

Baby Room Nursery

Inspection report for early years provision

Unique Reference Number	EY346428
Inspection date	09 July 2007
Inspector	Angela Ramsey
Setting Address	195 Lavender Hill, LONDON, SW11 5TB
Telephone number	0207 228 8277
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Registered person	Baby Room Nurseries LTD
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Baby Room Nursery has been registered since April 1994. The nursery operates from the ground and lower ground floor of a large Victorian premises located opposite The Battersea Arts Centre.

There are currently 22 children aged from three months to five years on roll. Children attend for a variety of sessions. The nursery supports children with learning difficulties or disabilities, and children who speak English as an additional language.

The nursery is open Monday to Friday from 08:00 - 18:30 for 51 weeks of the year. It has four group rooms and children have access to a garden area at the back of the building.

There are 13 members of staff including managers and 11 of these are qualified in childcare. The nursery caters for a mixed local population and has access for disabled persons by way of an external lift.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are learning to understand their personal health needs. For example staff remind children to wash their hands before eating their meals and snacks and after using the bathroom. After lunch children clean their hands, faces and brush their teeth. Staff actively promote good hygiene procedures as they consistently wear disposable gloves and aprons when changing nappies.

Children enjoy healthy and nutritious meals. Breakfast consists of cereals, for lunch children enjoy salmon and spinach mash. Meals are prepared by a company and heated through by staff. Five members of staff have attended food hygiene training. After meals are heated through thoroughly, the temperature of the food is taken and the information recorded. Information is gathered regarding children's individual dietary requirements and these are catered for. Staff follow babies and young children's individual routines for eating and sleeping. They receive regular drinks and staff monitor their food intake and nappy changes. This ensures continuity of care and contributes to their physical well-being. Drinking water is made available to all children which ensures they are well hydrated.

There are sufficient staff that hold current first aid certificates. Staff ensure that all records required are well maintained such as accident and medication documents. Parents give prior written consent to seek emergency medical advice or treatment. This means that staff can give appropriate care should an accident occur.

Staff use the Birth to three matters framework to support children's physical development. Toys and resources are arranged on the carpeted areas within their reach. This enables children to practice movements such as crawling to reach the toys. Staff also use cushions as a support to children as they play. This assists young children in developing their independence, acquiring control over their bodies and new physical skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Staff have taken steps to promote children's safety within the nursery setting, in the outdoor play area and when children are taken on outings. For instance, the security of the premises ensures children are unable to leave unattended. Also the entry system protects both staff and children from unauthorised persons. Visitors sign the visitors' book and when the children are taken on outings, parent's provide written consent.

As children sleep they are monitored by a member of staff to ensure their safety. Babies and young children sleep safely and comfortably, either in cots or on mats depending on their age. Children are protected from potential harm as radiators are guarded. Appropriate fire equipment such as a fire blanket and extinguishers are provided and are regularly checked to ensure they are in good working order. Fire actions are displayed and exits are kept clear. Children learn how to keep themselves safe as staff regularly practise the procedure for evacuation in an emergency with them.

Risk assessments are completed on the premises. This ensures that any risks or hazards are identified and the action required to eliminate or minimise the risk or hazards are taken ahead

of time. However the kitchen is accessible to children and electrical leads in yellow and blue rooms compromise children's safety

Children have access to resources that meets their developmental needs. Opportunities for children to take part in outdoor activities and use equipment to develop their large motor skills and physical abilities are provided. A fully enclosed safety-surfaced outdoor play area has been equipped with a climbing frame, children are also able to play with bats, balls and wheeled toys in this area.

Staff are aware of the signs and symptoms of possible abuse and know the appropriate procedures to follow should they have concerns about a child. A clear child protection statement has been devised and there is a named person responsible for ensuring that child protection concerns are dealt with promptly, appropriately and sensitively. This serves to protect vulnerable children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy, content within the nursery setting. They have opportunities to enjoying planned activities. These enable children to build on their natural curiosity. Children relate well to staff, because they join in with their play and are positive in their interaction. Children experience a wide range of activities, both inside and outside of the setting, this contributes to their overall development.

Children benefit from a satisfactory range of activities. Young children enjoy playing with bright colourful toys where they can press buttons and watch as it lights up and makes sounds. Children also have the opportunity to play with plastic bottles, which staff have filled with substances such as dry pasta shells, coloured water, water and glitter and coloured sticks. As children shake these they listen to the sounds and watch as the different properties move.

Children's creative development is promoted through the arts and crafts activities which are planned. Children also enjoy reading books, completing puzzles, playing with cars and building with construction toys such as popoids and mega blocks.

Children develop a sense of belonging through the consistent routine and positive relationships they have with the staff and their peers. Children learn to listen and respond, while enjoying and sharing stories, songs, rhymes and games.

Children's physical development is promoted through a programme called 'Tots in Sport'. This is a programme which enables children to enhance their physical development through sport. Children aged under two years begin to understand concepts such as big, small, loud and quiet. Those aged two years and over learn more specific skills for example they learn ball skills such as kicking, catching and throwing. They are also encouraged to work with their peers either in pairs or as a group.

Helping children make a positive contribution

The provision is satisfactory.

All children are welcome and staff acknowledge and respect children's individuality. Generally children's behaviour is good, occasionally staff have to remind children to share and be kind to each other. But this is dealt with appropriately.

There are currently no children attending who have learning difficulties and/or disabilities. However a member of staff is responsible for ensuring that support for children is provided to ensure they are able to take part in all activities.

All children have access to appropriate toys, learning and resources. However resources that reflect diversity are limited.

Prospective parents are encouraged to visit the nursery. Parents receive information about the setting and have access to the groups' policies and procedures. Parents are kept up to date about their child's day and are encouraged to speak to staff about their child's progress. Each room has a mobile number which is given to parents so they can ring and speak to staff to find out about their child. This gives parents reassurance. Parents are made aware of the groups' complaints which enables parents to contact the regulator should the need arise.

Organisation

The organisation is good.

Children feel secure due to the care they receive from the dedicated staff team. The systems for the recruitment and vetting of staff ensure that they are suitable to work with children. This has a positive impact on the long-term welfare of children. The setting's policies, procedures and records kept are comprehensive and enable the smooth running of the setting.

Staff are encouraged to discuss their professional development and keep up their knowledge of childcare initiatives by attending training courses which serves to improve their knowledge and understanding of good practice.

Overall, the setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

Not applicable first inspection

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure kitchen is inaccessible to children
- ensure electrical leads are made safe
- increase toys and resources that reflect diversity

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk