

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY240753
<b>Inspection date</b>	20 February 2008
<b>Inspector</b>	Rufia Uddin
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered 2003. She lives with her two children aged 18 and ten years old. They live in a maisonette situated on a housing estate in the London borough of Newham. There are a few local shops and primary schools within walking distance. All areas of the property are used for childminding. There is a fully enclosed garden available for outside play.

The childminder takes children to, and collects them from school. The childminder is a member of the National Childminding Association. There is currently one child on roll.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children are cared for in a warm, clean childminding home. Children are encouraged to develop good hygiene practice through their daily routine. They are able to access the bathroom independently where they have pump soap and individual towels. They have a clear understanding of why they must wash their hands after using the toilet as this reduces the risk

of passing on germs. The childminder has a first aid box and a valid first aid certificate. However, children are not assured of the best response in an emergency situation because the childminder has not obtained written parental consent to seek emergency medical advice or treatment.

Children are encouraged to learn about healthy living through the healthy option menu. Children are well nourished and are offered things like freshly cooked broccoli, carrots, potatoes and fish. Children's independence skills are developing at mealtimes. The children are offered drinks throughout the day and are able to help themselves to water. The childminder takes into account any special dietary needs and respects parents' wishes. Children enjoy playing outside in the garden. They enjoy the physical activities and develop control of their bodies through jumping on the bouncy castle and riding on wheeled toys.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are at ease in warm and welcoming surroundings. The childminder has taken some steps to identify risks and remove potential hazards, which ensures children can play in a safe and secure environment. Children benefit from being able to move freely around the childminder's home. Children have easy access to safe toys and resources that are stimulating and suitable to their age and stage of development.

Children are also kept safe when out on visits, they learn about keeping themselves safe as they discuss and practise good road safety. The childminder has given thought to fire safety and protecting children. She has smoke detection and fire fighting equipment available, and is aware of safe exits from the home. She has involved children in practising safe evacuation of the home. Children's welfare and wellbeing are also safeguarded as the childminder has attended training in child protection and has a good understanding of the relevant recording and reporting procedures.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are encouraged to make choices from a wide range of resources which interest them. Children enjoy their time when they return from school and during their holidays. The childminder plans to balance the school day with relaxation and interesting activities. The childminder provides an excellent range of learning and play opportunities, through a wide range of activities both inside and outside, and through visits and outings to a wide range of places. Children have recently been on visits to "Kids Kingdom", have been bowling, and have visited a temple. Children also have opportunities to self-select other activities which are readily accessible to them. They enjoy board games, construction equipment, craft activities, imaginative role play and using the computer. This allows children to develop an awareness of information technology. The children also enjoy ball games, riding on scooters and learning to skip. Children have time to do any homework, and there is a wide range of suitable books which the childminder reads with the children. Children are gaining a good range of skills, particularly in relation to social interaction, physical development, and imagination and creativity.

A varied range of resources are organised so that children are able to access them independently. Children play with a wide range of familiar activities and the childminder offers opportunities for them to acquire new skills and knowledge, for example, they become involved in baking biscuits. Children are also engaged in learning to juggle, having made their own juggling balls. Self esteem is good and children are confident as they talk about elements of the childminding

arrangement that they particularly like, for example, the childminder letting them play with good toys, being kind to them, and regularly playing outside with them.

### **Helping children make a positive contribution**

The provision is good.

Children are valued and respected as individuals as their individual needs are met in consultation with parents. Regular discussions with parents ensure that they are soundly informed about the service, and children's activities and progress. Children are beginning to develop respect for themselves and others which is enhanced through discussions with the childminder. She encourages the children to value everyone's individuality and diversity. The childminder believes that treating children with equal concern will enable them to feel confident and good about themselves. A very good range of resources reflecting a diversities of culture, ethnicity, gender and disability are used and the childminder encourages children to recognise and value their similarities and differences. Children play with each other and behave well as they are well occupied. The childminder is very sensitive to their individual needs and involves herself with play and acts as a positive role model with regard to manners.

Children have good opportunities to develop their social skills and knowledge of the wider world. They are taken out regularly by the childminder to mix with other children, for example, to the local parks and to sites such as temples from various religions. The children have been learning about black history. The childminder has a positive attitude towards caring for children with learning difficulties and/or disabilities. Parents share detailed information with the childminder about their child and children benefit from the positive relationship between their main carers.

### **Organisation**

The organisation is good.

Children receive good quality care from the childminder. She is well organised and provides children with a range of play and learning experiences. She has good partnerships with parents and shares detailed information with them about her practice. She is dedicated in her commitment to provide a stimulating, caring environment for children. She keeps up to date with new developments in childcare by attending training and through relevant reading, and plans to further her knowledge and understanding by attending further training courses. The childminder uses

a range of written records which are organised and generally effective in supporting the childminding business, although obtaining written parental consent to seek emergency medical treatment has been overlooked. Records are kept with an awareness of the need to maintain confidentiality. The childminder has an understanding of the National Standards and is aware of the regulations and requirements she must meet.

The childminder meets the needs of the range of children for whom she provides care.

### **Improvements since the last inspection**

In the last inspection the recommendation was made to provide an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice. The childminder has increased her play resources that reflect positive images of different groups

in society to help meet the developmental needs of young children. These resources are being used in activities to promote equality of opportunity and anti-discriminatory practice.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written parental consent to seek emergency medical treatment and develop a system to record details of any complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)