

New Longton All Saints Time Out Club

Inspection report for early years provision

Unique Reference Number	EY256015
Inspection date	12 November 2007
Inspector	Anna Barnes
Setting Address	Hugh Barn Lane, New Longton, Preston, Lancashire, PR4 4XA
Telephone number	01772 613470
E-mail	head@allsaints45.langsngf1.ac.uk
Registered person	New Longton All Saints Time Out Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

New Longton All Saints Time Out Club opened in January 2004 and operates from a main hall, ICT suite and learning return room, within a purpose built building. It is situated in a rural village on the outskirts of Preston. The club is open each weekday from 07.45 to 08.55 and 15.15 to 17.45 term time.

There are currently 53 children on roll, of which 23 are from four to under eight years.

The club employs eight members of staff. six staff including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is good and sufficient steps are taken to prevent the spread of infections as the staff operate appropriate procedures, such as a sick child policy which excludes children with contagious illnesses. Children are learning about good hygiene procedures as they wash

their hands after using the toilet and before snack time. Children are helped to understand that washing their hands before handling food keeps them healthy. For example, staff obtained a 'light box' from a local hospital to show children how germs can be left on their hands if they don't wash them thoroughly. The children explained that the germs looked lilac under the light, they started to laugh and talk about who had the most germs left on their hands. Staff have procedures for dealing with accidents and all entries in the accident book are countersigned by parents. There are sufficient staff trained to provide first aid to children and the contents of the first aid kit are up-to-date.

Children are given regular opportunities to enjoy exercise and fresh air as they play in the school playground most days. They develop their gross motor skills and coordination by playing football, skipping, hockey, team games, badminton and games with bats and balls. After engaging in physical activities outside, the children relax indoors where they enjoy their snacks and indoor activities.

Children learn about the importance of healthy eating as the staff provide healthy choices for them. They choose from a range of snacks, such as fruit, pasta, salad and tortilla wraps. They also develop their independence skills as they enthusiastically make their own tortilla wraps from a choice of various healthy fillings and prepare their own fruit salad by cutting up apples, oranges and strawberries. The staff respond appropriately and help the younger children if they require it. Children's special dietary needs are known and catered for, as the staff work well with parents to ensure their individual needs are met.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are looked after in a generally safe and secure environment so that they can feel confident and protected. Risk assessments are in place to identify and resolve most hazards, maintaining the satisfactory safety standards of the premises. However, on arrival the entrance door was left open for a few minutes whilst it was used by other children undertaking out of school curricula activity, the out of school manager supervised the internal door. Children are developing a satisfactory knowledge of safety and awareness as they learn how to carry chairs and a table correctly, each holding a corner of the table so they don't hurt themselves. An emergency evacuation plan is in place and children and staff practise it, which means that the children are familiar with the procedure.

There is a wide range of resources and equipment that the children eagerly choose from, for example, board games, construction, arts and craft, cars, garages, role play and pool table.

Children's welfare is safeguarded through the staff's sound knowledge of child protection issues and the local child protection procedures. The staff have a sound understanding of what to do if they have concerns about the children's safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children have good relationships with the staff and their school friends in this relaxed and friendly setting. They enjoy attending the club and actively choose from the wide range of stimulating activities made readily available to them. Activities are well planned and care is taken to ensure that there are activities suitable for all ages and abilities. Some children choose to develop their creative skills as they draw and colour pictures or create textured pictures

using autumn leaves. The children are encouraged to make choices and develop their independence. Some children enjoy playing in the role play corner in the doctors surgery. They concentrate well as they record meetings in the appointment book and with great delight correctly read the labels to identify some of the various bones on the skeleton stood in the corner of the surgery. Some of the older children develop their coordination skills as they challenge each other to a game of table tennis.

Children's knowledge and understanding of the world around them is enhanced by the opportunity to handle spiders, snakes and other creepy crawlies during a recent visit from the 'Creepy Crawly' road show.

Children's language skills and self expression are fostered very well through staff promoting conversation, for instance, during circle time, as they play games and have their snacks together. Children learn right from wrong as the staff operate clear behaviour management techniques, which the children respond very well to. They understand the rules of the club, such as respecting each other and not to fight. Staff act as positive role models for children and encourage them to cooperate, share and take turns.

Helping children make a positive contribution

The provision is good.

Children are encouraged to develop positive attitudes about a diverse society through suitable activities organised by the staff. Children celebrate different festivals, such as Chinese New Year, Diwali together with other traditional celebrations. They develop their understanding of different cultures through art and craft activities, by making a collage to celebrate the festival of light and trying different Indian food at snack time. Children with learning difficulties are welcome to attend the club. Staff are aware that they need to obtain information about the children before they attend. If they have concerns about a child they would speak to the supervisor, who in turn would discuss the matter with the parent. Staff are aware of the need to work closely with parents and other agencies if children need extra support.

Positive behaviour is encouraged by the use of praise and encouragement. Children benefit from the positive partnership the staff have with the parents. The staff work with the parents to ensure that the children's individual needs are recognised and their welfare is promoted. Consultation with parents ensures that staff are able to provide appropriate challenge and support for all children.

Organisation

The organisation is good.

Children are able to take an active part in the setting and they are relaxed and confident in the environment, with their individual care further supported because the majority of the staff are qualified and experienced. There are recruitment procedures in place to ensure that staff are suitable to work with children. Staff plan an interesting range of activities so that the children enjoy varied play in a busy, friendly atmosphere. Staff organise space and resources well, this means that children and staff find it easy to move about and access equipment.

Children's needs are known and recorded through well organised systems. Documentation that contributes to children's health, safety and well-being is in good order and stored confidentially in a lockable cupboard. A robust recruitment and vetting procedure ensures that children are well protected and cared for by staff with knowledge and understanding of meeting their needs.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the time of the last inspection a number of actions were agreed. It was agreed that: there should be sufficient staff trained in first aid; the child protection procedure complies with those of the Local Safeguarding Children Board and includes procedures to deal with allegations against staff or volunteers; all persons providing day care must submit to checks determined by Ofsted; a record of attendance showing hours of attendance is maintained and to improve knowledge and understanding of the requirements including notifying Ofsted of relevant changes.

Since the last inspection the actions have been addressed. eight staff have completed first aid training and they are awaiting their certificates and documentation is available that confirms this. A new child protection policy that includes procedures for dealing with allegations against staff and volunteers has been devised and distributed to all staff. All documentation relating to persons providing day care has been sent to Ofsted. Two registers are maintained one for the morning session and one for the afternoon session showing the times children attend. The manager is now responsible for corresponding with Ofsted regarding any changes.

Complaints since the last inspection

Since the last inspection Ofsted received one complaint relating to National Standard 6: Safety - that the door which parents enter in order to drop off and collect children is unlocked and open and that anybody could walk into and out of the provision. Also National Standard 12: Partnership with parents - that this issue has been brought up with members of staff on numerous occasions, but that the situation has not improved.

Ofsted requested that the provider investigate this concern. The provider responded to the allegations by speaking to club and school staff about making sure the door was closed shut behind them. A dominant sign is placed on the door reminding people to make sure the door is closed behind them. A maintenance company came and mended the door so it shut quicker and caught the magnetic strip. The door is now locked at 15.15. The complainant has been provided with an account of the findings and action taken within 28 days.

Ofsted was satisfied that by taking these steps the provider met the National Standards and remained qualified for registration at the time the investigation was closed.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the risk assessment in relation to the security of the premises.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk