

# Super Camps at Royal Grammar School

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY348018
<b>Inspection date</b>	06 August 2007
<b>Inspector</b>	Susan Mary Deadman
<b>Setting Address</b>	Royal Grammar School, Amersham Road, HIGH WYCOMBE, Buckinghamshire, HP13 6QT
<b>Telephone number</b>	01235 832 222
<b>E-mail</b>	info@supercamps.co.uk
<b>Registered person</b>	Super Camps Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Super Camps at the Royal Grammar School is one of several camps run by Super Camps Limited. The group have been registered since March 2007 and operates from various areas within the Royal Grammar School, High Wycombe, Buckinghamshire. The group is open from 08.00 until 18.00 and operates for specific weeks during the school holidays.

A maximum of 80 children under the age of eight years, may attend the camp at any one time. On the day of the inspection, there were 27 children under the age of eight years attending. Older children also attend the setting. A total of nine staff work with the children, four of whom care for the younger children. The manager and deputy hold a teaching qualification with other staff working towards this.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children benefit from a good range of physical play activities. They have frequent access to the large grounds where they play cricket, football and other organised activities. They remain

hydrated throughout the day as there is easy access to several water fountains. Staff organise regular breaks to enable children to have a drink. Orange juice is easily available and the cups are washed after each use, which minimises the spread of infection. During the morning, children have a snack from their lunch box.

Staff remind children to wash their hands after using the toilet and prior to eating. There are basic facilities in the toilet areas to facilitate this. Children enjoy a social mealtime as they sit together at outside tables. They are aware of the fact that they must not share their food and understand the reasons for this. Staff ensure that parents do not provide children with any food containing nuts, which promotes children's welfare.

Staff are suitably organised to deal effectively with minor injuries. Accident records contain the required details and parents sign the record form to acknowledge receipt of the information. Staff keep children safe in the sun, as they encourage them to wear their hats and reapply their own sun cream.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Staff promote children's safety through a high level of supervision. They constantly take registers and count the number of children they have in their group. This ensures that children are where they should be at all times. Children have access to a large gym area, where they participate in organised activities such as parachute games. They have plenty of clear play space and move safely through all areas.

Children have access to a suitable range of equipment, which meets their developmental needs. For example, younger children use hockey sticks with short handles. Equipment is generally sufficient in quantity and in good condition.

Staff support children's safety as there are stringent procedures in place in relation to using the swimming pool. Staff follow clear procedures to maintain children's safety when using the gym during physical activities. The garden area is generally safe, however, the outdoor benches are very rough in places. Staff have a good awareness of the fire evacuation procedures, which promotes children's safety.

There are suitable procedures in place in relation to child protection. The policy includes the process to follow in relation to allegations against staff members. Staff ask parents for an explanation of pre-existing injuries, but do not always record the information.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Staff greet children warmly on arrival and are attentive to their needs. Children participate in a wide range of activities which are age appropriate and reasonably stimulating. They make a good range of identifiable clay models and decorate their product. Other art activities are adult led, which does not support children's development or imagination.

During the afternoon, children enjoy games of musical statues and dance around with good rhythm. A few children are tired and sit on the sofas. However, staff encourage them off of these to participate in the game. The organisation of the day does not facilitate children's access to other quieter activities, such as reading, should they wish to do so.

Children enjoy a regular swimming activity, which offers plenty of scope to develop their skills. The availability of the good amount of clear play space enables children to participate in both indoor and outdoor physical games. Children state that they enjoy their time at the setting.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff have details of children's individual requirements, which enables them to meet their needs. They promote positive behaviour through praise and are good role models. Children play cooperatively together helping to develop social skills. Staff consistently follow appropriate procedures and deal with minor disputes in a sensitive way, which supports children's understanding of right and wrong.

Staff enhance children's confidence and self-esteem as they give lots of praise and encouragement. Children learn about others in the wider world as they raise funds for a charity to aid children in South Africa.

There is a secure partnership with parents. They have access to the policies and procedures of the setting. The reception area contains relevant information such as activity plans, the public liability certificate and complaints procedure.

### **Organisation**

The organisation is satisfactory.

There are good procedures in place to ensure that staff undergo the required vetting process, including a criminal reference check. Effective staff induction ensures that staff are aware of their roles and responsibilities. They make good use of written documents to support their understanding of how to care for children. For example, all staff have hand books and the manager follows the manual to ensure continuity of response to situations.

The majority of staff are working towards a teaching qualification and have a suitable understanding of children's needs. Effective recording systems show the hours of staff's and children's attendance, which ensures they maintain the required ratios.

Staff support the care and welfare of children as they follow a suitable range of policies and procedures. They maintain records, which meet the required standard. For example, they record children's details, which include health care issues and contact details. Records are kept in a box in the main hall and although this area is locked at the end of each day, it does not provide a secure location for overnight storage. The registration certificate is on display. This ensures parents are aware of the conditions of registration. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's access to items to support good hygiene procedures in the toilet areas
- ensure the outdoor benches are maintained to a safe standard of repair
- review the organisation and planning of children's activities
- ensure records are stored securely.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)