



Bruche Wasps

Inspection report for early years provision

Unique Reference Number	315286
Inspection date	15 June 2005
Inspector	Joan Isabel Madden
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Registered person	Woolton Wasps Link Club Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bruche Wasp Link Club opened in 2001. It operates from a self-contained single storey building in the grounds of Bruche Community School, Bruche, Warrington. The club serves the school and a number of other schools in the area and is a community business.

There are 34 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The club opens five days a week, all year round. Term time sessions are from 08:00 to 09:00 and 15:00 to 18:00. Holiday care is from 08:00 to 18:00.

There are six part time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Additional staff are available if needed from the staff pool and this compliments the staff team during school holidays. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately by staff that are suitably qualified in first aid, follow environmental health guidelines and conscientiously implement their health and hygiene procedures. Children are independent in self-care skills and understand the importance of good hygiene and health practices. They routinely wash their hands before eating and after using the bathroom and know to protect themselves from the sun by wearing appropriate clothing and applying sun cream. Children make good use of the large and pleasant outdoor area for relaxation purposes and physical activities. They learn to control their bodies as they join in vigorous running games and organised team games.

Children enjoy a variety of filling snacks; however, insufficient emphasis is put upon the nutritional value of the snacks and of children valuing good nutrition. Staff ensure they meet the individual dietary requirements of the children to safeguard their health and respect their parent's wishes. Children understand the importance of taking regular drinks as juices are available to them throughout the session but water is not sufficiently promoted.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a generally welcoming, suitable and secure environment with the bathroom being particularly noteworthy as it has a very attractive mural painting on the walls. However, aspects of the building are in need of refurbishment; this has been recognised by the provider. Designated areas with suitable furniture offer the children a varied range of activities. The children enthusiastically take on different roles in the 'hairdressers' in the separate room used for imaginative play. The reading area that is well equipped with comfortable furniture and books allows the children opportunities for quieter activities.

Children use a reasonable range of resources that are suitable for their age and interests. They are able to request resources from the locked cupboards but are not able to access them independently, limiting their autonomy and responsibility for looking after resources themselves. Some toys and materials are worn, damaged or incomplete. A variety of toys and resources are in place that reflects equality of

opportunity and these enhance and extend the children's experiences of the world around them.

Children move around freely in a safe environment where risks are identified and minimised. There are tight procedures for signing children in and out of club ensuring they are accounted for at all times. They are well protected as staff have a good understanding of child protection procedures, how to implement them and know whom to contact if concerned about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy at the club and talk positively about their experiences. They enter confidently and follow an established routine that includes registration, news, snacks, adult-led and child-initiated activities helping them to feel secure. Staff have successfully achieved the balance of providing the children with enjoyable activities that also promote a range of skills such as, learning to participate in team games and developing creative skills. This helps them to unwind and relax after a full day at school. There are good relationships throughout the club that foster the children's self-esteem. Children of different ages and from other schools mix well together. This particularly comes across in the imaginative area where a wide age range of children co-operate and negotiate with one another as they take on roles in the 'Scissor Sister's' hair salon. Children respond positively to the staff who perceptively know when to offer children support and when to leave them to play independently.

Helping children make a positive contribution

The provision is good.

Children are warmly greeted on arrival making them feel welcome. They are treated with equal concern and staff respect parent wishes as regards any individual needs helping to promote the children's self-esteem. Children play with a variety of toys and materials that reflect the wider world to increase their awareness of diversity and their understanding of others.

The children are well-behaved and co-operative; they respond well to the staff who are good role models and provide the children with clear boundaries to work within. The children have formed strong bonds with one another and the older children are sensitive and kind towards the younger children. They respect their environment. Children take turns on popular toys such as the play station and have sensibly devised rules for when it is somebody else's turn

The staff have built up good relationships with the parents and strive to work in partnership with them. There is a good exchange of information between parents and staff in order to provide continuity of care for the children.

Organisation

The organisation is good.

Children benefit from a well-organised environment where staff are clear about their roles and work well as a team offering the children consistency and structure in their care. This means they are confident to join in and extend their own play. They are well supported as there is a good adult : child ratio and the accommodation is divided into separate areas to ensure the children experience a range of different types of activities. Additionally, careful planning ensures the children experience a range of activities throughout the week.

Generally, relevant policies, procedures and documentation are in place, successfully underpinning the good care of the children. Staff have a clear understanding regarding the conditions of registration and adhere to these, thereby, providing appropriate care of the children. Overall children's needs are met.

Improvements since the last inspection

The last inspection recommended that the staff should ensure that accident records are signed by parents. Examination of the accident records demonstrates that the staff gain written acknowledgement of the accident.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all records relating to individual staff members contain the required information and are readily available for inspection at all times
- make resources more accessible to children and replenish toys and materials so they are complete, in good repair and inviting to children
- provide healthy and nutritious snacks for the children and make fresh drinking water available to them at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk