

Garforth Kids Club at Manston

Inspection report for early years provision

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| Unique Reference Number | EY290862 |
| Inspection date | 23 May 2007 |
| Inspector | Alison Margaret Walker |
| Setting Address | Manston St. James Parish Hall, Sandbed Lane, Leeds, West Yorkshire, LS15 8JH |
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| E-mail | |
| Registered person | Garforth Kids Club Ltd. |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Garforth Kids Club at Manston opened in 2004. It is one of five childcare provisions run by Garforth Kids Club Limited. It operates from a number of rooms both on the ground and first floor at Manston St. James Primary School in the Crossgates area of Leeds and serves the children of the school and also Manston Primary School. The setting opens each weekday from 08.00 to 08.50 and 15.30 to 18.00 during term time. All children share access to a secure, enclosed outdoor play area. The club is registered to care for 32 children aged between four and eight years at any one time. There are currently 100 children on roll aged between four and 11 years. Children attend for a variety of sessions. The club employs four members of staff, of these, 50% have an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The premises are clean. Cleaning is done daily by cleaning staff from the school and maintained throughout the sessions by staff, for example, wiping down tables before and after meals. The children have a very good awareness of the importance of good hygiene practices in order to

keep themselves healthy. They are keen to explain why they wash their hands before eating saying they do this to stop germs getting into their mouths and making them ill. They clearly know the routine when they arrive from school, hanging their hats up and washing their hands ready for tea. Effective arrangements are in place for first aid and administering medication. There are always two qualified first-aiders at each session and there is a fully stocked first aid kit readily available.

Children's physical development is positively enhanced by having regular access to a good range of outdoor physical activities. For example, large balancing tyres, climbing wall, rounders and football. Children thoroughly enjoy outside play; they have excellent coordination and very clearly understand the impact of exercise on their bodies, such as it makes them sweat and they need to drink more. The staff encourage the children's enthusiasm by participating in their activities.

The children sit together to eat their tea. Children are well nourished as healthy and nutritious meals are provided. The club supports the healthy eating in schools campaign and works with Leeds Early Years dieticians before introducing any new foods. Breakfast is provided and this includes wholemeal toast, healthy cereals and low sugar orange juice. This has a positive impact on the children who have good appetites and thoroughly enjoy their food. They independently pour their own drink and spread various preserves on their toast. A healthy light tea is provided, for example, tuna sandwiches, beans on toast and a variety of fresh fruit and vegetables. They are keen to help themselves to a variety of fruit and raw vegetables. Drinks are always readily available.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

All the children are stimulated, interested and happy. They are keen to express how much they enjoy attending the club. All equipment and furniture is safe, in good condition and suitable for use by the children. The staff meet all the differing needs, abilities and ages of the children that attend appropriately. The children benefit from suitable facilities which are well maintained and welcoming. Their colourful displays and artwork is displayed imaginatively. There are effective safety measures in place, such as regularly checked fire-fighting equipment and electric sockets are covered. The children are developing a good awareness of safety, for example, through practising regular emergency evacuations and by following safe procedures for arrival and collection from school.

There are good staffing ratios in place; as a result, the children are supervised at all times, are unable to leave the premises unattended and are never left alone with persons who have not been vetted. There are appropriate daily routines for checking the safety of the premises and the outside areas. Staff check all areas to be used each day before the children arrive.

The children are protected from possible abuse or neglect. Staff have a satisfactory understanding of the procedure to follow with any concerns. They are aware of the signs to look for and know the correct action to take if they have concerns about any child in their care.

Helping children achieve well and enjoy what they do

The provision is good.

The children have established sound relationships with the staff and feel safe and secure in their care. Staff spend a balanced time talking and listening to the children. They are skilled in

supporting them and enabling them to become fully involved in self-chosen activities. They have a very hands-on approach. For example, joining in with table-top games and football. They respond to the children in a very positive manner and children are confident in asking for help, for example, one child asks a member of staff to help them pour a drink.

Children enjoy a good range of activities in a relaxed environment. Very positive relationships have developed between the children. They have become firm friends and enjoy each other's company. They play together competitively, for example, when playing rounders, cheering each other on. Children are the core of this setting and their views are valued by the staff. For example, they are consulted about themes and activities. Care is taken to ensure that quiet children are not forgotten and that they are offered activities appropriate to them. Children are very independent, confidently selecting what they want to participate in.

Helping children make a positive contribution

The provision is good.

Children get on very well together and their behaviour is good. They understand the importance of sharing, taking turns and being kind and considerate to each other. Children of all ages and abilities play harmoniously together. Older children are particularly supportive to younger and less able children. All the children are very polite; they use manners, for example, holding doors open for others, saying 'thank you' and 'excuse me'. The staff are very effective role models; they have a calm and sensitive approach which has a positive impact on the children's behaviour.

Every child has equal access to the various activities. There is no gender bias, for example, some of the girls enjoy playing table football and boys like to run around with prams. There is a satisfactory range of resources that promote positive images, such as posters in different languages and showing flags of the world, jigsaws, skin tone crayons and a small world figure in a wheelchair. The staff know the children and their families well. This has a positive impact on the children and they feel safe and secure. Detailed information is gathered from the parents and the children before they start to attend, to ensure all their individual needs can be met. Staff are proactive in fully including all children in activities whatever their age or ability.

Parents are kept informed about the running of the setting and activities that are provided through a notice board and detailed pre-registration information, which includes sample menus and clear information about the service provided. Parents receive verbal daily feedback which includes information about their child's day in school. There is a written complaints procedure which includes the contact details of the regulator.

Organisation

The organisation is good.

The staff are experienced and appropriately qualified. They are very enthusiastic about their roles and work effectively together as a team. Indoor and outdoor space is organised effectively to maximise play opportunities for children. However, the organisation of the mealtime routine is not sufficiently flexible, as some children become bored whilst waiting for other children to finish their meal. Adult-child ratios are maintained at all times which ensures the children have the support they require. The vetting procedure ensures that all adults are suitable to work with children. There is an effective system in place to record the staff and children's daily attendance and this is accurately maintained.

All information on the children is stored confidentially but it is easily accessible if needed in an emergency. This is regularly shared with parents and updated. Records, policies and procedures support good practice, safeguarding children's welfare and ensuring parents are informed of their children's progress. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection, recommendations were raised to develop resources and improve children's access to them, to encourage children's independence at mealtimes, to improve hand washing and medication procedures and to improve staff induction and registration procedures. All recommendations have been addressed. Resources and routines have improved to give children more opportunities to be independent, to be challenged, make decisions and develop their understanding of the wider world. The registration process clearly shows the adults and children present and a thorough induction process of new staff ensures the effective running of the club.

Complaints since the last inspection

Since last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints records may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop more flexible mealtime routines to meet children's individual needs.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk