

# Happy Faces @ Chase

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY240775
<b>Inspection date</b>	01 October 2007
<b>Inspector</b>	Helen Deegan
<b>Setting Address</b>	Wimbledon Chase Middle School, Merton Hall Road, London, SW19 3QB
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<b>Registered person</b>	Karen Reddy
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Happy Faces @ Chase out of school opened in April 2002. It operates from two rooms in an annexe building at Wimbledon Chase Primary School. The club serves children mainly from Wimbledon Chase School although others can attend.

The club is registered to provide care for 30 children aged from four to eight years and accepts children up to 11 years old. There are currently 35 children on roll. Children attend for a variety of sessions.

The group opens five days per week during school term times only. Sessions are from 15:15 till 18:00.

Five part-time staff work with the children. Of these one has an NVQ 3 in play work and one is working towards an NVQ 2 in peer mentoring. Three staff have first aid training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Staff provide a clean, well maintained environment. Children use liquid soap and disposable paper hand towels in the toilets and staff maintain clean surfaces with anti bacterial spray. This helps to prevent the unnecessary spread of infection. Children's individual health needs are recorded on their registration forms. Three staff have a current first aid certificate, however they have not had appropriate training in how to administer the epi pen, therefore children's wellbeing is not always sufficiently protected.

Children have excellent daily opportunities to run, climb and balance in the outdoor play area which has permanent climbing apparatus with safety surface around it. In addition children have fun playing together with stilts, walking planks and pull along trolleys. This helps children develop their physical skills.

Staff provide healthy snacks and ensure that fresh drinks are always accessible to children so that their health is promoted. A healthy eating policy is in place and three staff have food hygiene training. Some children wear clean aprons to help set out the snacks. children enjoy snacks, such as Fresh pomegranite, grapes, cucumber and mini tomatoes, with crackers and a choice of toppings and freshly cooked noodles.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from playing in a safe, well organised environment. Staff provide a good range of age appropriate toys and equipment and present them accessibly on child sized tables. Staff prepare the activities prior to the children arriving so that a welcoming environment is created and children can engage in activities as soon as they enter the club. Activities are changed during the session so that children's interest is maintained and they remain occupied.

Staff have taken appropriate steps to ensure safety within the setting, for example the outer gate is locked, a fire blanket is in place in the kitchen, visitors are asked to sign in, fire drills are practised regularly and evacuation procedures are displayed prominently. Three staff have first aid training which helps to ensure that that children's safety is protected.

Children's welfare is appropriately safeguarded because a thorough child protection policy is in place. Staff are familiar with the policy and understand their responsibilities should a concern about a child arise.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Staff provide a wide range of interesting activities so that children can quickly settle in and engage in play activities with their friends. Staff are warm and responsive to the children's needs so that they are happy and confident within the setting. Children report that they enjoy attending the club and can choose from different activities each day. They play purposefully with play dough, the hairdressers equipment, colouring, the play station and magnetic darts. Later in the session staff provided a junk modelling activity. Children became engrossed in this and persisted at building their own creations including boats and submarines. Children's art

work is valued and attractively displayed. Staff support children at the activities, conversations take place and children are respectful towards the staff.

### **Helping children make a positive contribution**

The provision is good.

Staff actively promote equal opportunities within the setting. They make registration time fun by saying hello to the children in a variety of languages, children can choose to respond in English or the language used by the staff member. Some of the play equipment and displays reflect different race and culture so that children gain positive messages about diversity. Children with learning difficulties or disabilities are welcomed at the setting and staff provide them with appropriate support to be able to participate and enjoy the club.

Children behave well in the setting because they know what is expected of them. Some basic rules are in place and displayed for the children to see. Staff praise and encourage the children's efforts and achievements throughout the session so that their self esteem is promoted. A behaviour management policy is in place and staff implement it consistently.

Parents are well informed about the after school club. A neatly presented notice board has policies and procedures displayed along with the certificate of registration and information about how to make a complaint. Parents sign their children out of the club and staff chat to them at collection time providing them with any necessary information.

### **Organisation**

The organisation is satisfactory.

The manager ensures that staff have the necessary suitability checks completed before allowing them any unsupervised access to children. A thorough set of policies and procedures have been produced and staff are made aware of these during their induction. Regular staff meetings take place and staff receive supervision to monitor their progress and training needs. All staff have appropriate child care experience, however only one has a recognised qualification, therefore the required 50 percent of staff are not suitably qualified.

Staff organise the space and resources effectively so that children have areas to relax, and play purposefully with the activities. The required staff : child ratios are met and all the necessary documentation is in place and maintained up to date.

### **Improvements since the last inspection**

At the last inspection the setting was asked to develop and improve several of its record keeping systems and to produce some new policies to support its practice. It was also asked to make safe unprotected sockets. The provision has fully addressed all of the recommendations and now has a thorough set of policies, procedures and record keeping systems in place. Socket's are now protected with safety covers. This has helped to improve the quality of the provision for children.

### **Complaints since the last inspection**

Since April 1 2004, Ofsted received one complaint that required the provider to take action to meet the National Standards. The complaint related to National Standard 1: Suitable Person, National Standard 2: Organisation, National Standard 11: Behaviour, National Standard 12:

Working in Partnership with Parents and Carers and National Standard 13: Child Protection. This involved an allegation made about staff at the After School Club. The provider responded to the allegation by developing a thorough policy and procedure document regarding the physical restraint of children and by locking one of the outer gates to make the premises more secure for children. Ofsted was satisfied that by taking these steps the provider met the National Standards and remained qualified for registration at the time the investigation was closed.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that staff are appropriately trained in administering medication including epi pens to children
- provide an action plan to show how staff qualification requirements will be met including timescales.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)