

Broadway Children's Centre

Inspection report for early years provision

Unique Reference Number EY342691

Inspection date 19 April 2007

Inspector Sylvia Dindar

Setting Address Broadway Children's Centre, 49 Brook Green, Hammersmith, London, W6 7BJ

Telephone number .

E-mail

Registered person Nelson Child Care Limited

Type of inspection Childcare

Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Step by Step Nursery opened in 2007 it is one of two nurseries owned and managed by Nelson Child Care Limited in the Hammersmith area. It opened in 2007 and operates from a room in a purpose-built building with in a Sure Start Children's centre in Brook Green where parents have access to a wide range of services. A maximum of 12 children under two years may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 10 children aged from under two years on roll. Children come from a wide catchment area. The nursery currently supports a number of children who have English as an additional language.

The nursery employs three members of staff. Of these, all hold appropriate early years qualifications suitable for their roles and responsibilities.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because staff take positive steps to prevent infection. Staff demonstrate good hygiene routines throughout the nursery. Children learn to wash their hands after messy play and after toileting so that they become familiar with appropriate routines. Liquid soap and paper towels are used further limiting the risk of cross infection. Staff talk to children about why they are washing hands so that they learn to understand that they are washing the germs away.

Stringent measures are in place for the safe administration of medication. All staff have training in first aid and a fully stocked first aid box is readily available. However, children are not totally safeguarded as parents have not been requested to provide their consent for emergency medical treatment or advice. A sick child policy is in place and explained to parents so that they understand the nurseries responsibility to protect all children.

Children are offered a diet that is healthy and nutritious and in line with their parents' wishes. Those who have specific dietary needs are well supported. Staff work well with their parents and other professionals to meet the children's needs. Children have easy access to drinks and are reminded to take a drink so that they do not become dehydrated.

Children enjoy fresh air and get regular opportunities for exercise both inside and outdoors. Equipment is provided to aid those children that are learning to crawl and walk. For example, baby walkers and tunnels and mirrors. Older children are learning the skill of riding bikes. They play with hoops and balls and have lots of opportunities to practise their climbing and balancing on the climbing frame, balancing beam and slide.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm child friendly environment where their safety is paramount. Their photos and art work are displayed so that they feel a sense of belonging. The building is secure and a controlled entry system ensures that staff are able to identify adults coming into the nursery before they come into contact with the children. Doors into the playroom have handles that are well out of reach of young children, lessening the risk of children leaving unescorted. All visitors are asked to sign in and escorted on and off the premises. Risk assessments are in place and any hazards are dealt with effectively. A daily visual risk assessments takes place each day further protecting children's safety. All cleaning materials and medication are kept out of the reach of children. Children regularly practise the emergency evacuation procedures so that they become familiar with the process and can quickly and safely be escorted out in an emergency.

Children are provided with good quality toys and equipment suitable for their age and stage of development. For example, toddlers sit at a low table and chairs, whilst babies are securely fastened into high chairs. Toys and equipment which comply with British Safety Standards are regularly checked to ensure that they are in good repair and safe to use. Outside equipment such as the climbing frame and slide is surrounded by soft surfaces lessening the risk of injuries should children fall and when playing with water children are very closely supervised.

Children are safeguarded as staff are trained and knowledgeable about child protection issues. They are able to identify the signs and symptoms of abuse and systems are in place to deal with any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children feel secure with their carers and have built good relationships with them and respond to the warm and nurturing ways. When children are anxious for example when eating lunch, they are given cuddles and staff talk to them to reassure them. After their sleep time children are offered a drink and are cuddled giving them time to get used to their surroundings. Children's individual care needs are met for example, children follow their own sleep patterns.

Staff plan a range of themed activities for children using the Birth to three matters framework as well as having incidental play opportunities available. For example, the children are involved in a focused craft activity, they are learning to be part of a group and to take turns and share. They are developing their hand eye co-ordination as they learn to stick glitter on to stars and hang from the nursery ceiling. This activity links into the theme of nursery rhymes, children learn to sing, Twinkle, Twinkle Little Star developing their language skills. They are encouraged to be independent and are learning to make decisions about what they do and choose from the activities on offer. Children get to explore a range of mediums for example, shaving foam, dough, sand and water. Children are developing their communication skills as staff talk to them constantly. Children discover the musical instruments in a box and begin to explore the sounds that they make. Staff are close by but allow them time to discover how to make a sound with them. They then put on a piece of music and encourage them to beat out rhythms. Staff constantly observe and evaluate and record what children do so that they can plan meaningful play opportunities for children ensuring they become competent learners.

Helping children make a positive contribution

The provision is good.

All children are valued and included as the staff gather information from parents and act upon it to ensure that they can meet children's individual needs including; religious and cultural needs and children are cared for in line with their parents' wishes. Children's photographs are displayed giving them a sense of belonging. Staff adapt activities to ensure that children can take part and make play experiences meaningful to children. They use a picture enhanced time table to help children understand the routines of the day; this helps children understand what is happening to them particularly those children who have limited language skills or for whom English is their second language.

Children's behaviour is good because they get the attention they need and staff have realistic expectations of them. Staff are good role models and treat children with respect and kindness and take into account their age and stage of development. Children respond well to the praise and encouragement they get from staff. As a result they are keen to behave well, for example, children are keen to tidy up. Children know what is expected of them, because the staff give them clear boundaries. Children respond well as staff explain to them why what they are doing is unacceptable.

The nursery does not currently have any children with special needs but staff are trained and experienced in identifying and supporting children with disabilities and or learning difficulties.

The close network with the Sure Start project team means that they are able to help parent access the help and support they need to ensure that their child reaches their full potential.

Parents are welcomed into the setting and are involved in the settling in procedure which allows for information to be exchanged and relationships established between both parent and child. Parents are given a copy of the prospectus which explains to them how the group of nurseries work. A daily diary forms the basis for a verbal hand over at the end of the day so that parents feel fully informed about their child's development. Parents' evenings are organised and parents are asked to contribute their ideas to how the nursery can move forward and further meet the needs of the children and their families.

Organisation

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. Children are cared for by staff that are trained and experienced for their roles and responsibilities. Recruitment and vetting procedures are mostly sound, however, the systems to check staff health are not in place and as a result children's well being is not secured. Staff work well as a team and maintain ratios so that children get the attention they need. Regular staff meetings take place so that all staff plan together and discuss children's progress. Space and resources are well organised to meet the needs of the children. All records are kept in a confidential manner.

A range of policies are in place and these are regularly reviewed, however they are not readily accessible to parents. Most documentation required by regulation is in place; however the group are in breach of regulation because they do not have a complaints log in place. This has little impact on the care of the children as no complaints have been received.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- request consent for emergency medical treatment or advice from all parents
- ensure that a complaints log is in place and that all policies are available for parents
- ensure that systems are in place to check staff health

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk