

Kings Sport Camp at Queen Annes School

Inspection report for early years provision

Unique Reference Number	EY240127
Inspection date	04 April 2007
Inspector	Joanne Graham
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Registered person	The King's Foundation
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

King's Camp Sports Club registered in 2002. The club is run by King's Camp. It operates from Queen Anne's School in Caversham and uses the sports hall, squash courts, swimming pool, fields, tennis courts, room for quiet times and the dance studio. A maximum of 80 children may attend the holiday club at any one time. The play club is open every weekday from 10.00 to 16.00 with additional hours from 08.15 to 17.45, during the Easter and Summer school holidays. There is a fully enclosed outside play area for the children to use.

There are currently 40 children on roll. The club serves children mainly from the local area. The setting has provision to support children with special needs and English as an additional language, although none currently attend. The setting employs eight staff and adhere to British Activity Holiday Association (BAHA) standards with regards to qualifications. Most staff working hold relevant coaching qualifications and skills. All staff attend an in-house induction day prior to working in the setting and complete on-line training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn to understand simple adequate health and hygiene practices, such as washing their hands after using the toilet, and before eating and using the swimming pool. Staff promote independence well through sensitive support and they allocate separate toilet facilities according to gender, to respect the children's privacy. Staff provide suitable resources such as liquid soap and easily accessible towels to promote independence. Children are protected from infection and are well taken care of if they have an accident or become ill because staff follow appropriate environmental guidelines, policies and procedures. They record accidents, incidents and medication administered accurately, ensure parents sign these documents and most staff have first aid knowledge. First aid boxes are available in most main areas and staff carry smaller first aid pouches at all times. Children are suitably nourished and are able to access their own snacks, lunch and drinks at regular intervals. Staff make sure children have opportunities to drink plenty of fluids, especially after strenuous activities. Children's dietary and nutritional needs are respected and valued. Staff have a satisfactory knowledge of their allergies and make sure these needs are identified prior to the child starting and that all staff are made aware.

Children play in a clean environment, which is suitable to take part in sports activities and have access to large outdoor space to play the sports activities in the fresh air. They partake in daily physical activities both inside and outdoors boosting their development well. They access the secure large playing field to join activities such as lacrosse, football, tag rugby, quick cricket, use the dance studio inside to join in games such as musical bumps, the sports hall to jump on the trampoline and take part in daily swimming lessons in the indoor swimming pool. This helps to increase their ball skills and develop good bodily control.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Procedures in place to safeguard children from persons not vetted, are not always sufficiently followed and staff are not always aware of who has clearance checks and who does not. This does not promote children's welfare sufficiently. Staff have an adequate knowledge of child protection signs and symptoms and how they can protect children. Staff carry out an online child protection training exercise prior to starting employment and this helps to increase their knowledge. Policies and procedures are in place, although some information is out of date.

Children are cared for in a welcoming, secure and safe indoor and outdoor environment, which is uncluttered. They have sufficient space to move around and participate in the sporting activities and some areas are specific for identified sporting activities such as the dance studio. Staff monitor access to the premises and the group have sole use of the facilities during operational hours. Staff carry out detailed risk assessments and potential hazards are identified and minimised. Children and staff are aware of the emergency evacuation drill and these procedures are practiced regularly. Fire exits are clearly marked and fire extinguishers are easily accessible. However, at times fire extinguishers are used to support fire doors leading into the large sports hall. Children access suitable sporting equipment, which staff check daily to ensure it is safe and in good condition. Staff ensure all children can take part in all activities by providing suitable resources to support them, such as rubber arm bands for use in the swimming pool.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle, are comfortable and become happy in the setting because staff meet and greet them, they belong in an age related group and they have a clear understanding of the routine. Staff are extremely enthusiastic and encourage the children to join in with the vast variety of sporting activities on offer, ensuring these activities are popular and there are sufficient resources to accommodate all the children. Children make positive relationships and relate very well with the staff and with the other children. They enjoy social occasions such as playing the quiz, the Easter egg hunt, lunchtimes and joining in organised sports such as bench ball, basket ball, football and tag rugby. They patiently wait their turn to have a bounce on the trampoline and follow instructions from the specialist coach to improve their techniques. Some children are beginning to build up strong friendships and play harmoniously together. Children welcome staff's contributions and listen well to their direction when joining in the sporting activities. Children who stay for extended hours also have opportunities to join in with creative activities such as modelling with plasticine.

Children gain confidence and self-esteem as staff praise their efforts and achievements and set realistic goals. Staff ensure they have good knowledge of each child's abilities and organise games which all the children can complete and join in. Children thrive under this supportive environment and keenly participate with all the planned sporting activities. They all particularly enjoy swimming and so staff ensure this is scheduled daily for all age groups. Specialist swimming coaches help to increase the children's skills in the water.

Helping children make a positive contribution

The provision is satisfactory.

Children feel a sense of belonging as staff value and acknowledge their differences. They respond to their requests and suggestions and help them feel part of a team during house quiz games. This helps build children's self-esteem. Staff work with parents to meet their children's needs and ensure they are fully involved with the sporting activities, such as informing staff of their child's swimming abilities. Staff build up children's confidence as they praise their efforts and achievements. They are good role models helping children learn the importance of showing respect for all and the environment. Children are aware of their own needs and request additional drinks, specific games to play and ask when they need to use the bathroom with self-assurance. The setting has provision to cater for children with additional needs, although none currently attend.

Children benefit from sensible and appropriate rules and learn important social skills, such as sitting down to eat. They understand responsible behaviour as they have clear guidelines, which staff consistently manage. Children understand about taking turns and sharing and their behaviour is good. For example, they wait patiently for their turn during the trampoline activity, and do not push one another when using the stairs. The partnership with parents is satisfactory and parents relate well with the staff. Parents ensure they maintain their child's details accurately at the beginning of each holiday provision. The notice board in the registration area informs parents of weekly activities, details of the regulator and some of the setting's policies. Staff have an adequate knowledge of how to record complaints.

Organisation

The organisation is satisfactory.

Staff are aware of their roles and follow the site leader's direction, ensuring staff deployment supports children's play and enjoyment. They hold informal meetings after each day to discuss any issues arising. This helps the group to focus on their strengths and weaknesses, to consider the children's preferences and to improve the provision. Although vetting and recruitment procedures are in place and completed by head office, the site leader does not always use this information regarding staff's clearance status, to ensure children are not left unattended with persons not vetted. This does not effectively support the children's wellbeing and welfare.

Staff hold specialist sporting qualifications to support children with participating safely and correctly in activities. The group undergo an inspection from the British Activity Holiday Association (BAHA) indicating the staff are suitably qualified for a sports activity club. The setting organise the routine well to ensure the children can access different activities within their age groups throughout the day and not miss out on popular activities such as swimming and using the trampoline. Record keeping systems are used to meet children's needs and all regulatory documentation and details are in place. However, due to lack of secure storage facilities these records are removed from the setting and not always available on site. Written policies and procedures work in practice to promote children's health, safety and enjoyment, although some lack necessary detail. The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, the setting had four recommendations. Staff ensure parents accurately record their children's attendance times when they sign them in and out of the setting and medication administered is recorded with sufficient detail. The complaints policy is available for parents to access and the parents' poster is displayed with the regulator's details. This promotes the children's safety and welfare. Although a poster is displayed indicating that local child protection procedures are in place and are followed in the setting, the local contact details are not completed.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff are aware of Criminal Record Bureau (CRB) status for their colleagues to safeguard the children's welfare at all times
- ensure that all records relating to day care activities are readily accessible and available for inspection at all times
- make sure policies and procedures contain up to date information, including contact details of local child protection teams.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk