

Eastfield Infant & Nursery School

Inspection report for early years provision

Unique Reference Number	EY334239
Inspection date	19 March 2007
Inspector	Nivedita Misra
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Registered person	Eastfield Infant & Nursery School
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The club will operate each day for an hour each morning and from 315 to 615 each evening. The club will be open all year round operating each day from 8 30 to 5 30 ish during the holidays. It will close for bank holidays. the club will initially be for children aged 4 to 8 years , although care for children aged 3 years is planned from January 07. It will not be in receipt of funding for this age group. The club will be registered for 24 children and will run from a designated classroom. the club will also have use of an enclosed outdoor area and the school hall. A mobile building will provide care for children from 8 years plus.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Between 1 October 2006 and 31 March 2007 Ofsted intends to work with the Regional Service Inspection Providers (RISPs) to carry out up to 60 pilots to integrate inspections of registered day care and, where necessary, funded nursery education into sec 5 inspections, if the day care provision is managed and run by the school governing body.

This provision has been inspected as part of these pilots. The report for the early years provision will be subsumed within the sec 5 inspection report for the school and will therefore not be published separately as an early years provision.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Helping children achieve well and enjoy what they do

The provision is good.

Helping children make a positive contribution

The provision is outstanding.

Organisation

The organisation is good.

'Club4U' provides good quality child care that has some outstanding features. Children play in a bright and high quality setting in which they feel safe. Parents say that they are delighted that their children are able to thrive in such a secure and nurturing environment. The children enjoy making use of the excellent range of resources which are easily accessible. They are occupied well and show high levels of interest and concentration in what they do. Children particularly enjoy using the interactive whiteboard to explore shapes and letters. Staff provide a good range of activities which help to engage and interest the children. There are good opportunities provided for children to play quietly by themselves, in pairs and in small groups. In addition, the secure outdoor space enables children to enjoy physical activities using the good range of interesting equipment. However, as yet, the staff's play plans do not ensure that there is regular opportunity for children to play and develop their emotional social, physical and intellectual capabilities.

Staff manage the children exceptionally well and are warm, welcoming and supportive towards them. As a result, the children say that they thoroughly enjoy their time in the den. Their behaviour is excellent and there are very positive and supportive relationships that help children to thrive in their play. This is aided well by the staff who promote the children's welfare and well-being effectively. They listen and respond to the children's needs with sensitivity and encourage them to focus well. The setting ensures that children are helped to understand how they can become responsible in a variety of ways. Children are expected to help to tidy and there are good routines for the provision of snacks and drinks. In addition, children know that they have to ensure that the cabin is hygienic. Whilst staff ensure that hygiene routines are well established, for example in washing hands after using the toilets, the children also understand their role and responsibility in maintaining good hygiene. Some older children in the 'cabin' which provides care for over 8 year olds encouraged the younger children well to take part in a fund raising activity for the Royal Society for the Protection of Birds (RSPB) to support the plight of the albatross. Younger children helped to raise money from their parents for this cause. They were animated and excited to recount their fund-raising efforts! There are good arrangements in place to safeguard children. All the staff are suitably qualified. They hold an up-to-date first aid qualification and are clear about how they would deal with any issues regarding protecting and safeguarding children.

Since registration in September 2006, there have been no complaints about the registered day care that required Ofsted or the school to take action so that the day care continued to meet the National Standards. The school is required to keep a record of complaints about the registered day care made by parents, which they can see on request. The complaints record may contain complaints about the registered day care other than those made to Ofsted.

Improvements since the last inspection

Complaints since the last inspection

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure that play plans provide opportunities for children to develop emotional, physical, social and intellectual capabilities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk