

# Bishopswood After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	110349
<b>Inspection date</b>	06 June 2007
<b>Inspector</b>	Lynne Elizabeth Lewington

<b>Setting Address</b>	Bishopswood Infant School, Barlows Road, Tadley, Hampshire, RG26 3NA
<b>Telephone number</b>	01189 812836
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<b>Registered person</b>	Bishopswood After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bishopswood After School Club operates within Bishopswood Infant school. They care for children who attend the school.

The setting is registered to care for 30 children aged from five to eight years. Older children are also cared for. There are currently 58 children on roll. Children attend for a variety of sessions. The setting currently has no children attending with special needs or those who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 07:30 until 08:45 and 15:30 until 17:50.

There are currently eight staff, four members of staff have recognised early years childcare qualifications including National Vocational Qualification Level 3 in Play work. The setting receives support from the Early Years Development and Childcare Partnership (E.Y.D.C.P).

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The setting provides the children with substantial meals enabling them to feel satisfied and comfortable to enjoy the activities on offer. The children make suggestions for the menu and these are followed. The children show an awareness of healthy eating in their requests which include fruit, healthy sandwich fillings, hot dogs and pizzas. Snacks are available throughout the session, enabling children who have attended other activities within the school to also enjoy tea. Drinks are accessed throughout the session ensuring children do not become dehydrated.

The clean attractive premises provide an attractive place for children's play. Good hygiene practices are encouraged. For example; care is taken to ensure the tables are clean before and after food. Children show a good awareness of the importance of washing their hands before food as they independently use the resources available. Sensible measures are taken to ensure individual special dietary requirements are met effectively.

Suitably qualified staff have access to well equipped first aid facilities within the school enabling any accidents to be managed appropriately. Clear records are maintained of accidents and parents are informed ensuring the child's well being. However, permission to seek emergency advice or treatment has not been sought from the parents.

Children benefit from excellent opportunities to run, climb and play in the outside environment at every session. This promotes their physical abilities, and sense of well being as they experience natural light and fresh air.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The safe and secure premises provide a very suitable environment for the breakfast club and after school club. Good use is made of the available space providing the children with a comfortable base room, spacious hall and attractive outside area for their play and activity. Children make the rules for their setting which they have clearly displayed, the rules indicate an awareness of safety and concern for others.

Sensible arrangements ensure the premises are secure and equipment is in good condition and suitable for use. Risks are minimised as regular comprehensive safety checks and risk assessments are undertaken. Staff ensure the appropriate supervision is offered to children in the outside area and indoors. Children are aware of the evacuation procedures in the event of a fire and fire practices are undertaken.

Children's welfare is promoted suitably by the child protection policy and the staff's awareness of the action they would take if they were concerned about a child in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children benefit from the warm and friendly environment. They know the routines and are keen to join in activities. Their needs and welfare is promoted very effectively in this fun environment.

The children appear very happy, confident and secure. They show great interest in what is happening and think of their own games and ideas for activities. They are actively encouraged to think about the club and how they want it to be. The children proudly point to the rules they set and talk about the setting indicating they feel they have ownership of the club.

The adults are actively involved in the children's games at the children's request. For example, children invite an adult to play a chase game; they identify safe areas and simple rules together before starting the game in the outside area. Children actively use their imaginations as they play outside acting out their own stories and adventures, occasionally going indoors to get an item to assist the game. They undertake stimulating activities including food preparation, craft activities and they make choices from the range of toys and equipment available. Most children speak very positively about the opportunities they have to meet their friends and play after school.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff work hard to ensure all children are included. They acknowledge individual need and seek to ensure all have opportunities to participate irrespective of gender or ability. Information gathered from parents enables the staff to understand the individual's needs and meet them appropriately. Children's ability to accept and respect differences is evident in their play and the rules they set for the setting.

Behaviour is very good. The children demonstrate good manners to each other and the staff. They are well settled, secure, confident, and sociable and secure in the environment. They respond positively to the staff who frequently praise and encourage positive behaviour. The children's ideas and views are valued by the staff, enabling the children to feel important and confident in the environment.

Positive relationships with parents benefit the children. Parents are provided with information about the service through the attractive notice board and the staff who greet parents warmly on their arrival. However, the policies are not easily accessed by parents to enable them to fully understand how the setting works. Parents speak very positively of the service offered. Their opinions are sought through questionnaires and the outcomes given serious consideration.

### **Organisation**

The organisation is good.

Staff are enthusiastic in their roles and provide a happy and interesting environment for the children. The staff show commitment to their own personal development, by attending relevant training opportunities. They hold suitable qualifications and management encourage them to develop their skills and undertake further training. Whilst policies are clear and accessible to staff they are not currently easily available to parents. Space is used very effectively to ensure the children have choice and the best possible opportunities to enjoy their play. The management is proactive in improving the service by working closely with the early year's development worker and encouraging staff to develop their skills.

Children's records and the required information which contributes to the children's health, safety and well being are in place and regularly reviewed. Documentation is accessible to staff, stored securely and confidentiality is maintained. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection improvements were required to the policies and parents access to them and the qualifications of staff. Improvements have been made since the last inspection with regard to the qualifications of staff. The majority of the staff now hold appropriate qualifications relevant to their role in the after school club. Clear information is now available for parents regarding complaints and uncollected children. A parent's leaflet is currently being updated with brief information about the policies however the complete policy documents are still not easily accessed by parents to view independently.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- seek permission to seek emergency advice or treatment for each child
- ensure the policies are easily available to parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)