. There is a child protection policy and procedure in the parents information brochure and this includes the process if an allegation is made against a member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

Children's care, learning and play are well supported as staff are clear about the main purpose of the provision. Their physical, emotional, social and intellectual capabilities are promoted as they take part in a wide range of activities and experiences. Interaction is very positive and the children are confident and comfortable throughout the session. They relate well to staff because they are familiar with them through school. Children play well together in small groups and plan for themselves according to their individual wishes. Children integrate well and are observed to involve each other in some group games.

Children are familiar with the routines and rhythms of the session. They talk about having a drink when they arrive and that snack is at four o'clock, and about how there is free play and sometimes planned activities. Staff fully support the children if requested and place themselves at the differing activity tables to involve themselves in the games. A weekly activity plan is displayed and staff take on the role of organising a specific craft activity linked to a theme, festival or a celebration. Children show real enthusiasm and are motivated and interested playing with purpose and concentrating. They comment positively about their favourite activities and enjoy being with their friends, playing with cars, drawing and building, and state they feel comfortable to talk to staff if they need to.

Helping children make a positive contribution

The provision is good.

Children feel valued and welcomed as staff promote equality of opportunity and recognise individual needs. Important information is gathered from parents before children start to attend. The registration form highlights all health and dietary needs, emergency information and ensures that appropriate care is provided for individual children. Children make their own decisions about what they want to do and the sessions are child led. All children have full access to facilities and resources. Children talk about being helpful, caring and respecting each other, taking turns and sharing. Children are fully included in all aspects and staff are proactive in ensuring that appropriate action and procedures are followed in the event of a child attending the provision with a learning difficulty or disability.

Children benefit when adults adopt a positive and consistent approach to the management of differing behaviours. Children devise their own rules and boundaries which include issues of bullying, fighting, stealing and being unkind. They talk about what happens if they misbehave, that they are given some time out at the side of the room and that staff discuss the effects of their behaviour on others. Children are encouraged to apologise to each other and play cooperatively, taking turns. All behavioural incidents are recorded and shared with parents and the policy includes all sanctions that are in place. Staff are good role models to children and are positive and calm in their approach. Children are well occupied and interested, therefore, challenging behaviour is not evident.

Children benefit and feel secure when there are trusting and mutually supportive partnerships between staff and their parents. Parents are fully aware of the operational policies and

procedures and are given a welcome brochure about the organisation. A range of notices are displayed to inform parents of up to date procedures and routine information. Parents are informed of the complaints procedures and have contact details for Ofsted. They are made to feel welcome to the sessions and sit with their children and staff, sharing information and generally chatting. Parents comment positively about the care provided and state that the provision meets their working needs, that children have healthy snacks, that there is a range of activities and that the premises are safe and secure.

Organisation

The organisation is good.

Children are very safe and protected as all adults are experienced, qualified and suitably vetted and cleared to work with children. There are suitable recruitment and selection procedures in place and staff attend interviews and are appointed by the management committee. The day to day supervisor carries out performance and development meetings with staff to ensure their training and development needs are identified and that their performance and continued suitability are assessed. Most staff are qualified and have the relevant experience and skills working with school aged children. The supervisor is fully aware of her role and responsibilities and is committed to meeting the requirements of the National Standards. However, there is limited information sharing with staff and the management committee to ensure that all organisational procedures, changes in legislation and new frameworks are implemented.

Children's needs are met through effective organisation of space and resources to allow the children to play, relax and eat in comfort and safety. There is good deployment of staff and they work to a flexible routine and are fully aware of their roles and responsibilities. Children are well supported and staff place themselves with small groups of children if requested. Children play together in the school hall which is divided into specific areas for various activities. There are sufficient staff working directly with children and ratios are well met. Children's welfare, care and learning are maintained because records, policies and procedures which are required for the safe and efficient management of the provision are in place, up to date and well maintained.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to: ensure that staff qualification certificates are available; ensure that the complaints procedure includes the regulator's contact details; ensure written consent is obtained from parents for taking photographs; and review the organisational policies and procedures. The staff qualification certificates are now accessible in the organisational file, the complaints procedure is displayed and includes Ofsted's address and contact number. Parents have now signed consent forms to permit the taking of photographs and all policies and procedures have been reviewed and are linked to the 14 National Standards for out of school care. Children's welfare and safety are now enhanced.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop more effective communication networks between staff and the registered provider to keep up to date with new legislation, current practices and overall organisation of sessions.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk