



# Holy Trinity School

Inspection report for early years provision

**Unique Reference Number** EY282425  
**Inspection date** 04 July 2005  
**Inspector** Sally Ann Smith

**Setting Address** Church Street, Clayhanger, Walsall, West Midlands, WS8 7EG

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**Registered person** Brownhills Community Association Ltd

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Holy Trinity Out Of School club opened in 2004. It operates from the community room, the school hall and the worship centre within Holy Trinity school, Brownhills. A maximum of 32 children may attend the club at any one time. The club is open each weekday from 08:00 to 09:00 and 15:30 to 18:00 term time only. All children share access to an enclosed outdoor play area.

There are currently 73 children from 3 to 11 years on roll. The club supports a number of children with special educational needs.

The club employs 4 staff of whom 3 are qualified to NVQ level 2 and 3.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are independent in self-care skills and have access to drinking water and juice. They learn about the importance of exercise in contributing to a healthy lifestyle and are involved in a variety of physical activities and games both inside and outside. Children participate in team races and games such as football, cricket and dodge ball.

Staff have a good understanding of first aid procedures although the written procedures for emergency medical treatment lack detail. Children understand the importance of basic personal hygiene through routines such as washing their hands before eating food. Staff have appropriate hygiene routines in place to prevent the spread of infection although their knowledge of notifiable diseases is limited.

Although menu options include sandwiches, soup and occasional fresh fruit and vegetables, children also have regular access to biscuits and sweets from the "tuck shop" so their understanding of the value of good nutrition is limited.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are closely supervised by staff and relevant documentation is in place to ensure children's welfare is safeguarded including accident and incident records. Children and staff demonstrate a clear understanding of emergency evacuation procedures which are practiced periodically. Staff monitor access to the provision closely and there is a system for registering children's arrival and departure but this is not consistently completed by parents. Children play in an environment which is clean and well maintained and they are able to move around freely and select activities and resources independently.

Although staff carry out regular safety checks around the setting, not all risks are minimised. However, children learn about different safety issues through planned activities such as road safety, risks and dangers in going to the park and they participate in role plays about stranger danger. Children are encouraged to put toys away after use and pick objects up off the floor to prevent people tripping over.

Children are well protected from possible abuse because staff have a clear understanding of relevant child protection procedures. However, not all staff are familiar with procedures where an allegation is made against a member of staff.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enter the out of school club enthusiastically and are keen to share news with other children and staff. They relate well to each other and although at times children have their differences, these are resolved amicably. Children understand that they take turns in playing with different equipment and often negotiate this independently with little intervention from staff.

Children are consulted by staff and make decisions about their play. Their opinions and ideas are sought in order to provide a variety of different play opportunities to meet the needs and interests of all children attending. Children are involved in various projects and themes such as health and safety looking at road safety and the risks involved when visiting the park. Role plays explore the issues of stranger danger and visits from the local police are organised.

Children are able to select from a variety of planned activities such as art and craft, board, team and computer games in addition to selecting an activity of their choice. Quiet areas are provided for children to read or write. They are confident to seek the help and support of staff and happily engage them in conversation talking about what they have done and asking questions.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are learning to play together cooperatively, sharing and taking turns with toys and equipment such as the computer. Staff are consistent in dealing with children's behaviour to ensure that children understand the boundaries and routines both inside and outside the setting. Children are involved in devising the club rules which help them to respond positively in all areas of their play. Children and staff regularly "revisit" the rules to ensure children take responsibility for their behaviour. Children are given praise and encouragement to increase their self-esteem. Children are given questionnaires and activity planning sheets to identify their preferences and to enable staff to plan and include activities the children enjoy.

Children learn about different cultures and the world around them. They are involved in planned activities to look at different foods and costumes. Staff access additional resources such as sari's and cultural artefacts from the school and local toy library. All children make use of the resources available and activities are adapted to meet the individual needs of the child. Children with special needs are warmly welcomed in the setting.

Relevant information about each child's care is obtained from their parents to enable staff to provide appropriate care. Parent's comments and suggestions are welcomed and they have access to the setting's policies and procedures although the complaints procedure lacks the necessary detail.

### **Organisation**

The organisation is satisfactory.

Children benefit from activities which are planned and organised to meet their individual needs and provide a variety of different play opportunities. Space is organised to allow for quiet and more energetic and physical play providing children with choices. Appropriate adult and child ratios are maintained to support children's care and play.

Written policies and procedures are used to promote the care and welfare of the children and keep parents informed, although some lack all the necessary detail. Staff establish positive working relationships with parents to enable appropriate care to be provided for the children.

Staff attend training courses to update and improve their knowledge, understanding and practice and policies and procedures are revised accordingly.

Overall, the needs of all the children who attend are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- consider alternative ways of introducing healthy snacks to children to promote their good health
- further develop the procedures for seeking emergency medical advice, child protection, complaints, recording children's departure, identifying any potential hazards in the setting and notifiable diseases which are understood by parents and staff.

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