

# Glynne After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY240218
<b>Inspection date</b>	26 June 2007
<b>Inspector</b>	Jackie Nation
<b>Setting Address</b>	Cot Lane, Kingswinford, West Midlands, DY6 9TH
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<b>Registered person</b>	Glynne After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Glynne Before and After School Club opened in 2003. The group is organised by a parent committee. The group have access to a link classroom, main school hall, library area, playground and playing field.

A maximum of 24 children aged from four to eight years may attend the club at any one time. It is the admission policy of the club to allow children up to the age of 11 years to attend. Opening times are from 07:45 until 08:50 and 15:20 until 18:00 each weekday during school term times. The provision is available to children attending the school.

There are currently 68 children on roll. Children attend a variety of sessions. The setting supports children with identified special needs and children who speak English as an additional language.

Five staff are employed to work with the children. Of these, three hold appropriate qualifications. There are two staff who are working towards a qualification. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy because staff are active in promoting good hygiene and raising children's awareness of healthy living. Children learn about effective hygiene practices through well-established routines and support and guidance from staff. For example, children wash their hands prior to going into the link classroom for registration and snack time. The premises and resources are maintained to a good standard of cleanliness. Children are cared for if they become unwell, staff make sure they are comfortable and parents are kept informed of their condition. Staff share accident records with parents when they collect their child. However, children's well-being is potentially compromised because there is not a member of staff on duty with a current first aid training certificate which includes training in first aid for infants and young children.

Children's dietary needs are met, they are provided with a snack and drink on arrival and independently access drinks if they become thirsty throughout the session. This ensures children are well-hydrated. All staff are aware of children with special dietary needs. Staff find out about children's needs by talking to parents and recording details of specific requirements or allergies.

Children's physical development is well supported. Staff recognise that this contributes to children's understanding of a healthy lifestyle, helps them develop confidence and enhances their physical skills. Children enjoy good opportunities to be physically active or relax and play quietly. Children are able to use the school hall, playground and playing fields; they use a good range of play equipment and participate in team games.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

Children are cared for in a welcoming and friendly environment. The range of resources are appropriate and suitable for children of differing abilities and interests. Children are able to access resources themselves from low-level shelves in the storage area. Children are encouraged to tidy away toys and staff carry out regular checks on toys and equipment to make sure they are safe and in good condition.

Children are generally kept safe because staff have an awareness of health and safety issues. Staff have identified potential hazards to children, for example, in the outdoor play area. However, there are no written risk assessments in place for indoors or outside which identify any potential hazards or action staff have taken to minimise identified risks. This potentially compromises children's safety. Staff are deployed effectively and they supervise the children well. Children have a good understanding about keeping themselves safe. They know how to evacuate the premises in an emergency and adhere to safety rules within the setting, for example, by following the rules for safe play. Access to the premises is monitored, visitors are required to show identification at the school office and sign the visitors book. There are effective procedures in place for the safe collection of children; staff work closely with parents to ensure children's safety.

Children are well protected because staff have an understanding of child protection. Child protection guidance is clear and readily available to staff and parents. Staff understand their

responsibilities in sharing and recording any concerns they may have. They are able to put the appropriate procedures into practice when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time in the after school club. They arrive happy, chat with their friends and staff before they join in a range of activities and play experiences. Children talk about enjoying their time at the club and like every aspect, demonstrating they feel relaxed and settled within the setting. Their individual needs are met and their welfare promoted by staff who have a good understanding of each child and their interests. There are planned and free play activities both inside and outside to ensure that children have fun and enjoy the session. Children are well occupied and able to make their own decisions about their play. Children enjoy imaginative craft activities, for example, making spoon puppets and they play a comprehensive range of board games. Children are encouraged to try new and imaginative activities in a safe and supportive environment. They enthusiastically act out roles and dress up as they make up their own production of Cinderella for staff and children to watch. Provision for outdoor play is good. Children are eager to play outside and use the playground and field where they play team games with staff. This promotes children's physical development.

Children benefit from good interactions with staff. Staff have a warm rapport with the children and the level of interaction is carefully balanced. For example, children are given time and resources to play, learn independently and initiate their own activities. Staff are positive role models, they set a good example to children by encouraging them to show respect and consideration for others. Staff give children encouragement and appropriate praise. They give them plenty of attention, listen to what they are saying and they know the children well.

### **Helping children make a positive contribution**

The provision is good.

Children develop confidence and self-esteem because staff value their contribution and achievements whilst at the club. Children's specific needs are recorded and this ensures children are fully included in the life of the setting. All children are treated equally and have equal access to resources and activities. Staff are positive about inclusion; a policy statement and good staff knowledge and skills supports their practice.

Children's behaviour is good and staff implement a calm and consistent approach to managing children's behaviour. Children are encouraged to think about the needs of others. Staff encourage children to take responsibility for their own behaviour and resolve issues amicably. This helps children to improve their understanding of good behaviour. Any inappropriate behaviour is dealt with sensitively with a quiet word and at a level children understand. Parents are kept informed of any issues or concerns.

Partnership with parents is good. This is because staff have developed positive relationships with parents and children are looked after according to parents' wishes. Staff welcome parents into the club and there is a two-way flow of information. Staff are available to talk to parents at the end of the session. Policies, procedures and useful information about the provision are made available to parents. Parents are aware of how they may make a complaint about the provision.

## Organisation

The organisation is inadequate.

Children benefit from being cared for by staff that have been vetted and have good knowledge and understanding of child development. Staffing ratios support children's care, learning and play and their ability to take an active part in the setting. Good links are maintained with the school to ensure continuity of care for children attending the after school club. The organisation of the room creates a child-friendly environment and the routine is designed to support children having freedom of choice. There are opportunities for spontaneous activities as the children develop their own ideas and play. Children feel confident to initiate their own play and are at ease with staff when they ask for help. Relationships are good at all levels.

Most of the required documentation which contributes to the safe and efficient management of the provision is in place. Staff work well as a team and are clear about their role and responsibilities. However, the setting do not have a member of staff with a current first aid training certificate which includes training in first aid for infants and young children. As a result, children's health and welfare are not adequately promoted.

Overall, the provision does not meet the needs of the children who attend.

## Improvements since the last inspection

At the last inspection the provider agreed to review the medication procedures to ensure parents sign to acknowledge medication given to their children. The required documents are in place and shared with parents. This ensure parents are kept fully informed about the policy and procedure for medication.

## Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- demonstrate how you intend to make sure there is a least one member of staff on duty with a current first aid qualification which includes training in first aid for infants and young children.

- conduct a risk assessment of the premises indoors and outside and devise an action plan with timescales which identifies action to be taken to minimise identified risks.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)