

Aslockton After School Club

Inspection report for early years provision

Unique Reference Number 253351

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Inspector Ann Keen

Setting Address Archbishop Cranmer Primary School, Abbey Lane, Aslockton,
Nottinghamshire, NG13 9AW

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Registered person Aslockton Fun Club

Type of inspection Childcare

Type of care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Aslockton After School Club opened in 1998. It operates from rooms in Archbishop Cranmer Primary School. The group have access to the school hall, one classroom, toilets and outdoor play area. The After School Club offers places to children who attend Archbishop Cranmer and Orston Primary School.

There are currently 30 children on roll. Children attend a variety of sessions each week. The group open five days a week, Monday to Friday from 15:30 to 17:45 during school term times only. Five staff work on a part-time basis with the children, two have Early Years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are developing a clear understanding of personal hygiene due to familiar routines such as washing their hands before eating and after going to the toilet. Their health and safety is promoted as a result of clear policies and procedures, for example, sufficient staff hold current first aid certificates. Consequently, children are able to receive prompt and appropriate treatment

in the event of an accident. Any accident is accurately recorded and signed by parents ensuring continuity of care. Children are able to rest according to their needs and on occasions a tent is erected so children can shelter or use it to develop their play.

Children benefit from frequent opportunities to use the outside when weather permits. When the weather is not suitable children are able to play vigorous games and activities in the large, school hall. This helps to support children's physical development well because children can climb, balance and practise ball skills using good quality equipment in a suitable space. Children develop a positive approach to healthy eating. When arriving at the after school club, they select a snack which they are able to make for themselves, helping to foster their independence satisfactorily. Children are able to select drinks for themselves which helps to ensure that they do not become dehydrated.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a secure school environment which is bright, airy and light. The security system is in line with the school system therefore, visitors have to ring the bell to gain entry. School systems for checking electrical equipment, boilers and the building apply to the after school club ensuring children are protected from faulty equipment. Children's safety is promoted satisfactorily as children are handed over to their parents at the end of the day. Children settle quickly in the relaxed environment of the club and become familiar with the routines. They are generally well protected from harm due to adequate levels of supervision.

The policies and procedures are clear and put into practice, for example, by having fire practices, therefore children are aware of procedures in the event of a fire. Children initiate their own ideas and select resources for themselves from the adequate equipment for indoor use. Regular risk assessments are undertaken to check that equipment is safe for the children to use so the risk of injury is reduced. Staff have a sound knowledge of the potential risks to children and generally ensure that hazards are reduced. Children's safety is further assured as staff have a satisfactory knowledge of child protection procedures. However, not all staff are aware of procedures to follow if an allegation is made against them.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy, confident and relaxed as a consequence of positive relationships with their peers and staff. This ensures they enjoy attending the club. The atmosphere is generally calm so children feel self-assured and able to participate in the activities. Staff are familiar with the regular children in the club so get to know them and understand their wishes and needs. Children participate in a satisfactory range of activities which they select for themselves, developing their independence appropriately. They communicate with both staff and children well, developing their self-esteem. Staff listen to what children have to say which supports their confidence and helps them to learn to relate to others. Children's social skills are enhanced through conversation and discussion.

The strength of the club, in the good weather, is the use of the outside facilities. Children are acquiring new skills satisfactorily. Children enjoy the play area and the permanent equipment provided, giving them the chance to develop physical skills, imagination and create spontaneous play scenarios. Children practise ball skills and engage in creative activities happily and

confidently. Children's care, learning and play are supported through a variety of sound play opportunities.

Helping children make a positive contribution

The provision is satisfactory.

Children are warmly welcomed and treated with respect as staff let them decide what they want to do. They select games and activities from the cupboard themselves. Children are helped and supported by the staff which contributes to developing their self-esteem. Children generally feel able to ask for help and staff respond positively to them, promoting children's welfare adequately. Children understand clear boundaries for acceptable behaviour and are happy to accept adult direction. Children are well behaved and staff have suitable strategies in place to deal with unwanted behaviour, helping to promote children's welfare.

Children are welcomed into the club and staff have a positive approach towards children who may require specific help. They are aware that some children have learning difficulties and /or disabilities and take appropriate action. All children are welcomed into the club and children are treated with equal respect and concern, so they learn to feel valued. This actively promotes inclusion. Children are satisfactorily cared for by staff who work in partnership with parents, for example, all required records are kept so that parents can be contacted if the need arises. They keep the names and address of children and parents in case of emergency.

Organisation

The organisation is satisfactory.

Children's health and safety is enhanced by sound organisation and procedures. The space is organised to allow children to experience a basic range of activities and make decisions for themselves. Consequently, children's care, learning and play is generally well supported. Staff are appropriately involved with the children at all times promoting children's personal and leisure development. Systems are in place to maintain adequate ratios of staff to children. Consequently, children are secure and safe. However, there is not always a suitably qualified person in charge of this age group as the manager does not have a National Vocational Qualification level 3.

Adequate documentation is in place which reflects the practice, for example, records and registers are maintained and visitors details are clearly recorded. This helps to safeguard children. The club is suitably supported by links with the school which means, for example, children are able to use the school computers. Staff are aware of the need to keep records confidential ensuring children's welfare is secure. Overall, children's needs are met.

Improvements since the last inspection

At the last inspection two recommendations were raised. One related to recording the presence of staff and visitors. One related to the range of resources available. A suitable system is in place to record both staff and visitors ensuring children are safeguarded against unknown people entering the setting. Children's enjoyment and interest is supported with an adequate range of resources. When the weather is suitable children are able to enjoy the permanent equipment outside as well as resources, such as balls and a tent, which they use outside. Inside,

children have access to the school computers, creative resources, games and group games are organised. Consequently, children access adequate resources for their age and interest.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made by Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are aware of procedures to follow if an allegation is made against them
- ensure an action plan is put into place detailing how the qualification requirements for the manager are intended to be met.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk