

# Kidz Enterprise- Cippenham

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY229809
<b>Inspection date</b>	14 June 2007
<b>Inspector</b>	Elizabeth Juon
<b>Setting Address</b>	Cippenham Junior School, Elmshott Lane, Cippenham, Slough, Berkshire, SL1 5RB
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<b>Registered person</b>	Kidz Enterprise Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kidz Enterprise, Cippenham registered in 2002 and operates from the school dining hall in a detached building situated in the grounds of Cippenham Junior School, near Slough. A maximum of 36 children may attend the out of school activities at any one time. The group opens five days a week all year round. The breakfast club runs from 07:30 to 09:00 and the after school club from 15:10 to 18:00 during term time. The holiday club runs from 07:30 to 18:00 during school holidays. The after school club may occasionally open from 14:00 when local schools finish early. All children share access to the school playing field. At the latest inspection only the after school club was seen.

There are currently 150 children from four to eleven years on roll. During term-time children attend from Cippenham Infants and Junior schools and Western House school. The holiday club welcomes children from these schools and the wider community. The setting supports children with learning difficulties and disabilities and who speak English as an additional language.

The Out of School Club employs 10 staff of which, seven of the staff, including the manager hold appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children are welcomed into a clean environment. Children clearly know the routine when they arrive from school, taking their bags to the cloakroom and washing their hands ready for tea. Effective arrangements are in place for first aid, recording accidents and administering medication. All staff hold a valid first aid certificate at each session and on outings to ensure children are well cared for in the event of an accident. Children's physical development is positively enhanced by having regular access to a good range of outdoor physical activities. For example, playing with footballs, hoola-hoops and skipping ropes provides children with opportunities to learn new skills developing coordination and control. Children thoroughly enjoy outside play and are able to have free flow from inside to outside for most of the session. The staff encourage the children's enthusiasm by participating in their activities.

Children are able to play and rest according to their individual needs. There are lots of soft cushions in the book corner where children can relax. Children are reminded of the importance of applying cream to protect them from the rays of sun and of wearing hats.

Children's dietary needs are recorded and respected. A variety of meals are provided including breakfast and tea. A healthy light tea is provided at the after school club. Children choose their own sandwich filling and can help themselves to a variety of fresh fruit and vegetables throughout the session. All staff have undergone training to receive a basic food hygiene certificate, raising awareness of good hygiene practices when preparing food, such as covering hair and wearing an apron. Staff wash their hands prior to food preparation but do not wear disposable gloves to further enhance food hygiene standards and protect children. Parents are given information on healthy eating and the type of food to provide as a packed lunch during the holiday club, they are encouraged to use cool bags and ice packs to ensure food remains fresh for the children. Drinks are freely available to allow children to remain hydrated and refreshed throughout the day in all club sessions; children are developing independence as they help themselves and see to their own needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The large dining hall is made welcoming to children prior to their arrival from school; rugs, posters and cushions brightening the area. Children have space to move around freely and develop new skills for example, playing draughts or creating at the art and craft table. The large school playing field provides space for children to participate in group games, such as football or crazy golf. Team games are a feature of the planned activities for children attending the holiday club; this encourages children's cooperation and builds relationships.

Inside and outside the range of good quality toys and resources are appropriate for the age and stage of development of the children attending. The equipment is easily available, enabling children to be independent in their choice of activity, providing opportunity to play quiet or active games with their friends.

Children are cared for in a safe environment. There are security systems in place for the arrival and departure of the children for example, the time of children's arrival is noted and parents sign them out on collection. Staff carry out regular risk assessments inside and outside to

minimise hazards and ensure the safety of the children in these areas. Children are developing an awareness of how to keep themselves safe for example, they practise frequent fire drills to become familiar with the evacuation procedure and clearly understand the limit to the boundary of the outside play area. Children go on outings during the holiday period which are well planned to ensure children's safety and enjoyment for example, club tee shirts are worn by children for easy identification as a group. All required vehicle documentation is in place, including appropriate insurance and children wear seat belts when travelling to keep them safe.

Staff are aware of the child protection policies and understand the procedures to follow if they have any concerns about a child for example, reporting concerns to the person in charge. The staff have undergone recent training to ensure children are protected whilst in their care. The policy has current, up to date information and a very clear process to follow. Children are cared for by staff who have undergone a suitability clearance. This supports children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are enthusiastic and self-assured in the club's welcoming environment. They enjoy this time at the end of the school day when they can relax or be active in accordance with their needs and interests. Children settle quickly on arrival at the club and confidently engage in a range of planned and prepared activities. Most children are secure with the routines that operate within the club and without prompting they hang up their coats and bags. Children relate well to each other and socialise through a good range of accessible play opportunities provided by staff, for example, during craft activities and when enjoying snacks together. Children are engrossed in activities, for example, when using the large parachute outdoors or all skipping together. Caring relationships are evident and staff spend their time playing and talking with the children to ensure children are happy and occupied throughout the session. Children respond warmly to staff for example, by proudly showing them their completed pictures. This helps children to enjoy and achieve. Computer games provide chances for children to explore new challenges and practise their technology skills. The children organise their time at the game well and show consideration to each other by taking turns and supporting if someone gets a good score in the ten-pin bowling game. Children are confident and happily talk to visitors and show them what they are doing. Only the after school club is seen at this inspection but documented routines and activity plans are in place to demonstrate the play opportunities given to children during the school holiday which includes outings to the seaside and other places of interest. All the children spoken to at the inspection said they enjoyed their time at the club after school and during holidays.

### **Helping children make a positive contribution**

The provision is good.

Children enjoy attending the club because staff value and respect their individuality. Children are developing self-esteem and confidence as they voice their opinions and make choices and decisions. Every child has equal access to the various activities. There is no gender bias for example, some of the girls enjoy playing table football. There is a range of resources that promote positive images, such as posters in different languages, books, dolls and skin tone paints. The staff know the children and their families well. This has a positive impact on the children and they feel safe and secure. Children learn about the local and wider world in outings such as going to the local shop or on day trips to the coast. Detailed information is gathered from parents and the children before they start to attend, to ensure all their individual needs

can be met. Staff try to fully include all children in activities whatever their age or ability enabling children to participate. The club is able to support children with learning difficulties and disabilities.

Children get on very well together and their behaviour is good. They understand the importance of sharing, taking turns and being kind and considerate to each other. Their understanding of right and wrong is consistently reinforced through simple rules and staff's good role model. The setting is familiar to most children as part of the school and they have the expectation of how to behave in that environment.

Children benefit from effective information sharing with parents through newsletters, daily chat, information sheets on specific activities and a detailed notice-board at the entrance. Laminated sheets detail the policies and procedures, including information on how to contact the regulator should they have a complaint. The parents spoken to at the inspection appreciate the valuable service the out of school club provides to enable them to continue in work and commend staff for providing good quality care in a safe environment.

### **Organisation**

The organisation is good.

Children are happy and settled at the out of school club facilities, secure in a stable environment with established routines. The careful organisation of the room and outside area allows children to play and learn productively. Children are cared for by staff who are suitable to do so; they have undergone a vetting procedure and hold appropriate childcare qualifications. There is an effective booking-in and registration system in place to ensure adult to child ratios are maintained to care for children. Staff ratios and deployment are effective throughout the breakfast, after school and holiday clubs to provide consistent care for the children to promote their emotional wellbeing and safety. Staff have attended various training courses to keep up to date with play work practice. They are competently supported in their work through established procedures, such as induction and staff appraisal. All staff present at each session and on outings hold a valid first aid certificate to safeguard children's wellbeing.

The holiday playscheme is planned separately to ensure there is a variety of fun activities to keep children occupied during school holidays. There is a strong emphasis on ensuring the safety of children on any activity and there are carefully written procedures in place to put in to practice covering any eventuality.

There are comprehensive well written policies in place to underpin the working practices of the club to ensure children's welfare is paramount. However, further reinforcement of hygiene procedures will increase staff confidence when putting procedures into practice to safeguard children's health. All information on the children is stored confidentially but is easily accessible if needed in an emergency. This is regularly shared with parents and updated. Records, policies and procedures support good practice, safeguarding children's welfare and ensuring parents are informed about their children's day in the club. The provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last Care inspection the provider was asked to provide a comfortable area where children can rest and relax.

The provider now has floor cushions on a mat which provide a place where children can rest in comfort if they need to and ensure their needs are met.

### **Complaints since the last inspection**

Since the last inspection there has been one complaint made to Ofsted relating to National Standard 1: Suitable Person and National Standard 13: Child Protection. The provider informed Ofsted of an anonymous complaint received relating to allegations of inappropriate conduct towards children made against the provider. Ofsted investigated these concerns by carrying out a visit. There is no evidence to sustain the allegation of inappropriate conduct. However, evidence was found that the procedure to follow in the event of an allegation of abuse or neglect was not followed. As a result, an action was raised under National Standard 13. The provider agreed to ensure that all staff members have current child protection knowledge, that they have regular training to update this knowledge, and that the child protection policy is followed correctly at all times. The provider has now carried out the action and remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- monitor and review food handling procedures to further improve food safety standards

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)