

JB's and Earlybirds Out of School Care Club

Inspection report for early years provision

Unique Reference Number	EY273092
Inspection date	03 July 2007
Inspector	Ferroza Saiyed
Setting Address	Baines Endowed School, Station Road, Thornton-Cleveleys, Lancashire, FY5 5HY
Telephone number	01253 823 420
E-mail	
Registered person	JB's and Earlybirds Out of School Care Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

JB's Early Bird and After School Care Club is located within Baines Endowed School, in the village of Thornton, near Blackpool. It has been registered since 1994. Children from the school attend, of whom a maximum of 30 may attend at any one time.

There are currently 100 children aged from four to 11 years on roll. Of these, 34 are under eight. The club is open weekdays during term time from 07.45 to 08.55 and 15.20 to 17.30. All children share access to an enclosed outdoor play area.

The committee employs seven staff of these six are qualified and one working towards a qualification. The club is a member of the 4Kids Network and receives support from the Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are cared for in a welcoming environment in which their physical needs are appropriately met, contributing to their health. The children actively participate in a wide range of physical activities. The range of activities includes football, running, skipping and an adventure play area, where they climb and balance. This encourages their understanding of exercise and physical development. Children's health is promoted because the staff have a sound knowledge of the health and safety policies. Children follow appropriate practices in personal hygiene, such as washing their hands prior to snack times.

Children are offered nutritious light snacks, for example, cereal, toasts, and fruit. Children do not readily have access to drinking water to promote their understanding of satisfying their own thirst. Healthy lifestyles are positively encouraged when staff talk to children about what is good for them, for example, eating healthily. Staff plan activities to promote children's understanding of different types of foods, such as learning about foods from around the world. Children are enthusiastic about physical play and enjoy taking part in team games. There is a range of outside play equipment used to support children's overall physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The children are cared for in an environment where safety is promoted. They move around freely and safely because the staff maintain a well-organised environment in which children can make choices and decisions about their play. Play material is organised in child height storage units to develop their independence. The children's sense of belonging is encouraged, as the staff display children's work around the school. This is done in a skilled manner to enhance the environment.

Children practise emergency evacuation procedures, which effectively encourage them to take responsibility for themselves. All fire safety precautions are in place. A detailed risk assessment is fully implemented with daily checks being carried out. Children develop a good understanding about safety in the club. The current public liability insurance certificate is available for parents to view.

Children are professionally safeguarded. Staff fully understand their role in child protection. They know the procedures to follow should a concern arise.

Helping children achieve well and enjoy what they do

The provision is good.

The children are settled and are very confident in the club. They enjoy and achieve very well because the staff are skilled and use their knowledge to plan interesting, challenging and achievable activities for children of all ages. The children are productively occupied, and enjoy making choices promoting their independence, such as to listen to music and dancing to their favourite tracks. Children enjoy a variety of outdoor play experiences; they develop their physical skills as they run around in the fresh air. This is most welcoming to children following a day in school.

There is a broad range of interesting and stimulating activities for children to choose from, as well as a good balance that exists between free play and adult initiated activities. Staff enable children to play and learn independently and explore their own ideas, for example making puppet masks, making dens with material, and dressing up. The staff form good relationships with the children and interact positively with them. The children enjoy attending the club and readily speak about their positive experiences.

They seek out play opportunities and giggle, laugh, and smile as they communicate with their friends during their time at the club. Children's social needs and social skills are catered for in a positive and encouraging environment.

Helping children make a positive contribution

The provision is good.

The children are fully included in all activities and are encouraged to develop positive images of a diverse society through the activities and resources that staff provide. For example, children have experiences of learning about cultures through the celebration of festivals, and through other activities such as craft and food from around the world.

Children are learning to take responsibility for their behaviour because the staff follow positive and effective strategies for helping children learn to manage their behaviour. Children learn the boundaries and guidelines as staff are consistent and act as good role models, having high expectations of behaviour. The children's behaviour is exemplary as they learn good manners and staff give gentle reminders to reinforce positive behaviour. Staff speak positively to children using praise and encouragement effectively to celebrate their efforts and achievements, as a consequence children are confident and display high self-esteem.

Parents are informed about most of the club's policies and procedures as the staff provide a notice board for parents offering good information on setting. Good opportunities are provided for parents to discuss their child's time at the club at the end of each session, ensuring their child's needs are met effectively.

Organisation

The organisation is satisfactory.

The care of the children is satisfactorily supported by the organisation of the practice. Most necessary documents are in place to ensure that children are given consistent care. An operational plan is in place, however, some policies and procedure do not reflect current practice, which means the safety of the children may be compromised.

The staff have an informal routine in place, which is based on the children's needs thus enabling them to gain maximum enjoyment from activities provided. The staff team is pro-active in improving their service by attending courses in order to develop their childcare skills to further meet the needs of all children.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection two recommendations were raised to improve the environment of the canteen to make it more welcoming and to revise the complaint statement. The canteen is

made welcoming by displaying of children's artwork and the compliant statement is also displayed with Ofsted's contact details. These measures have enhanced children's welfare at the setting.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- drinking water to be made readily accessible to children at all times
- update policies and procedure to reflect current practice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk