



## **Super Camps Ltd @ King Edward's School**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY287472
<b>Inspection date</b>	09 August 2005
<b>Inspector</b>	Sue Vernon
<b>Setting Address</b>	King Edward's School, North Road, Bath, Avon, BA2 6HU
<b>Telephone number</b>	01235 772173
<b>E-mail</b>	
<b>Registered person</b>	Super Camps Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Super Camps at King Edward's School, Bath was registered in 2004. Super Camps is a private company running around 28 camps around the country which provide activity based holiday playschemes for children aged between 4 and 13 years. The number of children on roll varies.

Activities are predominantly outdoor, including most major sports. Indoor activities are also provided, including art and craft work. Some activities are provided in conjunction with partner agencies, including the Football Association, the Rugby Football Union, British Judo and Stagecraft.

Each of the camps has a site manager who has administrative support from the main office in Oxford. Children are settled into age-appropriate groups within each camp. Super Camps at King Edward's School uses sports halls and various classrooms along with outdoor courts and meadow areas within the school grounds.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy clear and effective routines that promote good hygiene practices within the day. They show good awareness of these through discussions with staff, which minimises risk of infection well.

Information on children's individual dietary or medical needs is gathered using good records and staff ensure individual needs are met. Children's health benefits from good planning, which ensures that they have access to regular drinks throughout their day, both indoors and out. For example staff take water and cups outside during games in hot weather as well as ensuring regular break times are offered in the indoor hall. Children bring packed lunches, however, options for healthy snacks offered at break times are limited.

Children benefit from the interesting range of indoor and outdoor activities offered that help them develop their physical skills well. Their wellbeing is supported effectively by the balance of quiet play such as art sessions mixed with enthusiastic physical play.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are able to move safely around the environment both when enjoying play and between activities. This is due to staff minimising risks using clear procedures and good staff supervision at all times. Children are encouraged to develop their own safety awareness through helpful routines such as 'buddies' going to and from the toilet area together. Staff plan age-appropriate activities and check equipment well. This enables children to enthusiastically enjoy trying new skills safely such as basket ball and aqua-slides which builds their self-esteem.

Staff have sound awareness of child protection issues and the required procedure to be followed in the event of any concerns arising. This further promotes children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children benefit from the close involvement of the staff team, who consistently use

praise and encouragement during children's play. Both children's efforts and achievements are valued, which effectively builds children's self-esteem and enjoyment of their play. All children are helped to feel a sense of achievement and involvement because of the appropriate staff support, planning and good preparation of resources. This ensures children enjoy appropriate challenges and the activities flow smoothly between sessions. Children new to the group are warmly welcomed and supported by staff. This helps them feel secure and able to join in quickly.

Children enthusiastically enjoy an interesting balance of physical sports play and other activities, such as art and craft work and simple cooking. Children enjoy quiet play outside of the sports activities at the beginning and end of the day, though resources are limited.

Children feel valued because staff take time to explain carefully, ensuring that all children feel involved and can participate with pleasure.

### **Helping children make a positive contribution**

The provision is good.

Children are warmly welcomed and settle quickly because staff are sensitive to their needs, for example, knowing when a child is attending for the first time. Children's individual needs are usually known and well supported because of good record keeping and effective information sharing with parents. This helps children feel valued and involved.

Children behave well and benefit from staff being very good role models. This encourages children to respond by enjoying helping each other and taking turns, for example, during circle games. Staff apply the positive policy for managing behaviour, using praise and appropriate rewards such as stickers. The emphasis on mutual respect helps all children feel valued.

Good information on policies and procedures is shared with parents to ensure children's needs are known and met. Effective feedback on activities builds consistency of care.

### **Organisation**

The organisation is good.

Vetting, recruitment and induction systems ensure children are well protected and cared for by staff with appropriate qualifications. Children are secure because staff work in consistent teams with the different age groups. This builds continuity for the children. Supervision ratios are well maintained by the key staff teams who work separately with different age groups. This helps children feel secure.

Policies and procedures work well in practice, which contributes to children's health, safety and enjoyment. Records are used effectively to obtain and share information about children's needs with parents, which promotes children's well-being. All required permissions and records are in place which contributes to children's welfare.

These are shared with parents as appropriate and are stored carefully with due regard for confidentiality.

Super Camps at King Edward's School meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend opportunities to promote healthy eating
- extend the range of resources and activities available at the beginning and end of sessions.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)