

Schools Out Club - Honeywell

Inspection report for early years provision

Unique Reference Number	EY341633
Inspection date	21 May 2007
Inspector	Janet Sharon Williams
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Honeywell Out of School Club opened in September 2006. It is situated in Honeywell School in Battersea in the London Borough of Wandsworth. The dining room and the main school hall is used for quiet and active play. There is a small and large playground for outdoor play. There are shops, schools, parks and public transport within walking distance. The Out of School club and breakfast club are open each weekday from 7:30 to 9:30 and 15:30 to 18:30 term time only.

There are currently 38 children on roll from five years to under eight years. The out of school club employs three staff members. Of these two hold appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy through good hygiene routines; they know they must wash their hands after using the toilet and before meals to avoid the spread of germs and infections. This is further supported through staff's safe food handling, for example, they consistently wash their hands when preparing and cooking food. The well-being of children is supported; procedures

are in place for recording accidents and parental permission has been obtained for emergency medical treatment. There is a first aid qualified person on site to carry out appropriate treatment in event of an accident. However, accidents that occur outside the out of school have not been recorded.

Children enjoy relaxed and sociable mealtimes. Their nutritional needs are satisfactorily met. They have choices from a range of healthy options, such as fruit and yoghurt. Children's individual dietary needs and requirements are considered carefully through gathering information from parents prior placement.

Children enjoy some physical exercise indoors where they dance and do their own movement. However, outdoor work out and children frequently benefiting from outdoor play is limited.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in welcoming environment and some of the environment is safe, for example, sockets not in use are covered, regular fire drills are practised and recorded, staff complete a risk assessment of the premises and toys and equipment are checked before use to ensure that they are safe and in good condition. Although children are supervised when outdoors, the gate that leads to the street is not safe and the main building entrance gives children access to leave the building unsupervised. However, the provider has indicated that plans are in place for the club to have its own entrance with security intercom access. There is no record to show when visitors are present.

The indoor area is sufficiently organised for children to make their own choices. They have lots of space to move around freely and independently, and access available resources from tables which are at child level, such as drawing, colouring and completing puzzles. There is also an area where children can look at books and play with cars and train. However, space is not used effectively, for example, dolls and home corner resources are not organised for children to use their imagination creatively.

Children are well protected through staff's good understanding of child protection. They have a good understanding of possible signs and symptoms of abuse which enable them to appropriately assess risk and protect children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Most children are happy, relaxed and content. They participate in a satisfactory range of creative craft activities, such as painting using a range of coloured paint . Children enjoy completing floor puzzles and playing with cars and trains. Although children can make their own choice about their play and activities, some complained that they are bored and do not have enough to do. There is an acceptable range of child initiated and staff directed activities. For example, children participate in model making with clay and do art work. Most of the activities support children's learning and development. However, they have limited opportunities to be involved in a wide range of challenging indoor and outdoor play, which also include physical exercise.

Children make good relationships and staff supports children in their play. They are very confident and independent. Children socialise consistently with children within their own age

group, for example, talking along side them and with each other. Staff frequently talks to the children, show an interest in what they are doing.

Helping children make a positive contribution

The provision is good.

Children are from a wide diverse group, for example, Caribbean and European. Resources and play materials positively reflect culture, race and religions, for example, books, dolls puzzles and acknowledge festivity events and celebrations, such as Chinese New Year.

Children with learning difficulties or disabilities are welcome into the after school club. Staff offer good support to children. For example, they integrate into all activities and are able to make a choice about what they would like to do and staff are proactive in addressing issues to ensure their needs are met effectively.

Children are well behaved; they respond positively to clear behaviour expectations and know what is expected of them. Staff handle behaviour in a suitable way according to children's age and level of understanding. They take time to explain boundaries to children, such as right from wrong. Children listen to adults and to each other, sit quietly when required and join in enthusiastically in adult led activities. Staff are very good role models, they are friendly, calm and polite.

Children benefit from effective partnerships with parents. Good procedures are in place for sharing information with parents; staff completes a feedback sheet for parents and discuss issues with them on collection of their child. Prior to placement parents receive a comprehensive information pack which includes clear detailed and useful information. Parents also complete a written terms of agreement which includes all relevant details, such as religion and dietary requirements to enable staff to provide for children's individual needs. Verbal feedback from parents show they are very happy with the provision, the care provided and are very pleased with the information they receive from staff.

Organisation

The organisation is satisfactory.

All of the mandatory and most of the recommended documents, such as policies and procedures are in place. This guarantees most of safe and satisfactory management of the setting in order to promote children's care.

Staff ratio is currently well maintained and satisfactory contingency plans are in place in event of staff being absent. Children are cared for by suitably qualified staff. The provision has a clear vision for the future development to improve the service they are providing. For example, resources, equipment and ensuring areas accessible to the children are safe.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Complaints since the last inspection

Since registration there has been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record or records made by parents, which they can see on request. This complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure accidents, marks or bruises that occur outside the out of school hours are recorded
- improve opportunities for children to have outdoor physical play
- ensure that procedures are in place for recording when visitors are present
- ensure that the main door to the building and the outside gate is safe and secure
- improve activities to ensure children do not become bored or have limited choice

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk