

# Tonacliffe Out of School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY347241
<b>Inspection date</b>	23 May 2007
<b>Inspector</b>	Marina Anna Howarth
<b>Setting Address</b>	Tonacliffe School, Tonacliffe Road, Whitworth, ROCHDALE, Lancashire, OL12 8SS
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tonacliffe out of school hours club was registered in 2007 to care for 30 children. The club operates from two playrooms within Tonacliffe school in Rochdale. It is privately owned and managed. The club is open Monday to Friday from 07.50 to 08.50 and 15.30 to 18.00 term time only.

There are currently 19 children aged from four to eight years on roll. The club employs two members of staff, one of whom is qualified. The manager holds an appropriate qualification.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children have their health and dietary needs met because staff implement effective procedures at snack time, ensuring snacks are prepared hygienically and that children wash their hands before eating and after visiting the toilet. Explanations are offered as to why it is important to wash their hands, and as a result of this children demonstrate a good understanding. For

example, one child states 'we wash our hands to get rid of the germs which can make you poorly'.

All children's accidents and administered medication are recorded in detail and discussed with parents. One member of staff holds a valid first aid certificate and children stay healthy because there is a high awareness of cleanliness within the workplace. There are effective policies and procedures in place to help stop the spread of infection between children.

Children have access to the school playground to enable them to enjoy physical activity, however, resources are limited which may restrict children's opportunities of exploring outdoor play to their full potential. There is a flexible routine in place, ensuring individual children have their needs met by allowing them to relax and rest in the quiet areas provided.

Children learn enthusiastically about healthy eating. For example, healthy snacks are provided which comprise of fresh fruit on a daily basis and they are involved with the preparation of their own snacks. Children have also worked together to create a large display of a variety of foods that are healthy, and foods which are not. Breakfast and snack times provide children with the opportunity to sit together and socialise with their peers and share their experiences in a warm, relaxed atmosphere. Staff are continually available for support and play an active role sitting with the children and prompting discussions.

Staff actively encourage children to drink fresh water during the session and children are developing their independent skills through the provision of jugs of water and cups, which they are able to access themselves.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming environment where attractive displays adorn the walls, promoting their self-esteem as they see their artwork displayed for everyone to admire. Daily risk assessments are systematically conducted. As a result, children are cared for in a very safe setting where all hazards are effectively minimised. They have independent access to safe and well maintained toys, resources and equipment. The rooms are set out attractively with resources prior to the children arriving, and there is suitable provision for sitting comfortably when resting or relaxing.

There are effective systems in place to ensure the safe collection of children. The building is secure at all times where parents and visitors have to press a bell to gain entrance. There are procedures in place for ensuring any visitors are registered on the premises via a signing in book. However, on the day of the inspection this was not presented to the inspector. As a result of this, children's safety may be at risk if there is no recording of visitors to the premises. Children are developing an awareness of their personal safety through discussions with the staff members, who remind them of the rules to keep them safe.

Staff are vigilant with regard to maintaining children's safety at all times. Registers are carried out to ensure that all children are accounted for. Effective fire procedures are in place, including an emergency evacuation plan which is regularly practised with the children to ensure they are all aware of the procedure and it is recorded to highlight any potential problems.

All of the required procedures are in place to safeguard children's welfare, the child protection policy has regard to the relevant procedures, which includes contact numbers for reporting any

suspected child abuse. There are action plans in place to ensure all staff members attend child protection training.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are actively encouraged to be involved with all aspects of the club. They have an active voice and are consulted on a daily basis with regard to the play opportunities and activities provided. As a result of this, children develop good self-esteem as the staff listen to and value what they say and talk about what they are doing. For example, when children arrive at the club, they are greeted warmly by staff members who sit and ask questions about their day and ask them what they would like to play with.

Children are freely able to make choices in their play and pursue their interests. For example, they move freely around the environment and help themselves to toys and resources which have been attractively set out by the staff. Although there are sufficient resources to meet the needs of the children currently attending, these may prove insufficient as the clubs numbers begin to increase. As a result of this, play opportunities could be restricted.

Children display a sense of belonging at the club. Staff actively take pleasure in participating and communicating with them, they listen and value what children say and do. For example, the children have made the home corner into a restaurant where they have devised their own menus and named the restaurant. Staff members are actively involved in their role play, posing as 'Health Inspectors' and discussing the hygiene of the restaurant, which the children clearly enjoy.

Children enjoy participating in games, such as snooker and board games. They enjoy the experience of winning and proudly write their scores on the chalk board.

Children are developing good friendships and enjoy socialising with their peers. Parents are acknowledging this and express that their children enjoy attending the club as they like to be with their friends.

### **Helping children make a positive contribution**

The provision is good.

Children are treated with equal concern and their individual needs are met well since the staff obtain all the relevant information. They have a good understanding of equal opportunity issues and how this affects practice. Children are learning about the wider world through the implementation of activities, such as creating a display that explores diversity and initiating conversations that enables children to think about race, culture and disability. They are given opportunities to taste food from different cultures and have been involved in the celebration of different festivals.

Children are aware of the set boundaries in the club, which are discussed on a regular basis. Their views are valued as they are consulted on a daily basis with regard to what activities they wish to be involved with. Behaviour is good as the consistent team act as positive role models. Children are valued and treated with respect and encouraged to treat each other with respect and kindness. The routine of registration welcomes all children to the club by name and provides them with a sense of belonging.

There is a wealth of information displayed in the club on the notice board and policies and procedures are readily available at all times for parents to access. This provides parents with a clear insight into the care to be provided for their children and enables them to make an informed choice regarding the provision. Staff are flexible where applicable. For example, children have been admitted to the club at short notice at the request of the parent which has caused minimum disruption for the children.

### **Organisation**

The organisation is good.

The setting is organised well allowing children to initiate their own play and learning. Staff deployment ensures that the children are happy and settled in the club and they enjoy attentive relationships with the staff. The rooms are bright and colourful and the organisation enables children to move around freely and engage in activities provided or self-select.

A good understanding is held of the legally required documentation by the registered provider; this is all in place and very well organised. The club have given a great deal of consideration to their self-evaluation form and as a result, have clearly identified their own interests for development. This demonstrates a continual commitment to the club.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop and extend resources for outdoor and sporting activities
- continue to develop and extend resources and materials to provide stimulating activities and play opportunities for the children

- ensure that a record of visitors is maintained at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)