

Super Camps At Putney High School

Inspection report for early years provision

Unique Reference Number	EY332922
Inspection date	16 April 2007
Inspector	Helen Deegan
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Registered person	Super Camps Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Super Camps At Putney High School opened in 2006. It opened in 2006 and operates from six rooms within the Putney High School campus in the London Borough of Wandsworth. Children also have access to a large outdoor play area, enclosed tennis courts and a sports hall.

A maximum of eighty children may attend aged from four to under eight years. There are currently thirty one children on roll. The group operates during summer and Easter school holidays. Sessions are from 08.00 to 18.00.

The play scheme employs four members of staff. Of these, two hold appropriate early years qualifications and two are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health and safety is promoted because staff understand and implement health and hygiene policies and a qualified first aider is always present. Children develop good personal

hygiene practices via practical daily routines such as everyone washing hands before walking to the dining hall for lunch.

Children provide their own food. Lunchboxes are stored in a cool area and can be refrigerated if necessary so that children are protected from any potential food poisoning. Children are provided with drinks at regular intervals during the day. However drinks are not freely available during activity sessions and children may at times become thirsty.

Parents provide information about children's individual dietary needs on the registration form. This information is given to all staff to ensure that children's needs are met.

Children enjoy taking part in a wide range of physical activities such as ball games, go Karts and the bouncy castle. These activities take place outdoors on the field and tennis courts, or indoors in the large sports hall.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety is protected because staff provide a well organised environment with age appropriate, well maintained activities and equipment. Children can access a good range of stimulating activities which are presented in sufficient space and enable them to play safely and purposefully.

Staff carry out a daily risk assessment of the premises. They explain fire drills and describe areas which are out of bounds to children each day so that the risk of accidents is minimised. Clear systems are in place for the safe arrival and departure of children.

Staff have a good understanding of their roles and responsibilities with regard to child protection. They are familiar with the procedures to follow to safeguard a child if a concern arose.

Helping children achieve well and enjoy what they do

The provision is good.

Children are warmly welcomed at the play scheme by staff which helps them to settle in quickly. Staff speak positively to the children and clearly explain the routine of the day. This ensures that children are aware of what is happening and can raise any questions or concerns.

Staff set up activities ready for the children so that they can play purposefully throughout the session. Children enjoy making door signs and masks in the art session, talking and laughing together as they work. Staff involve themselves with the children's activities and offer help, support and encouragement so that children's confidence and self esteem is promoted. Children develop good relationships with staff and approach them confidently to ask questions or share information.

Staff provide a wide range of stimulating activities, so that children are well occupied. In addition to the physical play and games, quieter activities such as art and craft are offered. Children report that they particularly enjoy the go karts and bouncy castle.

Helping children make a positive contribution

The provision is good.

Parents complete a registration form prior to their child attending the play scheme which includes information about their child's requirements. This information is shared with staff to ensure that children's individual needs are met. All children are welcomed at the play scheme and equally encouraged to participate in the range of activities provided. Parents are invited to discuss any special needs that their child may have prior to the play scheme starting so that staff can decide on ways to enable the child to participate as fully as possible.

Children behave well because staff explain the rules and expectations of behaviour at the start of each day. Staff speak positively to the children and praise their efforts and achievements so that good behaviour is promoted. An example of this is that at the end of the art session a member of staff told the children that they had produced some really good work and thanked them for clearing away well. Staff understand and implement the behaviour management policy so that children receive consistent messages about behaviour.

Staff and parents follow clear procedures for the safe arrival and departure of children. For example, each family has a unique reference number which must be given by adults collecting children. A complaints log is available to parents on the welcome desk and parents can raise queries or share information with staff at the beginning and end of the day.

Organisation

The organisation is good.

Appropriate checks have been carried out to ensure that staff are suitable to work with children. Staff work well together as a team. They receive appropriate induction and are familiar with Super Camps policies, so that consistent care is provided. Children's confidence and independence is supported by the well organised, pre planned environment.

All documentation required for the safe and effective management of the play scheme is in place. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

N/A

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted the required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that fresh drinking water is available to children at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk