

# Arty Party 2

Inspection report for early years provision

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<b>Unique Reference Number</b>	123225
<b>Inspection date</b>	15 August 2007
<b>Inspector</b>	Helen Deegan
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<b>Registered person</b>	Arty Party Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Arty Party 2 has been registered since 2000. It operates from a scout hut and associated grounds close to Wandsworth Common. The area is well served by public transport.

The facility offers an arts and crafts based curriculum during school holidays, which runs from 09:00 to 15:30, Monday to Friday. A maximum of 34 children attend the group, aged from four years up to 12 years. Children participate in a range of planned art activities, and also take part in group games and free play within the outdoor play area.

Children have access to the large hall, toilets and outdoor area.

Children usually attend for one week at a time, with some children attending just for a few days. The majority of children return year after year, and most children at the setting live in the local community. Parents provide their children with a packed lunch.

Six staff work with the children, four of whom hold a teaching qualification. All staff have experience of working with children and most also hold Fine Arts degrees. The manager also has a National Vocational Qualification Level 3 in Playwork.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Staff ensure that children wash hands before having their snacks and meals and after using the toilet. Liquid soap and hot air dryers are provided so that good hygiene routines are promoted and the risk of cross infection is reduced. Staff who have a first aid certificate are present at every session and accidents and medication are clearly recorded. A code of practice for infection control is displayed on the notice board and staff are familiar with the procedures. Parents are asked to keep ill or infectious children away from the setting. This helps to ensure that the unnecessary spread of infection is prevented.

Children provide their own snacks, drinks and a packed lunch. Parents pack food using ice packs to keep food fresh. A fridge is also available to ensure the safe storage of food and fresh drinks are accessible to children at all times. Therefore children's health is promoted.

Children have regular opportunities during set break times to access the spacious outdoor area. The setting primarily provides art and craft activities, therefore outdoor equipment and activities are limited. However, children enjoy outdoor playtimes and engage in physical games and exercise.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Staff provide a safe environment for children. Safety gates and socket covers are in place, visitors to the setting are asked to sign in and children are supervised in the outdoor area. A high bolt on the outer gate further adds to the security. Fire exits are unblocked, evacuation procedures are displayed and regular fire drills take place so that children are familiar with the procedures to follow in the event of a fire or similar emergency.

Parents and children are warmly welcomed at the setting. Tables and art materials are set out to allow children to engage in activities as soon as they arrive. Children can easily access a wide range of good quality, neatly presented art materials which encourages their independence and allows them to make choices. They have plenty of space to sit with their friends and work on their creations.

Staff have a good knowledge of child protection issues and the procedures to follow in the event of a concern arising about a child. An appropriate child protection policy is in place and all staff are asked to read it prior to working at the setting. Information about child protection is displayed for parents so that they are aware of the staff's responsibilities. A designated member of staff has particular responsibility for child protection and is aware that clear written records of any concerns must be recorded. Children's welfare is therefore well protected.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and relaxed in the setting. They approach staff confidently to ask questions or share information with them and staff are responsive and positive, so that good relationships develop between them. Staff explain the activities that will take place, and describe the artists who have inspired the activity. Children enjoy chatting to each other while they participate

enthusiastically with their art work. Parents are provided with information about the planned activities on the information leaflet. Charcoal sketches and ships in bottles made by the children are on display which shows that their art is valued. Children enjoy sketching and making clay tiles, they eagerly talk of how they enjoy the group and what their favourite activities are.

### **Helping children make a positive contribution**

The provision is satisfactory.

Parents provide information about their children on the registration form including any special requirements and written permission for staff to seek emergency medical treatment. This helps to ensure that children's individual needs are met. Information for parents refers to equal opportunities but does not include special needs within the statement, therefore parents of children with learning difficulties and/or disabilities may not be aware that their children are welcome at the setting.

Staff explain the rules of the setting at the beginning of the day. This ensures that children are clear as to what is expected of them and they generally behave well. An appropriate behaviour management policy is in place, however not all staff are familiar with it. Therefore they may not always be consistent in managing instances of unwanted behaviour.

A parents notice board is used to display policies and other important information. An information leaflet is used to inform parents about the themes and planned activities. Staff talk to parents at the beginning and the end of the day and use the mobile phone to contact parents during the day if necessary. Parents are therefore well informed about the setting and how their children have been.

### **Organisation**

The organisation is good.

The provider ensures that staff are vetted and suitable to work with children when they employ them. Most staff have fine arts qualifications and the group leader also has a play work qualification. Staff to child ratios are maintained at all times and suitable arrangements for providing cover when staff are unavailable are in place.

The hall and equipment are well organised ready for children to safely engage in activities on their arrival. All of the required documents, policies and procedures are in place. Records are appropriately maintained and up to date which supports the safe running of the setting. The setting meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At last inspection the provider was asked to ensure that tripping hazards were removed from the entrance to the garden. All potential tripping hazards have now been removed.

They were also asked to consider including the special needs inclusion statement within the registration form. The registration form continues not to make specific reference to learning difficulties and/or disabilities therefore this remains a recommendation.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required either the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the equal opportunities statement on the registration form includes reference to children with learning difficulties and/or disabilities
- ensure that all staff are familiar with the behaviour management policy.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)