

Clore Tikva After School Club

Inspection report for early years provision

Unique Reference Number	EY248248
Inspection date	19 June 2007
Inspector	S Campbell
Setting Address	115 Fullwell Avenue, Ilford, Essex, IG6 2JN
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Registered person	Jewish Care
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Clore Tikva After School Club is managed by Jewish Care. It opened in 2003 and operates from a port-a-cabin in Clore Tikva Primary School. It serves children who attend the infants and juniors. A maximum of 32 children may attend the group at any one time. The group opens Monday to Thursday during school term times. Sessions are from 15:45 to 18:00.

There are currently 41 children aged from three to under eight years on roll. Care is also provided for children over eight years. Children attend a variety of sessions. The setting is not currently supporting any children with learning difficulties and/or disabilities and who speak English as an additional language. Four members of staff work with the children. Over half the staff hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is generally maintained because staff ensure appropriate information is obtained about children's individual care needs, such as any medical needs and allergies. Children

are developing a satisfactory understanding of how to follow personal care routines, for example children wash their hands before snack time. However, children are not consistently encouraged to wash their hands before participating in basic cooking activities to minimise the spread of infection. Children willingly help staff with routine tasks, such as washing up and vacuuming. This enables children to take responsibility for ensuring that their environment and utensils used at snack time are clean.

Children are provided with a satisfactory range of physical exercise on a regular basis. Children take part in group and team activities, such as football and skipping. This contributes to children's good health. Children's health is further promoted because two staff hold current first aid certificates and at least one first aider is on site at all times. Therefore they can effectively care for children in the event of an accident. However, minor accidents are not always promptly recorded.

Children are provided with a variety of fresh fruits daily and a choice of squash. Snack time is used as a social event and children are encouraged to have a say about what fillings they would like in their sandwich.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are warmly greeted and welcomed by staff. This promotes children's self-esteem and confidence. Children play in a spacious and well maintained environment. This allows children to move around and play safely. Children are cared for in a safe environment. Staff ensure adults entering the premises are monitored and parents take responsibly to sign their children out. However, children's arrival and departure time is not consistently recorded to ensure staff are aware of children's whereabouts at all times.

Staff ensure risk assessments are carried out on a daily basis to maximise children's safety. Children benefit from vigorous security measures, such as the use of CCTV and an entry buzzer system. However, fire drills are not consistently carried out to ensure all children know how to leave the premises quickly and safely in the event of an emergency evacuation; and a valid public liability certificate is not displayed.

Children have access to a satisfactory range of resources and equipment. Resources are regularly checked by staff for their safety and they are in adequate repair. Children are well protected by staff who have a clear understanding of the procedures to follow if they have any concerns about a child in their care. This promotes and safeguards children's welfare in the setting.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy to attend and they are generally interested in a satisfactory range of activities and resources on offer. However, activity plans are not always implemented and as a result children are often boisterous and make do with imaginary games. Children are making firm relationships with their peers and staff. Staff offer both free and structured play activities, such as cooking.

Children engage in basic role play activities and take pleasure in dressing up as a wizard and playing with dolls, and naming the doll Emma. Children's reading skills are developing well. The children have access to a choice of books and they enjoy time spent with adults taking it in

turns to read 'The Little Mermaid'. Twice a week children have access to the computer room. They are totally engrossed when using the computers as they navigate their way around accessing their favourite games and sites, for example Racer Select and Computer Club for Girls.

Children enjoy playing outdoors and their coordination skills are developing well. They confidently play throwing, catching and skipping games with staff and their peers. Children are able to concentrate for long periods and younger children's writing skills are developing well. They spend time writing a letter to a sick family member and ask adults for assistance to ensure their spelling is correct. This demonstrates that trusting relationships are built.

Helping children make a positive contribution

The provision is satisfactory.

Children are developing an awareness of similarities and differences through discussions and activities, such as a One World theme. Staff have a positive attitude towards diversity and children are respected and treated as individuals. However, there are few resources on offer that promote positive images to extend children's knowledge and understanding of the wider community.

Staff know children well. They offer an inclusive setting and one member of staff is Special Educational Needs Co-ordinator (SENCO) trained allowing her to support children with additional needs within the setting. Children are generally well behaved. They are polite and in the main they play harmoniously together. Children are awarded with stars for their positive behaviour and during the session staff take time out to ensure children fully understand the rules of the star chart.

Relationships with parents are friendly. Parents receive both formal and informal information about children's general well-being. Staff ensure parents are kept well informed of organisational issues and closing dates for festive celebrations, such as Pesach. However, parents are not made fully aware of the procedures to follow should they wish to make complaint to the regulator including the contact details.

Organisation

The organisation is satisfactory.

Staff work well as a team and children are generally well supported at the group. There are satisfactory vetting procedures in place and children's well-being is generally met because staff operate by a key worker system and there are adequate procedures in place to cover staff absences. Staff receive regular in-house support and they are encouraged to undertake ongoing training. This contributes to the welfare of children.

Most required documentation is in place to ensure the safe and sufficient management of the group. However, some documents are not well maintained, namely the register of attendance, relevant staff information and significant documentation that relate to day-to-day activities. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection a number of recommendations were made. The out of school club was asked to ensure each child is allocated to a member of staff; ensure the record of attendance

shows the arrival and departure time of each child; ensure there is a named deputy; ensure fire drills are carried out periodically and recorded and obtain information, which would enable individual care.

Children are now allocated a key-worker to ensure children are adequately supported while at the setting. There is a named deputy in place to ensure the sufficient and safe management of the setting. Staff have obtained appropriate information about children to ensure their individual needs are met. The procedures for recording children's attendance require improvement and fire drills are not systematically carried out to fully ensure children's welfare while at the setting.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contact complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- consistently improve arrangements when children participate in planned activities to promote their understanding of hygiene care
- develop procedures to ensure fire drills are regularly carried out and documented
- improve arrangements to ensure a valid public liability insurance certificate is displayed for parents to see
- plan and provide a suitable range of activities for children; and provide a suitable range of resources that promote positive images of gender, disability, race, culture and religion
- improve procedures to ensure basic staff information is kept on site; children's arrival and departure times are recorded and continue to develop the complaint procedure to include details of the regulator and is fully shared with parents

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk