



Stivichall Fun Club

Inspection report for early years provision

Unique Reference Number	511517
Inspection date	28 July 2005
Inspector	Lynn Morris

Setting Address	Stivichall Primary School, Green Lane, Coventry, West Midlands, CV3 6DH
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Registered person	C Rose
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Stivichall Fun Club opened in 1996 and it operates from the dining hall and main hall of a building within the grounds of a primary school. It is situated in a residential area in Coventry, West Midlands. A maximum of 45 children may attend at any one time. The group is open 07:55 to 08:55 and 15:15 to 18:00, term time and 08:30 to 17:30 during school holidays. All children share access to a secure outside play area.

There are currently 125 children on roll aged from 4 to 14 years. Children attend from a city wide catchment area. The group supports a number of children with special needs.

The group employs 11 staff, 5 of whom, including the manager, hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately and children benefit from satisfactory hygiene practices with regard to hand washing. Children attend to their own personal hygiene and are reminded by staff to wash their hands before eating food. They see staff cleaning the tables before and after meals. Children's well-being is not fully addressed because, although staff have tried to access first aid training, there are no staff present who have an in date first aid certificate. An adequately stocked first aid box is easily accessed. Children's medication records are not fully completed as parental consent is not currently sought by staff before giving medication.

Children bring their own food and drinks to the setting and their lunches are adequately stored in the fridge. Children sit in a large group and eat their lunch out of their boxes. Snack and mealtimes are sociable occasions. Children are independent and are aware of their own dietary and medical needs with regard to food. They choose from a variety of healthy snacks and drinks and are able to request drinks throughout the sessions.

Children access physical play both at the setting and on outings to local parks. They benefit from a planned programme of events to increase their physical skills. For example, they have organised games and a dance workshop at the setting and cricket, football training and organised games at the local park. Children develop gross motor skills and hand/eye co-ordination, whilst enjoying a variety of physical activities.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in clean premises with sufficient safety equipment to meet their needs. Children are adequately supervised by staff and know that they must not leave the premises without an adult. Satisfactory security arrangements keep children safe from members of the public. However, all visitors to the premises are not recorded in the visitors record.

Children play in areas where safety issues have been addressed. Children's safety is compromised by not practising regular fire evacuation procedures. Written procedures are in place, but children have only taken part in one fire drill practise each year over the last three years. Children benefit from increased staff:child ratios for trips and outings, which helps to keep them safe.

Children are protected from risk of harm or abuse by staff's satisfactory knowledge of

child protection procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are settled and happy as they play in a well resourced learning and fun environment. They select toys and equipment from a very good range, which is appropriate to children's individual stage of development. They choose where they want to play and use their imagination to create pictures and models from materials available to them. They benefit from a programme of planned activities, which enable children to have a good range of experiences both at the setting and on organised outings. For example, they have visits from the police and Zoo Lab, where they learn about and interact with insects and creatures. They go to Conkers, an interactive outdoor experience centre and Twin Lakes a leisure and pleasure park.

Children make good relationships with each other and staff. They share and take turns with little or no intervention from staff, and older children help younger children complete activities. They involve themselves with interesting activities and play purposefully during their time at the setting.

Children are confident and can communicate their own ideas. They clearly explain what they are doing and why, and are supported well by staff to try new activities such as making and designing pictures using polystyrene and paint. They enjoy being with familiar adults, who join in their games and interact well at the children's level.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with adequate respect and their individual needs are taken into account. Children attend from many different backgrounds and sufficient resources, books and toys support their needs and promote cultural differences. Children make displays of people with different skin tones, and pictures and posters reflect special needs and cultural diversity. Children celebrate a number of different festivals. They make cards and have experienced trying different food. For example, they have taken part in Indian cookery sessions.

Children's information is satisfactorily obtained from parents. They receive written information about the planned programme for their children during holiday play schemes.

Children are aware of, and have taken part in, making the Club 'rules' for good behaviour. They share well and take turns and need very little support from staff to behave well. Children benefit from the behaviour management policy for handling extreme behaviour, which ensures that children behaving well are not compromised by children displaying extreme and unacceptable behaviour. Children respond satisfactorily when praised.

Organisation

The organisation is satisfactory.

Children are cared for in an adequate clean and welcoming environment and space is used to enable children to experience a good range of different activities. Children benefit from staff who spend time playing with and talking to them. They are cared for by an adequately qualified staff team. Children's welfare is generally supported through staff's implementation of satisfactory policies and procedures. However, children's attendance records do not currently show the times of arrival and departure for staff and children.

All required documentation is generally in place and used satisfactorily. Policies, procedures and information about the setting are given to parents before their children commence. Overall the setting meets the needs of the children cared for.

Improvements since the last inspection

At the last inspection staff were asked to develop and implement a procedure for lost and uncollected children and ensure that policies and procedures are regularly reviewed and can be easily read. They were asked to provide basic written information for parents about the club, which includes policies and procedures.

The required policies for lost and uncollected children are in place. Parents receive a copy of the information leaflet about the setting. It is clear in its explanation of aims and objectives and contains policies, which are easy to read and clear in their meaning. This contributes to organisation and children staying safe.

Staff were also asked to maximise the use of resources to ensure that the children are offered a variety of activities at each session and provide the children with a choice of healthy snacks.

Children choose from a very good range of resources, which include diverse activities both at the setting and on outings. Their planned programme of activities includes a day to look at healthy eating and they are now given healthy choices at snack time. This contributes to children enjoying and achieving and being healthy.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that written permission is obtained from parents before administering medication
- ensure that at least one member of staff has an in date first aid certificate
- make sure that records of attendance show times of arrival and departure for each child and staff members
- ensure that emergency evacuations are practised regularly
- ensure that all visitors to the setting are recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk