

St Vincents Primary RC

Inspection report for early years provision

Unique Reference Number	EY339493
Inspection date	16 May 2007
Inspector	Susan Elizabeth Tovey
Setting Address	St. Vincents RC Primary School, 1 Pierrepont Road, LONDON, W3 9JR
Telephone number	02089 926625
E-mail	
Registered person	London Borough of Ealing
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

St Vincent After School Club was registered in 2006. It is an existing provision which has relocated to St Vincent Primary School in Acton within the London Borough of Ealing. The club operates from the school premises. Children have access to a hall, two art rooms, library, a portacabin and an IT room. There are two enclosed outdoor play areas. There are currently 33 children on roll from four to 11 years. The club provides a service to the children St Vincent Primary School. Children attend for a variety of sessions and operates during school term time only. The setting supports children who speak English as an additional language.

Opening hours are from 15:00 to 17:45. There are three staff employed to work with the children including the manager. All staff hold early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an environment, which is kept clean, this helps to protect them from unnecessary germs. Children are independent and have a satisfactory understanding about

maintaining their own health. They recognise the need to follow good personal hygiene routines, for example, they take themselves to the cloakroom, wash and dry their hands before snack times and after using the toilet. Children are protected from unnecessary illness, as there is a sickness policy in place.

The after school club provides healthy snacks of fresh fruits with drinks of water or squash, which are prepared by the staff. However, children's independence is limited, as they do not have the opportunity to serve themselves or pour their own drinks. Snack time is not organised well, for example, some children sit down together to eat with their friends and chat. Whilst, most wander around the room with their bowls of fruit and eat standing up. Children's welfare is protected as staff are aware of their individual dietary needs and make sure they provide foods according to parents wishes. Children are able to access drinking water throughout the session from the drinking fountains.

Children take part in daily physical exercise, promoting their interest in being healthy and keeping fit. They have access to a variety of activities to promote their physical development. For example, drama lessons and team games inside or football, cricket and tennis outside in the playground. These activities help children to develop jumping, balancing and coordination skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm, welcoming and child focused environment. They are happy in the setting; they enter with confidence and make themselves at home. Precautions are in place to minimise risks in the environment and children freely play in all areas. Children understand how to keep themselves safe as they let staff know they are leaving the room to go to the toilet.

The premises are safe and secure. There are good procedures in place to ensure that children cannot leave unsupervised and unauthorised visitors cannot wander in. The school has an intercom system and all visitors report to the school's reception.

Children access a satisfactory range of toys and equipment that are stimulating and suitable for their age. The children are safeguarded as staff check toys for safety on a regular basis. The staff take steps to ensure children are protected from harm. They regularly practise an emergency evacuation and a designated 'place of safety' has been identified. This ensures that children's safety is maintained in the event of an emergency.

Staff have a satisfactory understanding of the signs and symptoms of child abuse and know what action to take if they have concerns about a child in their care which helps protect children and safeguard their wellbeing. Records are used to record any concerns and are stored securely for confidentiality.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are eager and happy as they arrive at the club. A variety of activities which meet the needs of the varying ages of the children are set up before they arrive. Children are able to relax in the club and choose either quiet games, or vigorous play depending on their individual needs and interests. Children are well motivated to play independently for example a group of

boys chose to build Lego models on the carpet, whilst others play a card game and a group of girls preferred to draw using felt pens.

A weekly activities sheet is displayed and children are encouraged to make suggestions and have their favourite activities included. Children enjoy participating in activities like drawing, using clay, painting and making collage which promote their creative development. Children take part in group activities such as Drama lessons, football, tennis and team games which develops their social and physical skills. Children talk enthusiastically throughout the session and are happy to join in conversations with adults and each other.

Helping children make a positive contribution

The provision is satisfactory.

The setting is warm and welcoming. Children attend from a variety of ethnic backgrounds and have good opportunities to socialise with others from the local and wider community. Children learn about the world in which we live through activities, such as acknowledging different cultures and festivals. Children are encouraged to participate in all the activities provided. This ensures that children have equal opportunities to have fun and extend their enjoyment playing with their friends.

Children interact well together. They play along side each other, share and take turns well. Children's behaviour is generally good. Some children do become a little excitable and boisterous but these minor episodes are handled well by staff using methods that are appropriate and positive. Staff give children plenty of praise and encouragement to daily activities which makes the children feel good about themselves and builds on children's confidence.

Parents are greeted warmly by staff, and have the opportunity to share any relevant information about their child to ensure their individual needs are met. The required information is completed with parents, which helps to ensure that children receive the appropriate care. Parents and children give positive feedback when questioned. For example, children enjoy coming to the club and playing with their friends. Parents are happy with the service that the staff provides for their children.

Organisation

The organisation is satisfactory.

Children are comfortable and at ease in the setting. The club is generally well used and valued by parents. The staff organise the session with a range of interesting activities both indoors and outdoors. So children can relax and have fun after school. Children are supervised during their play and the deployment of staff ensures that there are always at least two members of staff present at all times. Suitable contingency plans are in place to cover staff if they are sick or on training. The provider encourages staff to attend regular training such as first aid and child protection, which ensures staff are kept up to date with new legislation.

The management has sound procedures in place to ensure the operational plan works in practice. The staff are aware of the changes to the National Standards. Required policies, procedures which contributes to the good health, safety and welfare of children are in place. However, the certificate of registration is not displayed; this is a breach of the conditions of registration. Most of the required documentation is used, retained and stored appropriately. However, not all paperwork relates to this setting. There is a system to record children's and staffs daily hours

of attendance. However, the staff record is not always maintained. Therefore, there is no accurate record of staff's daily attendance and this comprises children's safety.

Children are kept secure through the care the staff take in ensuring children are well supervised. As a result, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the organisation of snack time
- ensure that all documentation relates to this setting
- ensure that the daily attendance record includes all members of staff
- comply with all conditions of registration, to include displaying the certificate of registration.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk