

Y Play

Inspection report for early years provision

Unique Reference Number	EY288943
Inspection date	05 April 2007
Inspector	Jean Otter
Setting Address	St. Martins School, Wisgreaves Road, Derby, Derbyshire, DE24 8RQ
Telephone number	01332 571151
E-mail	
Registered person	YMCA Derbyshire
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Y Play Out of School Care opened in 2002 and transferred to the current premises in 2004. It operates from the hall, art room, classroom, library and home economics room in St Martins School, Derby. A maximum of 45 children may attend the out of school club at any one time. The out of school club is open each weekday from 08.00 to 18.00 during school holidays. All children share access to an enclosed outdoor play area.

There are currently 100 children aged from four to 14 years on roll. Children attend for a variety of sessions. Children attend from Derby and parts of Derbyshire. The club currently supports a number of children with learning difficulties/disabilities. The group can support children who have English as an additional language, including Makaton and British Sign Language (BSL).

The out of school club employs 12 full and part time staff, of whom seven members of staff have an appropriate early years qualification. A further three members of staff are currently working towards a recognised early years qualification. All staff access ongoing training.

The setting receives funding from a number of charitable organisations to ensure children with learning difficulties/disabilities can access the facilities. They are managed by a board, who delegate day to day responsibility to the child care staff.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from varied and nutritious snacks provided by the club, which comply with all special dietary requirements to ensure children remain healthy. Children bring their own packed lunch and staff work with their parents advising them of which items are ideal for lunch boxes. Meal times are relaxed social occasions where children sit and talk together. Water can be independently accessed throughout the day from the water fountain, which ensures children remain hydrated. The importance of good personal hygiene is taught through the daily routines. Some children use the toilet independently, others are supervised and staff offer timely reminders to them to wash their hands, for example before engaging in a cookery activity. Satisfactory procedures are in place that give guidance to staff in health and hygiene matters. This minimises the risk of infection and cross-contamination. A good range of physical play experiences helps to develop a positive attitude to exercise and encourages the children's physical development. They have the use of the school playground and playing field, where a tent is erected during the summer to provide shade and a selection of quieter activities. The group play lots of ball games and team games which are well organised and supported by volunteers.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

A satisfactory range of safety and security precautions are in place which helps to minimise the risk of accidental injury to children. For example, the building is secure, emergency evacuation procedures are in place and the home economics room where children undertake cooking activities is safe. However, there is no written evidence to demonstrate that recent risk assessments have been completed and the lost child procedures do not make it clear at what stage the police are called, both of which may be detrimental to the well-being of children. A late collection policy is in place that minimises anxiety and accidents are appropriately managed and shared with parents. Staff are vigilant at all times and children are well supervised. Equipment and resources are of good quality, are safe and meet the needs of the full range of children attending. Thought is given to providing specialist equipment that meets the specific needs of children with learning difficulties and/or disabilities and they ensure any equipment necessary for the care needs of individual children are managed appropriately. Children are well protected because staff have a good understanding of their roles and responsibilities in the protection of children.

Helping children achieve well and enjoy what they do

The provision is good.

The scheme is well organised to care for the individual and group needs of children. Play is not overly structured which supports an environment where children can enjoy their time during the school holidays. Emphasis is placed firmly on social interaction and enjoyment. Spontaneity is encouraged. The scheme aims to offer games, projects and trips that all children can access and enjoy. Staff interact well with the children, they respond to their requests and have very good systems in place to support individual children's needs and enhance their time at the setting. Children are encouraged to be independent wherever possible, they have choices about what they want to play with and take on small tasks such as helping to tidy away after lunch which enhances their self-esteem and sense of responsibility. Children are well supported by

staff who are skilled at encouraging them to extend their experiences and who listen and talk to them. Particularly good are the opportunities for physical play, art and craft and simple cookery. A quiet room is provided where children can relax, a range of sensory resources are available in here that are interesting to touch, hear and watch.

Helping children make a positive contribution

The provision is good.

Staff value and respect children's individuality and the family context for each child. Clear, and developmentally appropriate expectations for behaviour, which are consistently applied, ensure children behave well. Staff support children in sharing and being kind to one another. The commitment to work in partnership with parents, and outside agencies where appropriate, contributes significantly to the well-being of the children. Staff actively seek parents' views about their child's needs before starting at the setting and on a regular basis throughout the child's time there. Good information in the form of a parents' pack and handbook is provided at the beginning of the placement. Further information is shared with parents on the notice board and staff ensure they are available to talk to them at each session. The service provider is the YMCA, who are committed to developing all their services to ensure they are culturally appropriate to user needs. Discrimination is not acceptable within the organisation. The scheme successfully integrates all children, they build very positive relationships together and children are given the opportunity to access all activities on their own terms.

Organisation

The organisation is good.

Children's care is enhanced by efficient and effective organisation. The premises are organised well to maximise children's play, experiences and independence. The range and quality of activities and resources is good which has a positive impact on children's enjoyment and achievement. Good ratios of staff to children, and the provision of one to one support for children with learning difficulties and/or disabilities ensure they are well supervised and their needs are met well. The manager and staff are good advocates for the integration of all children. Most documentation which contributes to children's health, safety and well-being is in place, is well organised and reviewed regularly to provide up to date information for parents and guidance to staff. Recruitment procedures ensure staff are appropriately vetted and qualified. Good recording and reviewing systems ensure information about individual children is current. Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was asked to develop procedures to be followed in the event of an allegation of abuse against a member of staff, to obtain written parental permission before administering medication to children and to keep a written record, signed by parents, of medicines given to children. The setting has addressed the issues raised. The child protection policy has been updated to include robust procedures which protect children in the event of an allegation of abuse being made against a member of staff. The procedures for administering medication are clear and understood by staff, and include written permission from parents prior

to administering and a written record which details medication given is signed afterwards by parents to acknowledge the administration.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure positive steps are taken to promote safety within the setting in relation to risk assessments
- review the lost child policy to ensure the procedures fully contribute to the safety of the children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk