

The Big Adventure Club Ltd

Inspection report for early years provision

Unique Reference Number	EY348485
Inspection date	12 July 2007
Inspector	Karen Louise Prager
Setting Address	Lawn Primary School, Brecon Close, SWINDON, SN3 1JT
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Registered person	The Big Adventure Club Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Big A Club (Lawn Primary School) is one of five out of school and holiday clubs as part of Big A limited company. It opened in 2007 and operates from three rooms within the school building. A maximum of 24 children may attend at any one time. There are currently 36 children aged from five to eight on roll. The out of school club also cares for children up to the age of 12 years. The club is open from 15.00 to 17.30 term time only. There is an enclosed outside play area available for children to use.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn the importance of good personal hygiene through well established daily routines. They know, for example, that they must wash their hands after using the toilet and before eating. Suitable procedures such as, wiping the tables before snack helps to prevent the spread of infection. Children's health care needs are suitably promoted as staff liaise with both the school and parents which enables an appropriate individual care plan to be established.

Children benefit from a sufficient quantity of food, supplied by the club, during snack time. They choose from a selection of sandwich fillings, salad and pieces of fruit. Squash is available to drink at this time and children are also able to request a drink at other times. Staff liaise with parents and children to ensure that food and drink provided complies with all special dietary needs. This ensures that children remain healthy.

Children are able to rest and be active. They enjoy and learn the importance of physical activity in maintaining a healthy lifestyle. Vigorous indoor and outdoor physical play is a regular feature of the after school provision. This promotes the development of a positive attitude to exercise and encourages the children's physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for within the school setting with which they are familiar. Their risk of accidental injury is generally minimised in the school however door security is not consistently maintained.

Children use a sufficient range of safe, good quality, developmentally appropriate resources. Activities are set out for the children at the start of the session. Further resources are stored in a side room and are available to children on request. Staff explain safe practices, such as why children should not run in the room so they do not bump themselves or others and hurt themselves. This helps children learn to take responsibility for keeping themselves safe.

Children are well protected. The child protection co-ordinator ensures that procedures are displayed and is able to take appropriate action on any concerns regarding children's welfare.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are settled and happy within the setting and are confident in their relationships with practitioners. Children benefit from routines which are flexible which enables activities to be offered according to the children's interest. The planning of the activities for the following week is carried out in consultation with the children which enables them to feel included and valued.

Children generally play happily together, and with other adults, enjoying using resources such as puzzles, games, small world toys and outdoor equipment, suitable to their age and development. Staff have a suitable understanding of the activities that are appropriate for school aged children and the interests of the children attending. The school hall provides a safe environment where children enjoy, for example, a game of Grandmothers Footsteps together. Children become involved in creating models and items of jewellery from pipe cleaners.

Helping children make a positive contribution

The provision is satisfactory.

Children from a variety of ethnic backgrounds and children with special needs are warmly welcomed in the after school club. Practitioners ensure that resources positively represent the children who attend as well as individuals from the wider community. This helps children develop a positive attitude to others. Children are generally well behaved, and polite in response to the expectations of practitioners. They take turns and show concern for others. Children benefit

from the positive partnership staff have developed with parents. A welcome pack is available to new families and children are invited to complete an induction sheet. This enables them to become quickly familiar with the setting. Practitioners continue to share important information about the children's needs and interests. Children benefit from this two way sharing of information between parents and practitioners which enables children to feel settled and secure.

Organisation

The organisation is satisfactory.

Children's care is well supported by staff who have appropriate knowledge and experience for their rolls and responsibilities and are suitable to be with the children. A range of appropriate policies and procedures are available within the setting for staff and parents to read and refer to. Some required documentations suitably maintained. However, too little is done to ensure that all of the required paperwork is maintained on the premises. An accurate record of who looks after the children is not maintained and the accident record is not available for inspection. This is a breach of regulation.

The provider has a strong commitment to improving practice. Suitable induction training is in place for new staff and the provider ensures that all staff hold a current first aid certificate. Ongoing staff supervision takes place on a weekly basis and an appraisal on staff performance is carried out on an annual basis. Areas for future development are identified, though support is not always available to enable personal growth. The provision meets the needs of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the required documents are maintained on the premises and made available for inspection, with particular regard to child and staff registers and accident records.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk