



## **Goxhill Primary School**

Inspection report for early years provision

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| <b>Unique Reference Number</b> | EY291170   |
| <b>Inspection date</b>         | 12 September 2005  |
| <b>Inspector</b>               | Sandra Jean Russell  |
| <b>Setting Address</b>         | Goxhill CP School, North End, Goxhill, Barrow-upon-Humber,<br>South Humberside, DN19 7JR |
| <b>Telephone number</b>        | 01469 530743   |
| <b>E-mail</b>                  |  |
| <b>Registered person</b>       | Goxhill Activity Club  |
| <b>Type of inspection</b>      | Childcare  |
| <b>Type of care</b>            | Out of School care   |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Goxhill Activity Club operates from Goxhill Primary School, in the rural village of Goxhill near Barrow-upon-Humber. It is operated by a voluntary committee. The facility is open to children from surrounding areas but priority is given to children attending the school. Parents of children not attending the school are expected to make their own arrangements for transporting their children to the club.

The club operates from the main hall of the school, but children also have access to the IT suite. Toilet & kitchen facilities are provided along with a further classroom, for contingency arrangements. Children have access to the main playground and playing

field.

An after school club is available from 15.30 - 18.00 and breakfast club from 07.55 - 08.55

Monday to Friday during term time. A holiday play scheme operates from 08.00 - 18.00 Monday to Friday, with the exception of bank holidays, during school holidays.

The club is registered to care for 30 children from 3 to 8 years. However, children up to 11 years may attend the club. There are currently 54 children on roll.

Three full time and three casual staff, who have relevant qualifications, are in attendance.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The children are cared for in very clean, well maintained premises. They are encouraged to follow good hygiene routines such as hand washing before eating and are provided with individual paper towels which effectively avoids cross contamination.

The children enjoy a wide range of outdoor activities that promote their physical well being and develop their skills. These include valuable opportunities to use bats, balls and hoops, play various games in the ball park and use the assault course. Grass and hard play areas are accessible, offering the children a choice of play environment. On sunny days the children benefit from their indoor activities being taken outdoors, and shade is provided by nearby trees.

The children's health and dietary needs are met well, when staff work closely with parents to ensure that information regarding any issues is recorded and respected. Very good procedures are in place to ensure that any relevant medical information, provided at the breakfast club, is shared with the school. The children are sufficiently well nourished when they are offered choices of toast, cereals and fruit for their snack meals.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children move freely and confidently about the familiar setting. The environment is mostly safe, but a basic risk assessment fails to address some issues, resulting in the children's safety being compromised. The children access the available resources easily from the selection that is provided and know that they can ask for further items from the store room. All resources are age appropriate, suitable and safe.

Appropriate procedures are in place when children go on outings, for example, extra staff are used to increase adult:child ratios. Within the setting children and staff are familiar with emergency evacuation procedures.

The children benefit from the staff's up to date understanding of first aid practice, including the use of an epi-pen and their welfare is safeguarded by their awareness of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children are happy and settled in an environment that is welcoming and familiar. They are fully involved in a wide range of interesting activities that promote their independence. Resources such as art and craft materials, card games, hop scotch, ball games, role play and puzzles help to develop their skills, whilst providing relaxing entertainment. They enthusiastically join in making and flying paper aeroplanes, questioning why one flies better than another. They have access to computers and enjoy competitions that are designed to be completed at home - involving their families.

Positive relationships are formed as the children relate well to the staff and one another. They play amicably together, helping each other to understand the rules of a game. Their confidence and self esteem are fostered as they are consistently praised for their efforts to complete tasks. Children's wishes to spend time playing alone and not join in a group activity are respected, demonstrating that their individual needs are recognised.

### **Helping children make a positive contribution**

The provision is satisfactory.

The children are cared for by staff who work with parents to meet families individual needs, by ensuring that relevant information is gathered and recorded. However, the information provided for parents is limited so that they do not receive all the required details.

The children feel a sense of belonging as they relate easily and comfortably to the staff and each other. They play harmoniously, exchanging views about the rules of a game and patiently waiting their turn.

Children benefit from the staff's awareness and commitment to the inclusion of children of all abilities. They become aware of a wider society through access to a range of resources and activities that enable them to explore different cultures, celebrations and non stereotypical play.

## **Organisation**

The organisation is satisfactory.

The environment is well organised, staff know their roles and responsibilities and implement the planned routines to give children a broad range of experiences. The children benefit from their commitment to developing their understanding of child care by attending on-going training courses. However, some consent forms are not completed, resulting in incomplete documentation.

The practitioners demonstrate a high regard for the well being of the children by providing a welcoming environment, where they move easily and freely about the setting, relaxing or joining in active games. The policies and procedures work in practise to promote the welfare of the children.

The needs of the children are met.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the risk assessment, to ensure the safety of the children at all times
- obtain written parental permission to seek emergency medical advice or treatment
- improve the information for parents by including details of how to access the policies and procedures, details of how to make a complaint and information about the activities provided.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)