

# NW5 Community Play Project

Inspection report for early years provision

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<b>Unique Reference Number</b>	116338
<b>Inspection date</b>	14 August 2007
<b>Inspector</b>	Catherine Greene
<b>Setting Address</b>	Islip Street, London, NW5 2TU
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<b>Registered person</b>	NW5 Community Play Project
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

NW5 Community Play Project has been registered for 30 years. They operate from a log cabin which has a group room, IT room, office and toilet facilities. There is a securely fenced park with an adventure climbing area and sports pitch. Situated in the Kentish Town area of the London borough of Camden.

A maximum of 30 children under eight years may attend at any one time. There are currently 43 children from four to eight years on roll in the holiday play scheme and 104 children in the out of school club. Children attend for a variety of sessions. The group opens five days a week during school holidays, sessions are from 08:30 - 18:00 and from 15.00 - 18.30 after school, during term time.

The project currently supports a children with learning difficulties and/or disabilities and also supports a number of children who speak English as an additional language.

Five full time staff work with the children. All the staff have early years qualifications. The project is managed by a committee of parents.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are protected and stay healthy because the setting follows appropriate health and safety procedures, the premises are cleaned to a high standard. Children are developing good self-care skills and follow good personal hygiene procedures, for example, washing their hands before eating, after toileting and playing outside, to prevent infection and the spread of germs.

Children are involved in discussions about healthy eating options and enjoy fruit tasting which encourages them to try different tropical fruits. They help themselves to water which is readily available and are reminded by staff to drink at regular intervals. They are encouraged to think about being healthy through art activities resulting in the collaborative healthy eating display.

Children have lots of fresh air and regularly enjoy time outside at the setting. Outdoor activities are set up for the children to enjoy. The development of team skills is encouraged, as are activities that improve co-ordination, such as dodge ball.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children learn to keep themselves safe and avoid accidental injury through their own experiences and advice from staff, such as not play fighting. An action plan reminds staff to carry out detailed risk assessments and efficient staff deployment is maintained. Planning ensures that staff are positioned at strategic places, such as the craft tables and games area. Staff are confident and able to focus on their designated activity, in the knowledge that in all areas indoors and outdoors, children are being supervised.

The hall is divided by careful positioning of furniture, this allows for many activities to take place at the same time. Children are kept safe in the outdoor area with clear procedures, such as strategically placed staff and simple safety rules. The setting provides a range of equipment, toys and resources. These are checked regularly for damage and cleanliness to safeguard the children. The equipment is suitable for the different age groups of children using the service.

A well organised registration and signing out system ensures children are safely accounted for. In addition, there are written procedures in place to protect children, for example, in the event of a child being uncollected or if a person unknown to staff arrives to collect a child.

Children are protected because staff have a satisfactory understanding of their role with regard to child protection issues. The manager is the designated person for child protection and there are procedures to follow in the event of an allegation being made against a member of staff.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled in their play; they move around the hall with focus and purpose. They are able to partake in different activities of their choice, including: craft making, drawing, board games and the home corner. Children's independence is encouraged in the daily routine such as tidying up after snack and at the end of the session.

Children are involved in planning activities and have their opinions listened to. During quieter times, such as art and craft they can work or play freely. Boys and girls play very well together in mixed groups, this is encouraged very positively by staff.

Children make choices and receive help and guidance from well deployed staff. Staff participate fully in children's activities, encouraging the children to join in and enhancing their play further. Children play successfully alongside each other, they communicate well and negotiate about turn taking.

Children use a range of media, they demonstrate very good concentration skills as they design and make tie dye T-shirts. Through careful planning, children have opportunities to develop a good range of skills. They are happy, settled and enjoy their time at the setting.

### **Helping children make a positive contribution**

The provision is good.

Children are able to make independent choices when selecting activities and choosing which film to see at the cinema on an outing. They are able to access a good range of toys and resources that reflect diversity. The staff treat all the children as individuals; they know the children well and speak to them with respect.

Children are involved in developing their own ground rules of acceptable behaviour. Positive attitudes are encouraged and staff act as good role models. Children are aware of other people's needs and show respect for each other's ideas. Children's self-esteem is promoted by staff who use consistent praise and encouragement to support children, making them feel valued.

Parents receive written information about the service and activities being provided. This enables them to be involved in the children's activities if they wish. They are encouraged to contribute their ideas and staff are available to talk to them at the beginning and end of the session. Policies and procedures such as the complaints procedure are displayed, however this does not currently contain details of the regulator.

Children's individual needs are discussed at handover time, to ensure that children's needs are being met.

### **Organisation**

The organisation is satisfactory.

Children are fully occupied and engaged with a range of play opportunities, ensuring they have fun at the setting. Staff organise the daily routines and resources well, allowing for separate space for the differing age groups and physical activities.

Good staff-child ratios are maintained and staff work well as a team. All staff hold appropriate qualifications and plan to complete relevant training with Camden Early Years in the near future.

Children are protected because management ensure recruitment and vetting procedures are followed sufficiently. However, Ofsted have not been notified of the manager currently in post which is a breach of regulation.

There are policies and procedures in place, which work in practice to keep children healthy and safeguard their welfare. Staff maintain good registration procedures, ensuring all children are recorded on arrival and departure.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Since the last inspection improvements have been made, the provision was required to conduct risk assessments and take any action required to improve safety, these are now carried out daily. In addition to ensure staff are first aid qualified and a record of accidents is signed by parents. There are now two qualified first aiders and accidents are recorded and signed by parents. In addition they were required to meet any recommendations made by the fire officer and to obtain public liability insurance which are now met.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of senior staff changes.
- include details of the regulator in the complaints procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)