

Hatch Ride After School Club

Inspection report for early years provision

Unique Reference Number	EY260235
Inspection date	25 June 2007
Inspector	Claudia Padfield
Setting Address	Hatch Ride, Crowthorne, Berkshire, RG45 6LP
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Registered person	Hatch Ride After School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hatch Ride After School Club opened in 2003. It operates from the school hall and a classroom of Hatch Ride Primary School, Crowthorne. Only children attending the school can attend the club.

There are currently 50 children from four to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:15 until 18:00.

Currently four staff work with the children. The setting receives support from the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are independent in their self care and understand why good health and hygiene are important. Staff act as good role models and remind the younger children in the group to wash hands. Children enjoy snack time eating as a sociable group. Staff give the children choices and serve them to ensure all children have equal opportunities to the selection of food. Staff ensure they provide a range of snacks that the children enjoy and introduce a selection of fruit every day. Staff are aware of the children's health and dietary needs which are documented clearly to ensure their well being is considered. Accident and medication forms are in place and completed as required. Staff ensure parents are informed and sign the documentation.

Children have access to the outdoor play areas. Weather permitting staff ensure they have the opportunity for fresh air. After tea the children have the space of the large hall, they play freely with little or no direction from staff. The children lack resources and organised games during this time which leads to safety issues and challenging behaviour.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children are well settled and move freely in the designated classroom, however they answer the door to parent and leave the group without supervision . Some staff are unaware of fire drill procedures and general risk assessments. On the day of the inspection no staff working had a current first aid qualification. Therefore the children are not sufficiently protected by the staff team.

The staff team are aware of the need to complete accident forms and ensure that parents sign upon their arrival at the setting. These are then stored to respect confidentiality. The staff team are aware of their duty regarding child protection and have procedures to follow should a concern arise.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children settle quickly and enjoy a range of craft activities working cooperatively with peers, sharing equipment and supporting the younger members of the group. Staff willingly engage the children in their play, for example; spending time teaching the children how to knit. Children then sit for sustained periods of time knitting with friends. Staff praise their efforts and boost their self esteem. They discuss the colours and textures of the wool and who they are making a particular item for. This makes the children feel valued and increases their confidence.

Children work together and organise a waiting list for the play station. They negotiate how long a turn will last and ask the staff to resolve issues if they need extra support. Through strong boundaries and expectations in the classroom children are learning right from wrong. They are considerate and thoughtfully ensure the younger children are fully included. Children enjoy playing bingo with a member of staff and wait for their turn patiently. Staff listen with interest to the children's conversations and extend the conversation through careful questioning. However these values are not as evident during play in the large school hall and children become boisterous.

Helping children make a positive contribution

The provision is satisfactory.

Children are confident and articulate their needs and wishes, staff listen and quickly adapt the activities to meet the groups needs. Children talk with adults and proudly show off their art work. A child explains about his poster he has made with friends and tells them that they will all take it home in turn. Staff value the individuality of the children and will change the toys and equipment to suit the group of children attending.

Children listen to staff but do not always do as they are asked for example they continued to open the door to parents even when reminded. During tea the children explain that they have chosen the menu and tell the childcare inspector with pride the selection of tea they have during the week. This increases their confidence and self esteem, demonstrating they are a valued member of the group.

Parents receive regular updates and the notice board is used to share important information. Staff spend time talking with parents as they arrive to collect their children. However policies and procedures are not effectively shared and available should parents wish to see.

Organisation

The organisation is inadequate.

The setting is currently developing many of its policies and procedures which were not easily accessible at the time of the inspection. Staff on duty had little awareness of their content and this impacts on the care of the children. No staff on duty had a suitable qualification or first aid certificate. This means that risks to children are not minimised. The setting have not informed Ofsted of changes to staff.

Overall the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

Since the last inspection the setting have illuminated the fire exits but fail to protect the children as some staff lack knowledge regarding the emergency evacuation procedure as they have not rehearsed this with the children. The setting has increased its range of toys and equipment to reflect positive images and have widened the range of activities that increase children's awareness of the local community.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that require the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain other complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
- ensure all records, policies and procedures which are required for the efficient and safe management of the provision are maintained and always available for inspection by the early years inspector
- develop an action plan so that enough staff are trained in first aid to ensure that at least one member of staff with a current first aid certificate is working at any one time
- ensure the regulator is informed of all changes to the staff and management of the group

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk