

Inspection report for early years provision

Unique Reference Number1Inspection date1Inspector0

118724 10 September 2007 Caroline Preston

Type of inspection Type of care Childcare Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.*

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 1996. She lives with her husband and two adult children in Hornchurch in the London borough of Havering. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of six children at any one time and is currently minding one child under five all day and two children over five before and after school. The family has a pet dog and an aviary of birds.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

The childminder has not updated her first aid training therefore potentially compromises children's welfare. Accident records and written permission for emergency consent and medication records are completed accurately and stored appropriately. Children benefit from a range of healthy snacks; including; spaghetti Bolognese, salad's, Shepherd's pie, fruit and pasta. The childminder is aware that some children may have special requirements and is happy to work with parents to ensure children's needs are met. Children have sound opportunities to

promote their physical skills through regular visits to the park where they have access to climbing frames, swings and roundabouts. The childminder also promotes their learning by encouraging use of footballs. Children learn to promote small physical skills through using the large floor train set, where they construct and fix all the parts together.

Children learn about hygiene through sound daily procedures such as; washing hands when needed, and having appropriate resources such as hand towels and soap. The childminder maintains her home by regularly cleaning and hovering. The family pet is wormed and bathed, which supports hygiene within the home.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are kept safe from possible hazards because the childminder has put appropriate measures in place. Children are taught to wear arm bands when swimming, told about the dangers of things that are hot, to be aware of dangers such as glass in the street. The childminder has put on both levels of the house smoke alarms to detect any smoke or possible fire and a fire blanket is accessible in the kitchen to put out fires when cooking.

Children are protected from possible abuse because the childminder has a satisfactory understanding of child protection issues, she is aware of different types of abuse and possible signs and symptoms. Children play with toys that are age and stage appropriate including; train sets, cars, garages, books, play tents, dolls, construction, and creative play resources. The environment is well maintained and welcoming, therefore children feel secure.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The childminder has developed a caring, friendly relationship with the children; she interacts well and shows affection towards them. Children are confident to ask the childminder for support when building a large wooden train set. They sit together on the carpet and discuss how to fix together the different shaped pieces, showing children are learning through play. Children regularly visit the park; visit the forest and other childminders therefore promoting social and emotional development. Children are able to play both inside and outside because the patio doors are always open. The childminder supervises at all times whilst children dress up in different play costumes and play in the child sized tent outside using their imagination and creativity.

Helping children make a positive contribution

The provision is satisfactory.

The childminder has developed sound relationships with the parents which supports the welfare of the children, because relevant information is exchanged in order to meet their child's needs. Behaviour management strategies support children's awareness of right and wrong, therefore they have secure boundaries. Children learn about diversity through use of skin toned pencils, books reflecting positive images of people with disabilities and opportunities to taste foods such as; stir fry's and spaghetti Bolognese. Sound procedures are in place to support children with learning difficulties and the childminder shows a positive attitude.

Organisation

The organisation is inadequate.

The childminder has not updated her first aid training; consequently children's welfare is not fully promoted. The environment is well maintained and all other members of the household have had police clearances, therefore safe to be around children .Organisation of the childminding day ensures all children's needs are met because children have time to play rest and eat. All appropriate records are kept up to date, safe and secure. The childminder does not meet the needs of the range of children for whom she provides.

Improvements since the last inspection

At the last inspection, the childminder was asked to develop understanding and knowledge of child protection issues, ensure a fire blanket is accessible in the kitchen, and make toys available that promote diversity.

Sound knowledge of child protection issues now ensures the welfare of children, a fire blanket is now accessible in the kitchen to minimise fire hazards and children learn about diversity through a sufficient range of play resources. These improvements help support the care of children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

• update first aid training in the care of infants and young children.

These actions are set out in a *notice* of *action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk