

# Young Inspirations

Inspection report for early years provision

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<b>Unique Reference Number</b>	128357
<b>Inspection date</b>	02 August 2007
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<b>Registered person</b>	Barry Cheesman
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Young Inspirations have been registered since 1996. They are an out of school club which operates from the church hall of Ilford Baptist church in the London borough of Redbridge and serves the local community. They are part of Healthy Living Projects Ltd, a charitable company formed by the church to manage and oversee its range of caring initiatives. A maximum of 40 children may attend the group at any one time. It is the policy of the group to take children aged over eight years, as well as younger children. The group is open five days a week from 15:30 until 18:00 term time, and for a holiday play scheme at Easter and during the summer holidays from 08:00 until 18:30.

There are currently 22 children aged from four years to under eight years on roll. The group support two children with learning difficulties and/or disabilities and five children who have English as an additional language.

There are eight members of staff including the manager working with the children and seven of them have appropriate childcare qualifications and one member of staff is working towards a relevant childcare qualification at level two.

The club uses a mini bus to collect children from local schools.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is well maintained because the staff implement effective health and hygiene policies to ensure the risk of cross infection is minimised. For example, health issues are fully discussed with parents, who have given consent to staff for seeking emergency medical treatment or advice. Children's first aid requirements are well met because all staff hold relevant first aid certificates and there are good procedures in place to ensure that accidents are fully recorded and parents are kept notified of accidents. Children who need medication benefit from recording and administration arrangements that include parental consent. Children are cared for in a clean and well maintained setting where they know the importance of good personal hygiene. They take responsibility for their own personal care, for example by washing their hands after using the toilet and before eating.

Children enjoy a wide range of activities, which contribute to their good health. They have the opportunity to engage in physical activity through trips to the park, farm, sea side and museum, and by using indoor space playing football and basketball. They are appropriately challenged in their large and fine motor skills as they learn to dance with the music, swim, skip, play table tennis, and with the play station, computer and board games.

Children understand the importance of having regular drinks to stay hydrated as they help themselves to the jugs of water. They learn the importance of healthy eating through activities and they are provided with healthy foods which include regular fresh vegetables and fruit. The children's dietary requirements are met well as staff work with parents in finding out their child's requirements and follow these respectfully.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children enjoy spacious, well-organised play areas that provide a warm, welcoming environment. Resources are accessibly set out, so children can make personal choices and develop independence. Some children enjoy solitary play, whilst others take part in self-initiated group activities. Children can move around freely and engage in a wide range of physical activities, which they thoroughly enjoy. The manager ensures staff are well deployed, so children are effectively supervised as they move around the setting and staff closely monitor exits when parents and carers bring, or collect, their children.

Children are generally protected from visitors because there is a system to record visitors and not allow unsupervised access to children. But the visitors record book does not include the name of the organisation and contact number of the visitors which needs updating.

Children's well-being is given priority regarding matters of child protection. A key person is responsible for relevant issues and new staff are all appropriately briefed, as part of their induction. As a result, staff demonstrate a sound understanding of action they would take, in line with the Local Safeguarding Children Board procedures. There is a written procedure for child protection but the procedure does not include the need to keep Ofsted informed of relevant issues.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and confident in the play scheme. The relaxed atmosphere enables them to settle quickly. They are familiar with the routine and clearly enjoy each other's company as they confidently talk to their friends. Children are positively encouraged and supported by the staff that play with them, and take a keen interest in what they say and do. This fosters children's self-esteem and confidence. Regular children's meetings provide good opportunities for them to contribute towards the group. They make suggestions for activities and discuss topics and activities they would enjoy.

Children have good opportunities to self-select activities which are readily accessible to them. They enjoy board games, construction equipment, craft activities, imaginative role play and computer games. Children enjoy swimming and playing in the park. They also enjoy ball games and dancing with music inside the hall. All children are gaining good skills, particularly in relation to social interaction, physical development, imagination and creativity. Children show good levels of concentration and quickly become involved and interested in activities that provide them with challenges. Children's needs are met well as staff provide good levels of support, they give guidance on how to play board games, and how to use craft resources, and ensure that all children are given opportunities to take part in activities for example using the computer and play station.

## **Helping children make a positive contribution**

The provision is good.

Children are valued as individuals and treated with equal respect. Staff give priority to meeting children's individual needs, including any learning difficulties and/or disabilities and special needs. They plan and provide a good range of activities, resources and equipment that enable all children to take part. Gender issues are positively promoted within the group.

Children benefit because staff have a secure knowledge of their individual family and home circumstances and they gain an awareness of themselves. Children from various ethnic backgrounds are welcomed in the group. Communication with parents and children speaking English as an additional language is helped by the staff who understand a range of community languages, thereby helping them to settle in comfortably. The provision provides a positive attitude to promoting an inclusive environment and would liaise closely with parents and outside agencies where required. Children become aware of the wider society as they explore a range of festivals and religious and cultural traditions including those relating to Christmas, Eid and Diwali.

Children benefit from lots of praise and encouragement and from some basic rules that are consistently applied. Children play an active part to formulate the setting's rules, which helps them learn to negotiate with others and take responsibility for their own behaviour. The setting's rules are displayed for all to view and be reminded of and children able to reinforce them with each other.

Children benefit because friendly informal relationships are established between staff and their parents, which helps to secure the links between the club and home. Informal discussions when parents collect their child and information displayed on the notice board enables them to be well informed about their child's day, and parents receive many opportunities to be involved in what is happening at the club. Staff value good working relationships with parents. Formal

contracts and agreements are suitably maintained, in line with the requirements of the National Standards. Suitable arrangements are in place to record complaints. Questionnaires are well used to obtain parents' and children's views and ideas regarding the group.

## **Organisation**

The organisation is good.

Children's care and well-being are well met because the registered provider implements comprehensive recruitment, vetting and induction procedures that ensure staff are suitably qualified and experienced for their individual roles. Staff-to-child ratios are suitably maintained and staff are effectively deployed to ensure children have good support. Staff have attended various training sessions, including first aid, and child protection and a member of staff is currently working towards a childcare qualification, in order to develop her personal knowledge and skills.

Effective systems are in place to monitor and evaluate staff performance and development, including appraisals where individual action plans are developed and training needs identified. Records are clear, current and stored with a good awareness of confidentiality. Personal details and information about each child is kept in separate folders and stored in a locked cupboard. The policies, and procedures which are required for the efficient and safe management of the provision and for promotion of the welfare, care and learning of children, are mostly in place.

Overall the setting meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

The group has obtained some play resources that reflect positive images of different groups in society that help meet the developmental needs of young children. Their understanding of diversity is enhanced through discussions within the group, stories and use of resources reflecting different culture, gender and disability.

The attendance record is now kept up-to-date, detailing times of arrival and departure and signed by parents.

The group has now introduced key working system. Every child is allocated to a member of staff who is mainly responsible for the child's well-being on a daily basis and ensures that information about the child is exchanged with the parent.

Children are sufficiently protected in the event of a fire. The group now practise fire drills on a regular basis and these are recorded and evaluated. The children now practise the procedures for emergency evacuation ensuring they are familiar with the routine should this be necessary in the event of a fire.

## **Complaints since the last inspection**

Ofsted received a concern on 20 February 2007 that a child had been taken to hospital after being scalded with boiling water. This concern related to National Standard 6(Safety), National Standard 7( Health) and National Standard 12 (Partnership with Parents). Ofsted visited the setting and discussed the incident with the manager. Observations were made of the premises and the day to day running of the group and relevant documentation was checked.

During the visit it was noted that appropriate action had already been taken by the group to minimise the risk to children, Ofsted will be taking no further action in relation to the incident and the group remain qualified for registration. However, Ofsted were not notified of this incident in line with regulations. An action was raised to ensure Ofsted is notified of all significant events within prescribed timescales.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update child protection procedures to include the need to keep Ofsted informed of relevant issues and record contact numbers and the name of organisations in the visitors' book

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)