

# Anlaby Out of School Club

Inspection report for early years provision

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**Unique Reference Number** 314573

**Inspection date** 02 October 2007

**Inspector** Jackie Phillips

**Setting Address** Anlaby County Infant School, First Lane, Anlaby, Hull, North  
Humberside, HU10 6UE

**Telephone number** 07981 933685

**E-mail**

**Registered person** Vivien Alexander

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Anlaby Out of School Club operates from an extended classroom within Anlaby Primary school, to the west of Kingston upon Hull. The club is owned and part managed by a private provider. In the immediate area are shops, a church and private housing. There are playground areas available for children's outdoor play activities.

The club registered in January 1999 and offers before and after school care and holiday care. Registration is for a maximum of 32 children from four to eight years of age. Children up to 12 years also attend and care is provided for children from neighbouring schools. Opening times are 07.30 to 09.00 and 15.20 to 18.00 term time, and during school holiday periods 07.30 to 18.00. Currently there are 38 children on roll, 17 are under eight and 21 are over eight years of age. Children can attend for flexible sessions.

Seven members of staff work at the club, four hold recognised childcare qualifications and two are working towards achieving qualified status.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Access to a very interesting range of static outdoor play equipment supports children's health. It encourages them to be active and develop physical competencies, particularly balancing skills. Additional resources, such as a parachute and sports equipment, are used by children in the outdoor areas. This provides the opportunity for children to release excess energy as part of the club's routine. Boys and girls are provided with separate toilet facilities, which include provision of liquid soap and disposable hand towels to support effective personal hygiene practices.

Children are provided with a light tea on entry to the after school club. This includes a choice of sweet or savoury sandwiches and a range of healthy options, such as fresh fruit, salad or vegetables. Plates are available but children choose not to use them. Drinks are independently accessed by children enabling them to keep refreshed and hydrated. Cleaning rotas are established to ensure the environment is well maintained.

There is a log book in place to record details of medication to be administered to children. Parents are asked to provide their prior written consent, although information relating to authorised dosage of medicine is not clear. Some staff members hold a valid first aid qualification. However, the system to ensure that a member of staff with a current first aid training certificate is present on the premises at any one time, is not successfully established. This places children at risk.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in an attractive environment enhanced by collections of their art work. This helps children to feel part of the group and raises self esteem. There is an area created for children to rest and relax. The broad range of resources is varied and meets the needs of the children attending. The majority are stored at low level to aid children's independence and choice making.

There is a range of written documentation and record keeping to support the safety of children. For example, visitors are asked to provide their details in a log book. Records are kept of accidents children sustain and details are shared with parents. Children are involved in the regular practising of the emergency evacuation procedure which ensures its effectiveness. Good supervision takes place when children are outside and need to leave the area to return inside to use the toilet.

As an activity, children get involved in making safety posters before visiting a traditional fun fair that is held in the area annually. This supports their understanding about personal safety and inspires them to think about responsible attitudes. The premises are secure and the movement of children from the school setting controlled. Staff are soon to attend up to date training in the protection of children. National written guidance is in place for referral. This ensures that the protection of children is a priority and ensures adults know the correct procedure to follow if concerns regarding a child are raised.

## **Helping children achieve well and enjoy what they do**

The provision is good.

A varied range of interesting activities is planned in advance for children. For example, they participate in a good range of creative activities involving, for instance, colouring with pencils, painting or making book marks. Occasionally, children engage in simple cooking activities. They make rice crispie buns or peppermint creams. After school, children enter the setting excited and enthusiastic. They meet up with friends and discuss the days events. Children play particularly well in activities involving using their imaginations and being creative.

Children choose resources that interest them and quickly form small social groups. They benefit from being able to go outside to play and then participate in indoor events for the remainder of the session. They play well, negotiating and collaborating with friends, sharing ideas and thoughts. The quality of play is enhanced through positive interaction by staff. Children enjoy discussing with adults what interests them and exchanging ideas.

## **Helping children make a positive contribution**

The provision is good.

Children are enabled to feel part of the group by having their creative work displayed and having access to places where their personal belongings can be safely stored. This means they are familiar and comfortable within their environment and are able to contribute to making it attractive for everyone. They learn about the lives of others through the celebration of different festivals and learning about a range of cultures, including Chinese New Year and Divali.

Children are cared for in an environment where every child matters. This includes those with additional needs. Adults know children well and work with outside agencies to support individual children. The setting has adopted an idea from the school to help children socialise and make positive relationships. There is an area established called the Friendship Stop. Children are familiar with this area and can go there to sit and find a friend or another child to talk to. This provides continuity and helps children who may be experiencing difficulties.

Parents and carers are made to feel welcome at the setting and chat informally to team members. They share information about the children, effectively supporting the group working with parents as partners. Parents are provided with newsletters and are kept well informed about the activities their children have been involved with.

## **Organisation**

The organisation is satisfactory.

Children consistently use a room that is familiar, enabling them to have ownership of their environment. Space and resources are used effectively to meet the needs of the children. The routine is flexible and provides children with the opportunity to be active in the fresh air and engage in an interesting variety of indoor and outdoor activities. Systems are in place to recruit staff and ensure they are suitable to work with young children. Sometimes, staffing levels are not consistently applied to ensure a minimum of two adults are on duty, including one that is suitably qualified. For instance, when children are being collected from the school. This impacts on children's safety.

There is a suitable range of written policies and procedures established to support the smooth operation and management of the group. Parents have good access to copies of these. They

also clearly see the setting's registration certificate and a copy of the previous inspection report. Overall, the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Since the last inspection satisfactory action has been taken to improve the health and safety of children, the documentation to support the operation of the group and the qualification level of the supervisor. Greater emphasis is now placed on children accessing food that includes healthy options, with improved food storage arrangements. A written outings policy is established and children's safety improved through adjustments made to the main entry door. Children are now involved in practising the emergency evacuation procedure, improving their personal safety.

A written complaints procedure is now in place and made available to parents. This includes a log to record concerns and action taken and is shared with parents on request. The supervisor holds a recognised childcare qualification to level three and an improved recruitment process is established to ensure staff that are employed are suitable to work with children.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the log to record medication details, authorised by parents, clearly contains dosage requirements
- ensure there is at least one member of staff with a current first aid training certificate on the premises at any one time
- ensure staffing arrangements prevent unqualified staff being left unsupervised with children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)