

# Stanley Scamp's O.S.C.

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY346425
<b>Inspection date</b>	05 June 2007
<b>Inspector</b>	Denise Sixsmith
<b>Setting Address</b>	Marton United Reform Church, Wordsworth Avenue, Blackpool, Lancashire, FY3 9UR
<b>Telephone number</b>	07900 493 065
<b>E-mail</b>	
<b>Registered person</b>	Rachel Davina Howson
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Stanley Scamp's O.S.C. opened in 2007 and operates from within premises in Marton United Reform Church hall. Areas used comprise of the main hall, quiet room and club room. There is an outdoor area to the front of the building with both grassed and hard surfaces. A maximum of 40 children may attend the group at any one time. The group is open each weekday during term time from 07:30 to 09:00 and 15:15 to 17:30. The group operates from 08:30 to 17:30 during school holidays.

There are currently 53 children from three to under eight years on roll. Older children also attend the group from the local school. The group currently supports children with learning difficulties and also supports a number of children who speak English as an additional language.

The group employs seven members of staff. Of these, five hold appropriate early years qualifications and two are working towards a qualification. The group is a member of 4 Children an association for out of school clubs.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children attending the club are developing a positive approach to their health through the practices and procedures in place. All children independently access the facilities to wash their hands. Staff are diligent in ensuring that surfaces are clean and staff have attended food hygiene training, setting a good example for the children in food hygiene practice. Clear information is in place in relation to the care of sick or ill children. Children's dietary requirements are collated by staff and stored confidentially for quick reference. Staff take all reasonable steps to prevent cross infection within the group.

Children use a range of tools during the varied creative activities and craftwork sessions, as a result, they are developing good fine motor skills. The children have opportunities to exercise through the physical activities offered in the outside play area, and have sufficient space indoors to engage in group physical games. Children enjoy the group skipping, and games that they invent with hoops and balls. Visits are made to the school outdoor play area during the holiday schemes to provide a more varied environment for the children.

Children are learning very well about healthy food and are well aware of what constitutes a healthy food range, because they have free access to fruit and vegetables during snack time. This includes peppers, cucumber, mushrooms pineapple and fruit from the fruit bowl. Children state that they enjoy the very good choice and the opportunity to spread their toast or cheese biscuits with spread, jam or cheese spread. Drinking water is readily available for the children throughout the time they attend, with fresh fruit drinks being available at breakfast and snack times. Children sit in small groups at tables that are invitingly set with brightly coloured tablecloths to enhance the conducive, social activity.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe, secure, clean and well maintained environment that is vigorously monitored by the staff. Children can move freely and safely between the different areas because adults are appropriately deployed to ensure children are well supervised. A fire drill procedure is in place to ensure that children are aware of the dangers and of what to do in an emergency.

Children have free access to a wide range of good quality toys and equipment that are appropriate to their age, while presenting them with challenges. They choose resources from the different areas of activity set out for them and are encouraged to tidy away and keep areas in order, to minimise the risk of accidents. Children have access to a snack and activity room as well as the main room and outside area. Older children have the opportunity to use an annexe room, to enable them to develop and carryout their own activities in their special club. Children are very aware of safety in the use of the equipment and the club rules with regards to staying safe, to which they have the opportunity to contribute ideas.

Children's welfare is protected very well because the staff have a clear understanding of their role and responsibilities with regard to child protection issues. Most staff have attended specific training in this area of care.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time in the group because the staff provide a friendly exciting environment ensuring all children's self-esteem and confidence is fostered well. The rooms are set out with a variety of toys and planned activities to enable children to readily engage in activity. Children have ample opportunity to develop their decision making and negotiating skills as they freely chose between self-initiated play or planned activities. They settle readily and happily into the relaxed routine of the group, where the staff's aim for children to play together in a happy, safe environment is achieved.

Positive relationships are formed between staff and the children who are happy and settled. Children are keen to show staff and visitors what they have made, for example, a small block building and a space vehicle from a mix of construction shapes. Staff in turn acknowledge their achievements resulting in raised levels of confidence and self-esteem.

Children relate very well to each other and cooperate to achieve an end goal because the staff provide positive and appropriate support. All children develop their creativity while engrossed in stimulating practical activities, such as making pom-poms, masks, or producing self portraits and hand prints for their self designed art board. Their imagination is developed very well through the varied role play, for example, the hairdressing salon where children of different ages and genders develop their play through being either customers or staff. Children work well together to plan future activities, and have already planned the next role play which is to be a circus school.

## **Helping children make a positive contribution**

The provision is good.

Children feel a strong sense of belonging to their group. They are familiar with the building and very comfortable with the easy and relaxed interaction with staff. Their artwork is displayed prominently in the room to provide a welcoming environment for themselves and their parents. Children's views are sought well by staff about favourite resources, which results in a direct input into the planning of future activities. Parents volunteer to deliver a variety of activities with the children. These include the production of football banners and baking which ensure children are purposefully engaged in activities which foster links between their home and the group.

Children are kind, considerate and thoughtful to each other within the group because the staff provide positive role models. All children are busy and involved in the activities and, as a result, their behaviour is good. Staff have high expectations of the children and offer praise freely, ensuring that they develop confidence and know when they have done well. Children readily offer to help to set and tidy away the tables for activities. They have a voice in the group relating to behaviour issues because the staff encourage them to draw up and display the rules. This ensures that they all feel safe and comfortable, consequently, this promotes positive behaviour. All children are included and valued because the staff are committed to inclusion and provide good quality resources which positively reflect diversity.

Children's needs are met well because warm and friendly relationships have been established between staff and parents and information is shared regularly. Parents enter the group readily and engage in easy conversation with the staff about their children's achievements. They are

provided with plenty of information about the group as part of the enrolment procedure. Parents spoken to are supportive of the group and happy with the service provided.

## **Organisation**

The organisation is satisfactory.

All children are settled and relaxed, and staff work well together as a team to provide a warm, caring environment for children. The premises and use of the space is well set out to meet the needs of the ages of the children attending as well as offering a range of play opportunities for them.

The staff work well together and overall the management of the provision is organised, however, some of the documentation is not readily available or completed in line with the group's procedures. All mandatory policies are in place, shared successfully with staff and included as part of the induction process. Staff have appropriate qualifications and attend additional training as required to ensure that a good standard of care is provided for the children. There are clear records and information that offer parents an insight into how staff take all reasonable precautions for their children's safety and welfare whilst attending the club. Staff are effective in maintaining confidentiality and the security of records. Children are assisted to develop their independence and create friendships because the staff have organised a stimulating, enjoyable environment.

Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all records are readily available, including the complaints record and that staff attendance is recorded daily and routine check forms dated.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)