

Super Camps at Brighton and Hove School

Inspection report for early years provision

Unique Reference Number	EY332932
Inspection date	14 August 2007
Inspector	Chris Mackinnon
Setting Address	Brighton & Hove High School, Montpelier Road, Brighton, East Sussex, BN1 3AT
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Registered person	Super Camps Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Super Camps at Brighton & Hove High School opened in 2006. It operates at the junior school site located on Radinden Road in Brighton. The setting uses the school's gym, classrooms, arts and crafts room and dining hall. Children also have access to a range of safe and secure outdoor play areas within the school grounds. The setting is open Monday to Friday 8:00 to 18:00 during school holidays.

The setting is registered to care for a maximum of 80 children aged from four years to under eight years. There are currently 72 children on roll. The setting supports children with learning difficulties and/or disabilities and children who speak English as an additional language. There is a core staff team of seven, all with relevant training and teaching or sports coaching experience.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are kept healthy at the setting through well organised hygiene routines. Younger children are effectively guided to keep clean and use toilets independently. A wide range of healthy activities supports children's healthy growth and development. Children take drinks regularly throughout the day and have supervised lunch and snack times. Children bring their own food from home and staff provide children and parents with helpful written guidance on healthy eating. Staff keep a record of accidents, but this was found not to be fully up-to-date. A wide range of challenging physical activities, sports and games are provided at the setting. Staff successfully encourage children to take an active part in all the activities, to promote their health and physical confidence.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy games and activities in a well organised and safe environment. The setting provides children with plenty of space and wide range of indoor and outdoor play areas. Children use and access a challenging range of sports and games equipment, with a broad selection of creative materials also available. Staff follow well organised and effective safety procedures to ensure children are kept secure and free from harm. Staff guide children to use all equipment safely and are effectively deployed to supervise and give close support to individual children when needed. Staff organise children safely in groups, according to their ages, and older children use separate areas within the school grounds. Security of the site is well maintained and staff have established clear risk assessments. Staff are trained in child protection and are aware of the need to safeguard children.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at Super Camps, with a stimulating and challenging programme of sports, games and creative activities provided. Staff successfully encourage children to join in, try new games and extend their skills. A full range of activities is provided for all ages of children attending, with the emphasis on outdoor and active games and sports. Children also enjoy a wide range of arts and crafts and creative activities. Well organised and challenging activities such as go-carts, archery and water play provides much excitement and fun for children. Children are also encouraged to be adaptive with resources and invent their own games and play activities. Staff are confident and enthusiastic and support children well in enjoying the out-of-school setting.

Helping children make a positive contribution

The provision is good.

Children are made welcome and are effectively organised in groups, according to their ages and abilities. Children are encouraged to follow the setting's clear behaviour guidelines and staff help children learn to co-operate and work as a team. Staff are calm and confident and support children effectively in making friends and enjoying activities together, fostering their social, moral, spiritual and cultural development. The setting has an effective awareness of

diversity and is open to children with learning difficulties and/or disabilities. Parents receive precise written information on the programme of activities and organisation of the setting. Parents may also easily contact staff to discuss their children's care and development.

Organisation

The organisation is good.

The setting has a well organised programme of activities, providing children with plenty of challenge and interest. All areas used by children are safely and suitably prepared, with plenty of space available for a wide range of sports and games activities. Creative and expressive activities are also provided. Staff are effectively deployed to ensure children enjoy the activities safely, with clear arrangements in place for younger children. Staff are qualified and experienced and are well supported by the site manager, who has a clear leadership role. All required records and documentation are in place and the setting has well organised written guidance to support its effective running. The setting meets the needs of the range of children attending.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all accident records are kept up to date

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk