

# Aldryngton & St Peter's After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY236704
<b>Inspection date</b>	06 June 2007
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<b>Setting Address</b>	Silverdale Road, Reading, Berkshire, RG6 7HS
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<b>Registered person</b>	Aldryngton & St Peter's After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Aldryngton and St Peter's After School Club opened in March 2003 for children who attend Aldryngton and Earley St Peter's Primary schools. It is situated in Maiden Erleigh Secondary School and operates from the dining area of the sixth form building. The club serves the local community.

The club opens five days a week during school term times only. Sessions are from 15:15 until 18:00. Children attend for a variety of sessions. The club is registered to care for a maximum of 24 children aged four to under eight years old. Currently there are 26 children on roll. Children aged between eight and 11 also attend the club. Currently, one member of staff holds an appropriate qualification. The setting employs eight members of staff.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children are independent in their self-care skills. They learn about being healthy and the need for good hygiene through regular routines such as washing their hands before snack time. and

after using the toilet. Staff follow basic hygiene routines to ensure the environment remains clean, for example, tables are wiped prior to children eating with anti-bacterial spray. Children's health needs are known by staff as written details are held on each child's registration sheet. Most staff have a first aid qualification; this enables them to respond appropriately to minor accidents. A first aid kit is accessible and information is recorded in the accident record book.

Children enjoy healthy snacks consisting of a choice of sandwich filling and a selection of fresh fruit. However, snack time is not a sociable occasion, as all the children have to sit along a bench like table, they do not socialise as they are looking at staff to hear their name being called so they can go to the serving hatch to obtain their sandwich. Parents have requested that all children sit together at snack time so staff adhere to their wishes. A drinking water tap is situated in the area, however children have to ask staff for a cup to take to the drinking water tap. Staff do not provide cups by the tap, this means children cannot independently choose to have a drink without finding a member of staff first. Children are aware of healthy eating and readily approach visitors asking them what their favourite vegetables are and talking about their favourite healthy foods.

Children are able to make use of the large area to participate in a range of physical activities such as parachute games which involves them running under a large parachute to the opposite side and team games. Regular craft activities where children are able to use a range of small tools help to develop their fine motor skills. Suitable arrangements are in place to allow children to sit quietly and rest after a busy day at school.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

Children are cared for in a secure environment. Indoor space is used well to enable children to play team games or sit at tables and participate in table top activities. Children use a variety of toys and resources. They select items independently which allows them to initiate their own activities. All items are in a satisfactory condition and appropriate for the age range attending. There is sufficient amount to give children choice and they are keen to play with what is available.

Staff regularly practise the fire evacuation procedures with the children to ensure they can leave the premises quickly and safely. Most documentation is in place to ensure children's safety, including a daily safety checklist completed by staff; however the public liability insurance certificate displayed has expired.

Children's protection is not assured. Whilst most staff are aware of the signs and symptoms of child abuse the contact numbers for the local child protection team are not readily available to them. Relevant procedures and guidance are in place but some staff are unsure where they are kept. As a result children's safety and welfare is not safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

All children appear happy, confident and relaxed; they have established a good relationship with the staff. The staff make time to talk and listen to the children and share in their play for example playing "what's the time Mr Wolf" and letting children braid their hair. As a result children are confident and self assured. Staff are happy to help and support younger children when participating in sponge painting and playing card games reminding children of the rules

of the game. Children play some part in the running of the session as they help to tidy up before snack time and older children readily help the younger children.

Staff plan a range of activities for children in their care to encourage their development and interest. Children contribute to the planning making suggestions for activities and experiences giving them the opportunity to be fully involved in the club. Children are creative as they use paint and craft materials to make their own bead mats and pictures. Children have lots of opportunities to use their imagination and work together for example, playing with the puppets and putting on a puppet show. Children play well with other children who attend from a different school and they are developing friendships and interests together. Some children show confidence in technology as they concentrate well on using a remote control to drive a car around through tables and using hand held computer games sharing their level of achievement with friends.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are treated with equal concern and their individual needs are catered for. They are helped to consider and value diversity, learning more about the world around them through planned activities, which explore various festivals. A number of children with learning disabilities attend the club; staff ensure they are well supported and able to fully participate in the life of the setting.

Children behave well. They know what is expected of them as they contribute to the club behaviour rules and these are displayed for them and their parents to refer to. Staff are consistent in their approach to behaviour management and use positive strategies to encourage good behaviour which build on children's self-esteem. The children are well mannered, share and show good levels of care and concern for one another

Good relationships are in place with the parents, who comment how pleased they are with the care and the range of activities provided for their children. Some written information is available for parents, however the complaints procedure displayed on the notice board does not contain the correct contact number and address of Ofsted. Parents cannot readily see the certificate of registration to inform them of the registration requirements and the number of children under eight who may attend the club.

### **Organisation**

The organisation is inadequate.

Children's care is not adequately supported as the setting does not securely demonstrate that they are aware of all their responsibilities under the National Standards. Their approach to some safety matters and organisation is not consistent to fully ensure the children's welfare. Whilst the staff and committee are committed to offering suitable care to the children they have not organised themselves effectively to ensure suitable management of the provision. Since the supervisor left there is only now one member of staff who is suitably qualified and they only work on a very part time basis. Therefore most sessions now do not have a suitably qualified person in charge. This means the setting is in breach of the National Standards regarding the requirements of having a suitably qualified supervisor and staff in place. Some of the records, policies and procedures that are required under the National Standards and

used to guide staff are not held on the premises, or available for inspection. Therefore, the setting does not meet the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the club were asked to ensure staff names are recorded in the daily register, and to produce a written procedure in the event of a child being lost. There are now procedures in place to record staff names in the daily register and the club now has a written lost child procedure in place and the steps to take if a child becomes lost.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
- develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification
- ensure all records, policies and procedures which are required for the efficient and safe management of the provision are maintained and always available for inspection by the early years inspector

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)